OFFICE OF SPECIAL EDUCATION
LOCAL EDUCATION AGENCY
ANNUAL PERFORMANCE REPORT

Purpose Statement and Legal Mandate

The Arkansas Department of Education, Office of Special Education (OSE), publishes the Local Education Agency (LEA) Annual Performance Reports (APRs) to maintain transparency and fulfill federal reporting requirements. These reports evaluate each LEA's performance against state and federal targets to drive data-informed improvements and ensure every student has access to a Free Appropriate Public Education (FAPE).

Legal Authority and Reporting Timeline

The publication of these reports is mandated by the **Individuals with Disabilities Education Act (IDEA)**. Under federal law, the state must follow a structured reporting cycle:

- **Submission to the Secretary (Feb 1):** In accordance with **20 U.S.C. § 1416(b)(2)(C)(ii)(I)**, the State must submit its State Performance Plan/Annual Performance Report (SPP/APR) to the U.S. Secretary of Education by **February 1st** of each year.
- **Public Reporting Deadline (120 Days):** Per **34 CFR § 300.602(b)(1)(i)(A)**, the State is required to report annually to the public on the performance of each LEA as soon as practicable, but **no later than 120 days** following the State's submission of its SPP/APR.
- **Performance Analysis:** Under **34 CFR § 300.602(a)**, the State must use the targets established in the SPP to analyze the performance of each LEA and determine if they meet the requirements and purposes of Part B of the IDEA.

SPP/APR Definitions

- **SPP (State Performance Plan):** A multi-year plan (updated every six years) that outlines Arkansas's strategy for improving results for children with disabilities.
- **APR (Annual Performance Report):** An annual report submitted to the federal Office of Special Education Programs (OSEP) detailing the state's progress toward meeting the targets across 17 specific indicators.

Data Specifications

Certain data points within this report reflect a **one-year lag** due to data availability, the necessary review of policies, procedures, and practices, or federal **State Performance Plan/Annual Performance Report (SPP/APR)** requirements that mandate the use of prior-year data for specific indicators. Additionally, indicators may be designated as **Not Applicable (N/A)** based on an LEA's organizational structure, the grade levels served, or because the data does not meet the established measurement criteria.

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Indicator Table

Indicator	Topic	Criteria for non-applicability
1*	Graduation	LEA lacks a high school (e.g., early childhood cooperatives) or recorded zero exits/graduates during the reporting period.
2*	Dropout	LEA does not serve students aged 14–21 or lacks students meeting the measurement criteria.
3	Assessment	LEA lacks students with IEPs in grades 4, 8, or 9–12. Specific subsets (e.g., 3C, 3D) may be N/A for agencies without alternate assessment participants or those serving only early childhood populations.
4*	Discipline	LEA does not meet the minimum threshold or measurement criteria for suspension and expulsion data.
5	Educational Environments (5–21)	LEA serves only preschool-aged children or operates within a specialized setting, such as a correctional facility.
6	Preschool Environments	LEA does not operate an early childhood special education program.
7	Preschool Outcomes	LEA does not operate an early childhood special education program.
8	Parent Involvement	LEA does not operate the specific program type (Early Childhood vs. School Age) corresponding to the survey administered.
9	Disproportionality	LEA serves an early childhood population only or does not meet the required measurement criteria.
10	Disproportionality (Category)	LEA serves an early childhood population only or does not meet the required measurement criteria.
11	Child Find	LEA reported zero initial referrals during the evaluation period.
12	EC Transition	LEA does not operate an early childhood program or had zero Part C to Part B referrals.
13	Secondary Transition	LEA serves only early childhood populations or was not scheduled for monitoring during the reporting cycle.
14*	Post-School Outcomes	LEA serves only early childhood populations, was not included in the annual sample, or no data was recovered during collection.

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Key Definitions & Reporting Notes

- **SPP/APR (State Performance Plan/Annual Performance Report):** A federally mandated report submitted annually to the Office of Special Education Programs (OSEP). The **SPP** outlines the state's plan for improving results for children with disabilities, while the **APR** reports on the state's progress toward meeting those targets across 17 specific indicators.
- **(*) Prior-Year Data:** Indicators marked with an asterisk require the use of data from the previous academic year. This is a federal requirement to allow for the completion of the "lag year," ensuring that high-stakes data—such as graduation, dropout, and post-school outcomes—are fully verified and finalized before being reported.
- **Reporting Accuracy:** This measure is not applicable if the LEA does not operate an early childhood or school-age program.

Navigating this Document

The following pages contain the Annual Performance Reports for each Local Education Agency (LEA), organized numerically by **LEA Number**. To quickly locate a specific district, school, or agency within this PDF, you can use the "Find" keyboard shortcut:

- **Windows:** Press **Ctrl + F**
- **Mac:** Press **Command (⌘) + F**

Once the search bar appears, simply type the LEA name or the first 4 digits of the 7-digit LEA number to jump directly to that report.

For more information on reporting requirements, visit the ADE OSE Public Reporting page for annual state and district SPP/APR.

LEA Annual Performance Report

0101: DEWITT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**22.22%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	100.00%	Y	N/A	↔
Grade HS	31.26%	18.63%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**46.59%**	**N**	**13.35%**	↑
Grade 08	**40.55%**	**29.15%**	**20.87%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.95%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**27.77%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**33.86%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**29.47%**	**N**	**3.10%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.19%**	**N**	**0.83%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.24%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.62%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.57%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0104: STUTTGART SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	84.61%	N	3.39%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	15.38%	N	5.38%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**15.00%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**5.00%**	**N**	**10.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	▬
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**8.63%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**21.69%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**28.74%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**14.09%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**29.24%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**22.31%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.73%**	**N**	**0.37%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**70.87%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.65%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.97%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	91.56%	N	4.41%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0201: CROSSETT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.66%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**8.33%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	92.59%	N	2.41%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	96.29%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**4.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.21%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**14.91%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**18.75%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**31.25%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**17.69%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**3.23%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.78%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.19%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.90%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**95.94%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0203: HAMBURG SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**10.00%**	**N**	**5.57%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.22%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**15.87%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.00%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**36.84%**	**N**	**5.05%**	↑
Grade 08	**34.72%**	**31.97%**	**23.62%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.10%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.06%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.92%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.21%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**3.58%**	**N**	**2.58%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	88.46%	N	7.51%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0302: COTTER SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	60.00%	N	28.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	40.00%	N	30.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↓
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**8.48%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**38.67%**	**N**	**3.99%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**41.61%**	**N**	**9.82%**	↑
Grade 08	**34.72%**	**31.97%**	**37.56%**	**N**	**2.84%**	↓
Grade HS	**26.37%**	**16.92%**	**28.44%**	**N**	**2.07%**	↓

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.14%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.53%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.62%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.73%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0303: MOUNTAIN HOME SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.30%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.20%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**6.12%**	**N**	**9.45%**	↓
Grade 08	**4.69%**	**8.17%**	**16.21%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**2.00%**	**N**	**1.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	42.85%	Y	N/A	↓
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	14.28%	N	10.92%	↑
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.10%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**33.43%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**35.19%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**36.44%**	**N**	**4.65%**	↑
Grade 08	**34.72%**	**31.97%**	**38.81%**	**N**	**4.09%**	↑
Grade HS	**26.37%**	**16.92%**	**26.48%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.18%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**82.65%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.26%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.53%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	95.40%	N	0.57%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	87.50%	N	12.50%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	16.66%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	61.11%	N	0.98%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0304: NORFORK SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	50.00%	N	38.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↓
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	33.24%	28.83%	55.55%	N	22.31%	↑
Grade 08	40.55%	29.15%	X	N	N/A	▬
Grade HS	34.68%	28.66%	36.66%	N	1.98%	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	31.79%	28.69%	46.66%	N	14.87%	↑
Grade 08	34.72%	31.97%	14.58%	Y	N/A	↑
Grade HS	26.37%	16.92%	13.46%	Y	N/A	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**71.23%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.11%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.36%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.66%**	**N**	**4.31%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0401: BENTONVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**95.83%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**3.33%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	99.27%	Y	N/A	↓
Grade HS	95.00%	98.15%	97.76%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	99.27%	Y	N/A	↑
Grade HS	95.00%	98.22%	98.88%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**21.73%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**8.46%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**3.78%**	**N**	**0.36%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**35.40%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**18.46%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**8.33%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**55.55%**	**Y**	**N/A**	↓
Grade 08	**24.13%**	**22.78%**	**28.57%**	**Y**	**N/A**	↓
Grade HS	**22.60%**	**10.93%**	**29.16%**	**Y**	**N/A**	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**22.22%**	**Y**	**N/A**	↓
Grade 08	**29.08%**	**13.91%**	**14.28%**	**N**	**14.80%**	↑
Grade HS	**31.26%**	**18.63%**	**68.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**39.79%**	**N**	**6.55%**	↓
Grade 08	**40.55%**	**29.15%**	**49.78%**	**N**	**9.23%**	↓
Grade HS	**34.68%**	**28.66%**	**51.22%**	**N**	**16.54%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**35.78%**	**N**	**3.99%**	↓
Grade 08	**34.72%**	**31.97%**	**52.31%**	**N**	**17.59%**	↑
Grade HS	**26.37%**	**16.92%**	**36.83%**	**N**	**10.46%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.47%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.43%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.09%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.64%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**93.98%**	**N**	**1.99%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	98.47%	N	1.53%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	77.77%	N	22.23%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0402: DECATUR SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	75.00%	N	13.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	25.00%	N	15.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	92.85%	N	2.15%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	92.85%	N	2.15%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	100.00%	Y	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.91%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**20.51%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**30.12%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.53%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**17.94%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.00%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.34%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**72.28%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.61%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.17%**	**N**	**4.80%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0403: GENTRY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**13.04%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**4.00%**	**N**	**1.55%**	↓
Grade HS	**4.14%**	**3.90%**	**6.25%**	**Y**	**N/A**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**13.04%**	**N**	**2.53%**	↓
Grade 08	**4.69%**	**8.17%**	**12.00%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**6.25%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**37.36%**	**N**	**4.12%**	↓
Grade 08	**40.55%**	**29.15%**	**32.50%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**30.14%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**36.54%**	**N**	**4.75%**	↑
Grade 08	**34.72%**	**31.97%**	**24.50%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**23.94%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.17%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.78%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.17%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.36%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.45%**	**N**	**3.52%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0404: GRAVETTE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**95.45%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**4.54%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	97.91%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**8.69%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**7.40%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**4.34%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**13.04%**	**N**	**2.53%**	↑
Grade 08	**4.69%**	**8.17%**	**7.40%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**4.08%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**100.00%**	**Y**	**N/A**	↑
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.44%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**36.66%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**39.42%**	**N**	**4.74%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**20.28%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**47.64%**	**N**	**12.92%**	↑
Grade HS	**26.37%**	**16.92%**	**32.67%**	**N**	**6.30%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.91%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**68.70%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.74%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.34%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	10.00%	N	3.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	90.00%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	110.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

0405: ROGERS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**93.05%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**6.25%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	98.01%	Y	N/A	↓
Grade HS	95.00%	98.15%	99.00%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	98.67%	Y	N/A	↑
Grade HS	95.00%	98.22%	98.35%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**12.60%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**6.15%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**7.77%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**21.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**16.03%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**5.67%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	26.66%	N	12.25%	↓
Grade 08	24.13%	22.78%	33.33%	Y	N/A	↑
Grade HS	22.60%	10.93%	29.41%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	13.33%	N	11.87%	↑
Grade 08	29.08%	13.91%	11.11%	N	17.97%	↑
Grade HS	31.26%	18.63%	35.29%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**34.67%**	**N**	**1.43%**	↓
Grade 08	**40.55%**	**29.15%**	**34.69%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**32.40%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**36.00%**	**N**	**4.21%**	↓
Grade 08	**34.72%**	**31.97%**	**37.97%**	**N**	**3.25%**	↑
Grade HS	**26.37%**	**16.92%**	**24.73%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.01%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**73.33%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.11%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.37%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.33%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0406: SILOAM SPRINGS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**93.93%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	94.68%	N	0.32%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	96.62%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**9.09%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**16.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**2.70%**	**N**	**1.99%**	↓
Grade HS	**3.08%**	**3.59%**	**5.40%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**29.44%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**33.84%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**25.68%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**35.84%**	**N**	**4.05%**	↑
Grade 08	**34.72%**	**31.97%**	**30.22%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**17.78%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.21%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.28%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.50%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**4.76%**	**N**	**3.76%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0407: PEA RIDGE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	84.21%	N	3.79%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	10.52%	N	0.52%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↑
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**2.85%**	**N**	**1.29%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**10.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**2.77%**	**N**	**0.31%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**66.66%**	**Y**	**N/A**	↓
Grade HS	**22.60%**	**10.93%**	**50.00%**	**Y**	**N/A**	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**66.66%**	**Y**	**N/A**	↓
Grade HS	**31.26%**	**18.63%**	**75.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**38.59%**	**N**	**5.35%**	↓
Grade 08	**40.55%**	**29.15%**	**31.96%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**30.90%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.29%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**36.31%**	**N**	**1.59%**	↑
Grade HS	**26.37%**	**16.92%**	**28.91%**	**N**	**2.54%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.24%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**83.60%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.79%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.28%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0440: ARKANSAS ARTS ACADEMY

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**12.50%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**14.28%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**20.00%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**50.15%**	**N**	**16.91%**	↑
Grade 08	**40.55%**	**29.15%**	**43.36%**	**N**	**2.81%**	↑
Grade HS	**34.68%**	**28.66%**	**44.91%**	**N**	**10.23%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**12.34%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**56.81%**	**N**	**22.09%**	↑
Grade HS	**26.37%**	**16.92%**	**41.66%**	**N**	**15.29%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.09%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**99.00%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.66%**	**N**	**4.31%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0442: FOUNDERS CLASSICAL ACADEMY OF ARKANSAS

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**20.00%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**9.09%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**9.09%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**45.60%**	**N**	**12.36%**	↑
Grade 08	**40.55%**	**29.15%**	**46.46%**	**N**	**5.91%**	↑
Grade HS	**34.68%**	**28.66%**	**46.66%**	**N**	**11.98%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**38.62%**	**N**	**6.83%**	↑
Grade 08	**34.72%**	**31.97%**	**34.11%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**20.31%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**95.45%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**50.00%**	**N**	**45.97%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0444: ARKANSAS CONNECTIONS ACADEMY

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**95.71%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	96.42%	Y	N/A	↑
Grade 08	95.00%	98.59%	98.14%	Y	N/A	↓
Grade HS	95.00%	98.15%	97.87%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	96.42%	Y	N/A	↑
Grade 08	95.00%	98.83%	98.14%	Y	N/A	↓
Grade HS	95.00%	98.22%	96.36%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**9.80%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**3.92%**	**N**	**1.63%**	↑
Grade HS	**4.14%**	**3.90%**	**4.90%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**7.84%**	**N**	**7.73%**	↑
Grade 08	**4.69%**	**8.17%**	**4.90%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**9.12%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	33.33%	N	5.58%	↔
Grade 08	24.13%	22.78%	50.00%	Y	N/A	↔
Grade HS	22.60%	10.93%	9.09%	N	13.51%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	9.09%	N	22.17%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**12.36%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**19.04%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**17.53%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**13.75%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**14.35%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**7.16%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**95.82%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.82%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.11%**	**N**	**1.86%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0445: HOPE ACADEMY OF NORTHWEST ARKANSAS

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.15%	N/A	N/A	N/A	▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.22%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**100.00%**	**Y**	**N/A**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

0501: ALPENA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	7.59%	10.37%	0.00%	N	7.59%	↓
Grade 08	5.55%	3.88%	0.00%	N	5.55%	↓
Grade HS	4.14%	3.90%	9.09%	Y	N/A	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	15.57%	14.41%	16.66%	Y	N/A	↓
Grade 08	4.69%	8.17%	33.33%	Y	N/A	↑
Grade HS	3.08%	3.59%	9.09%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**28.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.58%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**36.90%**	**N**	**5.11%**	↑
Grade 08	**34.72%**	**31.97%**	**18.66%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**9.42%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.95%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.38%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0502: BERGMAN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**4.16%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**12.50%**	**N**	**3.07%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	100.00%	Y	N/A	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**32.95%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**26.31%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**35.83%**	**N**	**1.15%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**51.13%**	**N**	**19.34%**	↑
Grade 08	**34.72%**	**31.97%**	**51.31%**	**N**	**16.59%**	↑
Grade HS	**26.37%**	**16.92%**	**30.46%**	**N**	**4.09%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.09%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**68.80%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.40%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	96.72%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	84.61%	N	15.39%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0503: HARRISON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	86.66%	N	1.34%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	3.33%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	96.42%	Y	N/A	↓
Grade HS	95.00%	98.15%	96.49%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	96.42%	Y	N/A	↓
Grade HS	95.00%	98.22%	98.21%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**9.75%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**4.16%**	**N**	**1.39%**	↑
Grade HS	**4.14%**	**3.90%**	**1.96%**	**N**	**2.18%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**24.39%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**1.96%**	**N**	**1.12%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	↑
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**38.66%**	**N**	**5.42%**	↓
Grade 08	**40.55%**	**29.15%**	**44.36%**	**N**	**3.81%**	↓
Grade HS	**34.68%**	**28.66%**	**44.21%**	**N**	**9.53%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**38.05%**	**N**	**6.26%**	↑
Grade 08	**34.72%**	**31.97%**	**39.21%**	**N**	**4.49%**	↓
Grade HS	**26.37%**	**16.92%**	**29.09%**	**N**	**2.72%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.94%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.92%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.27%**	**N**	**3.12%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.32%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**31.34%**	**Y**	**N/A**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**0.00%**	**Y**	**N/A**	↔
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**100.00%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**100.00%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**100.00%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**100.00%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**100.00%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**100.00%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**93.15%**	**Y**	**N/A**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.32%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	⟷
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	↓

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**23.52%**	**Y**	**N/A**	↑
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**64.70%**	**Y**	**N/A**	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**82.35%**	**Y**	**N/A**	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**14.28%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**27.27%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**14.52%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.72%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.51%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**90.90%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.27%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.27%**	**N**	**1.27%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	0.00%	N	51.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	0.00%	N	62.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0505: VALLEY SPRINGS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**6.25%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.39%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**55.35%**	**N**	**14.80%**	↑
Grade HS	**34.68%**	**28.66%**	**49.19%**	**N**	**14.51%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**20.58%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**63.69%**	**N**	**28.97%**	↑
Grade HS	**26.37%**	**16.92%**	**41.11%**	**N**	**14.74%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.12%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.80%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.80%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.80%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2018/19

The year after High School	2019/20

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0506: LEAD HILL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**19.04%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**29.03%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**46.42%**	**N**	**14.63%**	↑
Grade 08	**34.72%**	**31.97%**	**X**	**N**	**N/A**	▬
Grade HS	**26.37%**	**16.92%**	**12.72%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.37%**	**N**	**1.01%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**89.53%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0520: OZARK UNLIMITED RESOURCES COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.15%**	**N/A**	**N/A**	**N/A**	▬▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.22%**	**N/A**	**N/A**	**N/A**	▬▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**33.33%**	**Y**	**N/A**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**32.60%**	**N**	**2.18%**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**80.52%**	**N**	**10.56%**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**65.33%**	**N**	**2.91%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**77.94%**	**N**	**13.96%**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**37.33%**	**N**	**22.31%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**77.05%**	**N**	**14.60%**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**79.33%**	**Y**	**N/A**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**85.71%**	**N**	**8.15%**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

0601: HERMITAGE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**12.50%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**12.50%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**17.39%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**16.12%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**8.13%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**13.04%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**29.03%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.01%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.25%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**96.92%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.80%**	**N**	**4.17%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	80.00%	N	20.00%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0602: WARREN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	94.73%	N	0.27%	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.69%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	▬
Grade 08	**24.13%**	**22.78%**	**100.00%**	**Y**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**100.00%**	**Y**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**19.41%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**21.95%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**21.92%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.49%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**53.65%**	**N**	**18.93%**	↑
Grade HS	**26.37%**	**16.92%**	**15.28%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.26%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**93.25%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.69%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.56%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.69%**	**N**	**1.28%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	75.00%	N	25.00%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2018/19

The year after High School	2019/20

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0701: HAMPTON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	50.00%	N	45.00%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	50.00%	N	45.00%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**6.92%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**20.58%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**19.23%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**7.79%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.21%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.39%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**62.33%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.77%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0801: BERRYVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.66%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**8.33%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	98.00%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.14%**	**N**	**0.45%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**4.34%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**14.28%**	**N**	**1.29%**	↓
Grade 08	**4.69%**	**8.17%**	**5.88%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**2.22%**	**N**	**0.86%**	↓

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	▬
Grade 08	24.13%	22.78%	50.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	50.00%	Y	N/A	↑
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.16%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**36.55%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**32.43%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**23.40%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**41.70%**	**N**	**6.98%**	↑
Grade HS	**26.37%**	**16.92%**	**24.49%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.15%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**83.78%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.01%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**93.98%**	**N**	**1.99%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0802: EUREKA SPRINGS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	94.11%	N	0.89%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**50.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**13.33%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**14.28%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**X**	**N**	**N/A**	▬
Grade 08	**40.55%**	**29.15%**	**13.63%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**30.02%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**55.00%**	**N**	**23.21%**	↑
Grade 08	**34.72%**	**31.97%**	**31.81%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**22.32%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.97%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**66.31%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**16.84%**	**N**	**6.69%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	98.98%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0803: GREEN FOREST SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**85.71%**	**N**	**2.29%**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**14.28%**	**N**	**4.28%**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	97.05%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**6.89%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.52%**	**N**	**6.05%**	↓
Grade 08	**4.69%**	**8.17%**	**7.69%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↔
Grade 08	24.13%	22.78%	0.00%	N	24.13%	▬
Grade HS	22.60%	10.93%	N/A	N/A	N/A	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	▬
Grade HS	31.26%	18.63%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**18.17%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**39.25%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.68%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**28.73%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**26.88%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.28%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.90%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.02%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.40%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	12.50%	N	1.36%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	62.50%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	62.50%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0901: DERMOTT SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**29.41%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**26.08%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**20.93%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**17.64%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**4.34%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**7.50%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.36%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**59.61%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.62%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

0903: LAKESIDE SCHOOL DISTRICT -CHICOT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**22.22%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**22.22%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**15.49%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.11%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**11.70%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**25.35%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**9.09%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.18%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**68.96%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.21%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**87.50%**	**N**	**8.47%**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	25.00%	N	26.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	50.00%	N	12.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1002: ARKADELPHIA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**94.11%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**5.88%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	96.42%	Y	N/A	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	96.42%	Y	N/A	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**3.70%**	**N**	**3.89%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**3.12%**	**N**	**1.02%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**15.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↓
Grade HS	22.60%	10.93%	50.00%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.22%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**27.63%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**29.30%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**31.38%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**21.18%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**17.74%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.50%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.85%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.07%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1003: GURDON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**75.00%**	**N**	**13.00%**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**12.50%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**16.66%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.63%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**25.53%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**25.80%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.81%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**10.90%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**X**	**N**	**N/A**	▬

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.22%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.75%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.11%**	**N**	**1.86%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1020: DAWSON EDUCATION SERVICE COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**45.25%**	**Y**	**N/A**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**43.01%**	**N**	**12.59%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.69%**	**Y**	**N/A**	↓

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**91.77%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**37.24%**	**N**	**31.00%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**91.54%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**25.51%**	**N**	**34.13%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**90.75%**	**N**	**0.90%**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**35.20%**	**N**	**41.73%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

1101: CORNING SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**7.69%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**7.14%**	**N**	**8.43%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**14.94%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**39.13%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**15.50%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.16%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**15.21%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.95%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.12%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.53%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**17.70%**	**N**	**7.55%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**87.50%**	**N**	**8.47%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1104: PIGGOTT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**8.33%**	**N**	**7.24%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	100.00%	Y	N/A	↔
Grade HS	31.26%	18.63%	100.00%	Y	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**13.69%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**18.18%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**18.48%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**13.09%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**29.09%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.50%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.82%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.64%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.68%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**77.41%**	**N**	**18.56%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	50.00%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	100.00%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	100.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1106: RECTOR SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**12.50%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.82%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**29.26%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**34.14%**	**N**	**2.35%**	↑
Grade 08	**34.72%**	**31.97%**	**6.94%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**6.34%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.35%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**91.00%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**28.57%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**43.07%**	**N**	**8.39%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**28.57%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**15.87%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**88.29%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.26%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1202: HEBER SPRINGS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.66%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**8.33%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	97.61%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	97.91%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**13.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**5.00%**	**N**	**0.55%**	↑
Grade HS	**4.14%**	**3.90%**	**2.56%**	**N**	**1.58%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**13.33%**	**N**	**2.24%**	↑
Grade 08	**4.69%**	**8.17%**	**10.00%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**4.44%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	33.33%	Y	N/A	↓
Grade HS	22.60%	10.93%	100.00%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**42.86%**	**N**	**9.62%**	↑
Grade 08	**40.55%**	**29.15%**	**39.52%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**37.19%**	**N**	**2.51%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**44.51%**	**N**	**12.72%**	↑
Grade 08	**34.72%**	**31.97%**	**49.85%**	**N**	**15.13%**	↑
Grade HS	**26.37%**	**16.92%**	**27.63%**	**N**	**1.26%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.38%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.45%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.00%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	98.83%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	14.28%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	57.14%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	57.14%	N	4.95%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1203: QUITMAN SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	50.00%	N	38.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	50.00%	N	40.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.45%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	95.45%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**9.52%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	33.24%	28.83%	46.87%	N	13.63%	↑
Grade 08	40.55%	29.15%	36.06%	Y	N/A	↑
Grade HS	34.68%	28.66%	38.88%	N	4.20%	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	31.79%	28.69%	45.31%	N	13.52%	↑
Grade 08	34.72%	31.97%	37.70%	N	2.98%	↑
Grade HS	26.37%	16.92%	30.02%	N	3.65%	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.40%**	**N**	**0.04%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**89.61%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.55%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1204: WESTSIDE SCHOOL DISTRICT -CLEBURNE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	93.33%	N	1.67%	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	93.75%	N	1.25%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**37.50%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**27.77%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**43.90%**	**N**	**3.35%**	↑
Grade HS	**34.68%**	**28.66%**	**37.50%**	**N**	**2.82%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**4.16%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**34.14%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.30%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**84.53%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.15%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1304: WOODLAWN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	75.00%	N	13.00%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	12.50%	N	2.50%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	93.75%	N	1.25%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**12.50%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**6.66%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**44.44%**	**N**	**11.20%**	↑
Grade 08	**40.55%**	**29.15%**	**19.44%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**18.45%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**70.37%**	**N**	**38.58%**	↑
Grade 08	**34.72%**	**31.97%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.15%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.68%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**89.18%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.36%**	**N**	**1.61%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	57.14%	N	42.86%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1305: CLEVELAND COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.23%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**14.28%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**5.00%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**18.18%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**50.00%**	**Y**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**100.00%**	**Y**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.57%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**8.92%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.31%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**12.17%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**17.85%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**22.44%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.47%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.96%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.63%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**33.33%**	**N**	**62.64%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

1402: MAGNOLIA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	91.66%	N	3.34%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	91.66%	N	3.34%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**4.54%**	**N**	**11.03%**	↓
Grade 08	**4.69%**	**8.17%**	**5.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**2.38%**	**N**	**0.70%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.54%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**24.22%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**25.60%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**28.06%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**23.57%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.03%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.51%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**81.13%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.57%**	**N**	**2.42%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1408: EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	80.00%	N	8.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	10.00%	Y	N/A	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**30.00%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**28.57%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**30.00%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.84%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**6.72%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**42.45%**	**N**	**7.77%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.46%**	**N**	**1.67%**	↑
Grade 08	**34.72%**	**31.97%**	**38.82%**	**N**	**4.10%**	↑
Grade HS	**26.37%**	**16.92%**	**25.84%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**88.35%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.74%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.43%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	50.00%	N	50.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1503: NEMO VISTA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**22.22%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**20.00%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**22.22%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**11.11%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**43.63%**	**N**	**10.39%**	↓
Grade 08	**40.55%**	**29.15%**	**30.76%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**12.83%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**41.19%**	**N**	**9.40%**	↑
Grade 08	**34.72%**	**31.97%**	**20.32%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**3.43%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.21%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**87.05%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.59%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	50.00%	N	12.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1505: WONDERVIEW SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	83.33%	N	11.67%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	83.33%	N	11.67%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.33%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**3.33%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**23.17%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.33%**	**N**	**1.54%**	↑
Grade 08	**34.72%**	**31.97%**	**6.66%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.94%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.22%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**91.57%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**83.33%**	**N**	**12.64%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1507: SOUTH CONWAY COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	86.20%	N	1.80%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	13.79%	N	3.79%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	96.77%	Y	N/A	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	96.77%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.89%**	**N**	**0.70%**	↓
Grade 08	**5.55%**	**3.88%**	**3.44%**	**N**	**2.11%**	↑
Grade HS	**4.14%**	**3.90%**	**2.38%**	**N**	**1.76%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**20.68%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**10.34%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**4.76%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.81%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**35.89%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.54%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**37.64%**	**N**	**5.85%**	↓
Grade 08	**34.72%**	**31.97%**	**49.21%**	**N**	**14.49%**	↑
Grade HS	**26.37%**	**16.92%**	**18.31%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.01%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.62%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.32%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.79%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1520: ARCH FORD EDUCATION SERVICE COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ▬ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	--
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**16.91%**	**N**	**6.08%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**31.76%**	**N**	**1.34%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**87.36%**	**N**	**3.72%**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**74.93%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**84.38%**	**N**	**7.52%**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**54.87%**	**N**	**4.77%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**87.50%**	**N**	**4.15%**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**76.88%**	**Y**	**N/A**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**93.94%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↔

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

1601: BAY SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	80.00%	N	8.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	20.00%	N	10.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**6.66%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**12.50%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**6.66%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**16.17%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**22.85%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**10.72%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**14.04%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**24.64%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**10.57%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**44.85%**	**N**	**13.97%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.76%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.73%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1602: WESTSIDE CONS. SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**94.11%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**5.88%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**6.25%**	**N**	**9.32%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**44.44%**	**N**	**11.20%**	↑
Grade 08	**40.55%**	**29.15%**	**35.04%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.44%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**35.41%**	**N**	**3.62%**	↑
Grade 08	**34.72%**	**31.97%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.50%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.41%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**82.97%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.88%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**3.09%**	**N**	**2.09%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	96.83%	Y	N/A	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1603: BROOKLAND SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**90.32%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**6.45%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	96.55%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	98.43%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**23.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**18.33%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**7.40%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**1.61%**	**N**	**1.47%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**30.48%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**30.73%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**28.66%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.47%**	**N**	**1.68%**	↑
Grade 08	**34.72%**	**31.97%**	**23.81%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**6.43%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.03%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**70.97%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.56%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.35%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.97%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	Y	Were inappropriate policies, procedures, or practices identified by the state?	N

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	91.67%	N	8.33%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1605: BUFFALO IS. CENTRAL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**85.71%**	**N**	**2.29%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**14.28%**	**N**	**4.28%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**9.09%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**12.50%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**5.00%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.09%**	**N**	**6.48%**	↓
Grade 08	**4.69%**	**8.17%**	**12.50%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**33.50%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**11.02%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**30.84%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**27.94%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**11.02%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**20.00%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.14%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**68.80%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.20%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	66.66%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	100.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1608: JONESBORO SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	72.58%	N	15.42%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	27.41%	N	17.41%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	98.71%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	97.59%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	98.71%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	98.20%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.79%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**1.17%**	**N**	**4.38%**	↓
Grade HS	**4.14%**	**3.90%**	**3.97%**	**N**	**0.17%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**6.49%**	**N**	**9.08%**	↓
Grade 08	**4.69%**	**8.17%**	**3.52%**	**N**	**1.17%**	↑
Grade HS	**3.08%**	**3.59%**	**3.92%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**9.09%**	**N**	**13.51%**	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**9.09%**	**N**	**22.17%**	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**21.21%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**22.81%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.12%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**24.93%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**22.16%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.69%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.02%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**70.37%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**15.09%**	**N**	**4.94%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.74%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.66%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	97.15%	N	2.85%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	12.00%	N	1.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	44.00%	N	7.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	64.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1611: NETTLETON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	98.00%	Y	N/A	↓
Grade 08	95.00%	98.59%	96.15%	Y	N/A	↓
Grade HS	95.00%	98.15%	98.97%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	98.00%	Y	N/A	↓
Grade 08	95.00%	98.83%	98.07%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**2.08%**	**N**	**5.51%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**1.06%**	**N**	**3.08%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**2.08%**	**N**	**13.49%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.98%**	**N**	**2.10%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	33.33%	Y	N/A	↑
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**24.60%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**17.29%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**19.54%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**23.59%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**27.61%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**5.90%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.23%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**59.25%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**18.22%**	**N**	**8.07%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.77%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.99%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	99.28%	N	0.72%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1612: VALLEY VIEW SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	85.71%	N	2.29%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	3.57%	Y	N/A	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.89%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**11.90%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**7.89%**	**N**	**7.68%**	↓
Grade 08	**4.69%**	**8.17%**	**30.76%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**9.75%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	--
Grade 08	**24.13%**	**22.78%**	**100.00%**	**Y**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**49.42%**	**N**	**16.18%**	↑
Grade 08	**40.55%**	**29.15%**	**37.22%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**40.25%**	**N**	**5.57%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**54.70%**	**N**	**22.91%**	↑
Grade 08	**34.72%**	**31.97%**	**29.82%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**24.80%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.03%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**69.08%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.07%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.93%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.58%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	Y	Were inappropriate policies, procedures, or practices identified by the state?	N

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1613: RIVERSIDE SCHOOL DISTRICT - CRAIGHEAD

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**90.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**10.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	91.30%	N	3.70%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	90.00%	N	5.00%	↓
Grade HS	95.00%	98.22%	95.65%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.00%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**14.28%**	**N**	**1.29%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**36.53%**	**N**	**3.29%**	↑
Grade 08	**40.55%**	**29.15%**	**29.09%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**23.90%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.77%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**18.51%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**6.95%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.13%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.93%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.77%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.85%**	**N**	**3.12%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1701: ALMA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**95.65%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	97.29%	Y	N/A	↓
Grade 08	95.00%	98.59%	97.22%	Y	N/A	↓
Grade HS	95.00%	98.15%	96.72%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	97.29%	Y	N/A	↓
Grade 08	95.00%	98.83%	97.22%	Y	N/A	↓
Grade HS	95.00%	98.22%	95.45%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**9.09%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**2.94%**	**N**	**2.61%**	↑
Grade HS	**4.14%**	**3.90%**	**3.50%**	**N**	**0.64%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**18.18%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**17.64%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**1.63%**	**N**	**1.45%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**33.33%**	**N**	**5.58%**	↑
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.32%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**39.74%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**35.73%**	**N**	**1.05%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.19%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**50.77%**	**N**	**16.05%**	↑
Grade HS	**26.37%**	**16.92%**	**36.80%**	**N**	**10.43%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.27%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.62%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.36%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.93%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1702: CEDARVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**75.00%**	**N**	**13.00%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**25.00%**	**N**	**15.00%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↓
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↓
Grade HS	31.26%	18.63%	100.00%	Y	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**34.92%**	**N**	**1.68%**	↑
Grade 08	**40.55%**	**29.15%**	**42.00%**	**N**	**1.45%**	↑
Grade HS	**34.68%**	**28.66%**	**31.48%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.39%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**48.00%**	**N**	**13.28%**	↓
Grade HS	**26.37%**	**16.92%**	**30.00%**	**N**	**3.63%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.14%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.86%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.70%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.14%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1703: MOUNTAINBURG SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**0.00%**	**N**	**88.00%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**60.00%**	**N**	**50.00%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**95.00%**	**Y**	**N/A**	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↑
Grade HS	**95.00%**	**98.22%**	**95.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.26%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**30.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**15.45%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**40.81%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.55%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.72%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**X**	**N**	**N/A**	▬
Grade HS	**26.37%**	**16.92%**	**2.56%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**5.20%**	**N**	**3.84%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**>4.00**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.18%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**19.53%**	**N**	**9.38%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.78%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	50.00%	N	45.97%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	94.73%	N	5.27%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1704: MULBERRY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**36.66%**	**N**	**3.42%**	↑
Grade 08	**40.55%**	**29.15%**	**5.71%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**18.84%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**20.00%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**8.57%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**11.76%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.51%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.60%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.45%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.40%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**89.65%**	**N**	**6.32%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1705: VAN BUREN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**92.30%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**2.56%**	**Y**	**N/A**	↑

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	98.66%	Y	N/A	↓
Grade 08	95.00%	98.59%	97.95%	Y	N/A	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	97.95%	Y	N/A	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**4.54%**	**N**	**3.05%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**3.40%**	**N**	**0.74%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.94%**	**N**	**3.63%**	↑
Grade 08	**4.69%**	**8.17%**	**6.25%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**3.44%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	12.50%	N	26.41%	↓
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**32.09%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**33.49%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**37.50%**	**N**	**2.82%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**32.87%**	**N**	**1.08%**	↑
Grade 08	**34.72%**	**31.97%**	**31.07%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**19.01%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.34%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.59%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.52%**	**N**	**3.37%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.19%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**4.38%**	**N**	**18.61%**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**62.28%**	**N**	**31.86%**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**6.14%**	**N**	**5.22%**	↑

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**82.93%**	**N**	**8.15%**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**57.14%**	**N**	**11.10%**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**78.57%**	**N**	**13.33%**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**58.93%**	**Y**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**83.33%**	**N**	**8.32%**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**64.29%**	**N**	**12.64%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**96.00%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.51%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	⟷
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

1802: EARLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	83.33%	N	4.67%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	16.66%	N	6.66%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**X**	**N**	**N/A**	▬
Grade 08	**40.55%**	**29.15%**	**6.25%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**1.61%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**3.22%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**3.12%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**0.00%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.55%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**50.00%**	**N**	**8.82%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.62%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	0.00%	N	51.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	0.00%	N	62.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1803: WEST MEMPHIS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**94.87%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**2.56%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	97.43%	Y	N/A	↓
Grade HS	95.00%	98.15%	98.55%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**2.22%**	**N**	**5.37%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**1.56%**	**N**	**2.58%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↑
Grade 08	**4.69%**	**8.17%**	**2.85%**	**N**	**1.84%**	↑
Grade HS	**3.08%**	**3.59%**	**1.92%**	**N**	**1.16%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↓
Grade HS	22.60%	10.93%	25.00%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↓
Grade HS	31.26%	18.63%	25.00%	N	6.26%	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**14.76%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**8.41%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**14.58%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**5.32%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**4.86%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**3.52%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.03%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.00%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.87%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.65%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**95.98%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	86.56%	N	13.44%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1804: MARION SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	96.77%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	95.38%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**3.33%**	**N**	**0.81%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**1.61%**	**N**	**1.47%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**18.81%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**24.63%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**19.78%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**18.81%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**17.09%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**5.42%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.08%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**69.18%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.01%**	**N**	**3.86%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.21%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	97.14%	N	2.86%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1901: CROSS COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**83.33%**	**N**	**4.67%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**16.66%**	**N**	**6.66%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	83.33%	N	11.67%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	83.33%	N	11.67%	↓
Grade HS	95.00%	98.22%	93.33%	N	1.67%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**7.14%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**14.28%**	**N**	**1.29%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.57%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**39.58%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**29.69%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**56.25%**	**N**	**21.53%**	↑
Grade HS	**26.37%**	**16.92%**	**27.36%**	**N**	**0.99%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**4.44%**	**N**	**3.08%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.84%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.77%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.96%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	97.40%	Y	N/A	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	⟷
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	42.86%	N	57.14%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

1905: WYNNE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	84.21%	N	3.79%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	15.78%	N	5.78%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	94.44%	N	0.56%	↓
Grade HS	95.00%	98.15%	98.11%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	94.44%	N	0.56%	↓
Grade HS	95.00%	98.22%	98.21%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.06%**	**N**	**1.53%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**8.51%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**15.15%**	**N**	**0.42%**	↑
Grade 08	**4.69%**	**8.17%**	**16.12%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**2.00%**	**N**	**1.08%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↓
Grade HS	22.60%	10.93%	40.00%	Y	N/A	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**30.88%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**32.10%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**16.64%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**32.61%**	**N**	**0.82%**	↑
Grade 08	**34.72%**	**31.97%**	**30.18%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.67%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.15%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**73.73%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.53%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.92%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.60%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	98.61%	N	1.39%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	71.43%	N	28.57%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2018/19

The year after High School	2019/20

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2002: FORDYCE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	92.30%	N	2.70%	↓
Grade HS	95.00%	98.15%	93.75%	N	1.25%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	92.30%	N	2.70%	↓
Grade HS	95.00%	98.22%	93.75%	N	1.25%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**24.44%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**17.30%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**16.81%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**37.77%**	**N**	**5.98%**	↑
Grade 08	**34.72%**	**31.97%**	**9.61%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.10%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.39%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**32.72%**	**N**	**26.10%**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.82%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**56.36%**	**N**	**55.36%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**86.84%**	**N**	**9.13%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2104: DUMAS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.66%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**8.33%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	33.33%	N	5.58%	↑
Grade 08	24.13%	22.78%	0.00%	N	24.13%	▬
Grade HS	22.60%	10.93%	33.33%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	▬
Grade HS	31.26%	18.63%	33.33%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**14.51%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**17.74%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**14.03%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**8.06%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**20.96%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.23%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.10%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**60.29%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.97%**	**N**	**3.82%**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.33%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	60.00%	N	40.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2105: MCGEHEE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	100.00%	Y	N/A	↑
Grade HS	31.26%	18.63%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**34.84%**	**N**	**1.60%**	↑
Grade 08	**40.55%**	**29.15%**	**16.47%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**19.87%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**54.54%**	**N**	**22.75%**	↑
Grade 08	**34.72%**	**31.97%**	**23.52%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**10.85%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.62%**	**N**	**1.26%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.54%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.91%**	**N**	**3.76%**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.66%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.85%**	**N**	**3.12%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2202: DREW CENTRAL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.66%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**8.33%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↑
Grade HS	**95.00%**	**98.22%**	**97.36%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**5.88%**	**N**	**1.71%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**2.77%**	**N**	**1.37%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**5.88%**	**N**	**9.69%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**2.70%**	**N**	**0.38%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	100.00%	Y	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.06%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**18.05%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.22%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**34.48%**	**N**	**2.69%**	↑
Grade 08	**34.72%**	**31.97%**	**13.88%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**29.39%**	**N**	**3.02%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.43%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**88.82%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.19%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2203: MONTICELLO SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**5.88%**	**N**	**1.71%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**5.88%**	**N**	**9.69%**	↓
Grade 08	**4.69%**	**8.17%**	**6.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	▬
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	20.00%	N	11.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**32.29%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**20.58%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.80%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**48.17%**	**N**	**16.38%**	↑
Grade 08	**34.72%**	**31.97%**	**20.78%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**11.46%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.75%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.00%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.36%**	N	**4.21%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**24.86%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**37.70%**	**N**	**7.28%**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**91.22%**	**Y**	**N/A**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**79.51%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**89.85%**	**N**	**2.05%**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**70.49%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**90.14%**	**N**	**1.51%**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**80.05%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**89.23%**	**N**	**4.63%**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

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2301: CONWAY PUBLIC SCHOOLS

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	97.50%	Y	N/A	↓
Grade HS	95.00%	98.15%	96.36%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	97.50%	Y	N/A	↑
Grade HS	95.00%	98.22%	96.21%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**8.77%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.93%**	**N**	**4.62%**	↓
Grade HS	**4.14%**	**3.90%**	**5.94%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.64%**	**N**	**5.93%**	↑
Grade 08	**4.69%**	**8.17%**	**4.67%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**4.09%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	33.33%	N	5.58%	↑
Grade 08	24.13%	22.78%	40.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	33.33%	Y	N/A	↑
Grade 08	29.08%	13.91%	30.00%	Y	N/A	↑
Grade HS	31.26%	18.63%	40.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**37.17%**	**N**	**3.93%**	↑
Grade 08	**40.55%**	**29.15%**	**36.58%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**33.89%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.67%**	**N**	**1.88%**	↑
Grade 08	**34.72%**	**31.97%**	**37.97%**	**N**	**3.25%**	↓
Grade HS	**26.37%**	**16.92%**	**26.89%**	**N**	**0.52%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**3.22%**	**N**	**1.86%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**>4.00**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**63.66%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.57%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.34%**	**N**	**1.34%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**15.87%**	**N**	**7.12%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**75.66%**	**N**	**45.24%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**85.51%**	**N**	**5.57%**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**58.93%**	**N**	**9.31%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**85.19%**	**N**	**6.71%**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**44.64%**	**N**	**15.00%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**84.15%**	**N**	**7.50%**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**58.04%**	**N**	**18.89%**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**97.05%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**86.45%**	**N**	**9.52%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

2303: GREENBRIER SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**90.00%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	98.18%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	98.18%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**22.22%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**13.88%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**7.69%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**44.44%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**1.92%**	**N**	**1.16%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	50.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**38.74%**	**N**	**5.50%**	↓
Grade 08	**40.55%**	**29.15%**	**41.12%**	**N**	**0.57%**	↑
Grade HS	**34.68%**	**28.66%**	**37.10%**	**N**	**2.42%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.52%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**24.87%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**18.70%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.29%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.72%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.42%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.76%**	**N**	**4.21%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2304: GUY-PERKINS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	88.88%	N	6.12%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**50.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**50.00%**	**Y**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	33.24%	28.83%	X	N	N/A	--
Grade 08	40.55%	29.15%	20.00%	Y	N/A	↑
Grade HS	34.68%	28.66%	27.27%	Y	N/A	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	31.79%	28.69%	X	N	N/A	--
Grade 08	34.72%	31.97%	46.66%	N	11.94%	↑
Grade HS	26.37%	16.92%	15.78%	Y	N/A	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.31%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**91.54%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	100.00%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	100.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2305: MAYFLOWER SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.69%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**6.25%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**7.69%**	**N**	**7.88%**	↓
Grade 08	**4.69%**	**8.17%**	**6.25%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**13.97%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**17.34%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**32.53%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**12.30%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**31.95%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**17.76%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.40%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**83.97%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.42%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	83.33%	N	12.64%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2306: MT. VERNON-ENOLA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**11.11%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**10.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.57%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**45.45%**	**N**	**4.90%**	↑
Grade HS	**34.68%**	**28.66%**	**21.72%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**37.14%**	**N**	**5.35%**	↑
Grade 08	**34.72%**	**31.97%**	**45.45%**	**N**	**10.73%**	↑
Grade HS	**26.37%**	**16.92%**	**21.50%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.18%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**84.14%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.10%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	66.66%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	66.66%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2307: VILONIA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	96.29%	Y	N/A	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	96.00%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	96.29%	Y	N/A	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	96.05%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**8.33%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**11.53%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**4.34%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**23.07%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**10.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**46.80%**	**N**	**13.56%**	↑
Grade 08	**40.55%**	**29.15%**	**35.99%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**36.81%**	**N**	**2.13%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**42.95%**	**N**	**11.16%**	↑
Grade 08	**34.72%**	**31.97%**	**39.70%**	**N**	**4.98%**	↑
Grade HS	**26.37%**	**16.92%**	**36.19%**	**N**	**9.82%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.13%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**87.32%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.22%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**84.21%**	**N**	**11.76%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2402: CHARLESTON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**90.00%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**10.00%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	94.44%	N	0.56%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**5.88%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.09%**	**N**	**6.48%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**47.94%**	**N**	**14.70%**	↑
Grade 08	**40.55%**	**29.15%**	**16.94%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**18.20%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**48.44%**	**N**	**16.65%**	↑
Grade 08	**34.72%**	**31.97%**	**44.06%**	**N**	**9.34%**	↑
Grade HS	**26.37%**	**16.92%**	**26.20%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.11%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**71.03%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.52%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	12.50%	N	1.36%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	37.50%	N	14.35%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	75.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2403: COUNTY LINE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	87.50%	N	7.50%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**12.50%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**14.28%**	**N**	**1.29%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**57.44%**	**N**	**24.20%**	↑
Grade 08	**40.55%**	**29.15%**	**48.71%**	**N**	**8.16%**	↑
Grade HS	**34.68%**	**28.66%**	**12.80%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**35.71%**	**N**	**3.92%**	↑
Grade 08	**34.72%**	**31.97%**	**46.15%**	**N**	**11.43%**	↑
Grade HS	**26.37%**	**16.92%**	**13.48%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.00%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2404: OZARK SCHOOL DISTRICT - FRANKLIN

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	90.00%	Y	N/A	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**15.78%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**4.16%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**26.31%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**8.33%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	↑
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**33.13%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**21.63%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**37.08%**	**N**	**2.40%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.16%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**26.49%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**13.19%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.87%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**73.77%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.56%**	Y	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.44%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.82%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2420: GUY FENTER EDUCATION SERVICE COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ▬ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	--
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**12.30%**	**N**	**10.69%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**38.91%**	**N**	**8.49%**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↓

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**93.37%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**52.13%**	**N**	**16.11%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**90.93%**	**N**	**0.97%**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**43.09%**	**N**	**16.55%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**93.48%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**59.57%**	**N**	**17.36%**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**95.86%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↔

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

2501: MAMMOTH SPRING SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**25.00%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**37.50%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**21.15%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**26.66%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**41.26%**	**N**	**6.58%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**X**	**N**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**23.33%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**27.41%**	**N**	**1.04%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.22%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**60.29%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.88%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	92.85%	N	3.12%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2502: SALEM SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**50.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**50.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**50.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**6.52%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**36.20%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**41.66%**	**N**	**6.98%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**10.86%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**26.55%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**39.16%**	**N**	**12.79%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.05%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**77.09%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.05%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	75.00%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	75.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2503: VIOLA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**16.66%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**16.66%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**43.33%**	**N**	**10.09%**	↓
Grade 08	**40.55%**	**29.15%**	**32.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**9.48%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**64.00%**	**N**	**32.21%**	↑
Grade 08	**34.72%**	**31.97%**	**28.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**X**	**N**	**N/A**	▬

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**62.50%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.94%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.38%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**66.66%**	**N**	**29.31%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	66.67%	N	33.33%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2601: CUTTER-MORNING STAR SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	80.00%	N	8.00%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	10.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**14.28%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**18.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**23.25%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**13.07%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**9.30%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**5.26%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**87.96%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.56%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2602: FOUNTAIN LAKE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	72.72%	N	15.28%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	9.09%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	89.47%	N	5.53%	↓
Grade HS	95.00%	98.15%	95.45%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	94.73%	N	0.27%	↑
Grade HS	95.00%	98.22%	90.90%	N	4.10%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**13.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**13.33%**	**N**	**2.24%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**30.10%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**27.17%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.34%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**31.11%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**36.55%**	**N**	**1.83%**	↓
Grade HS	**26.37%**	**16.92%**	**16.30%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.31%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**60.00%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.29%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.05%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2603: HOT SPRINGS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	76.31%	N	11.69%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	21.05%	N	11.05%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**98.21%**	**Y**	**N/A**	↓
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**98.21%**	**Y**	**N/A**	↓
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.41%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**2.73%**	**N**	**1.41%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**10.41%**	**N**	**5.16%**	↑
Grade 08	**4.69%**	**8.17%**	**2.43%**	**N**	**2.26%**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↓
Grade 08	**24.13%**	**22.78%**	**75.00%**	**Y**	**N/A**	↑
Grade HS	**22.60%**	**10.93%**	**20.00%**	**N**	**2.60%**	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↓
Grade 08	**29.08%**	**13.91%**	**50.00%**	**Y**	**N/A**	↑
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**17.69%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**22.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.76%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**18.90%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**18.41%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.33%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.23%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**72.50%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**17.20%**	**N**	**7.05%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.73%**	**N**	**1.73%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**90.62%**	**N**	**5.35%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	95.94%	N	4.06%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**21.73%**	**Y**	**N/A**	↑
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**60.86%**	**Y**	**N/A**	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**73.91%**	**Y**	**N/A**	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2604: JESSIEVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**49.09%**	**N**	**15.85%**	↓
Grade 08	**40.55%**	**29.15%**	**28.81%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**39.28%**	**N**	**4.60%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**48.48%**	**N**	**16.69%**	↓
Grade 08	**34.72%**	**31.97%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**11.57%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.90%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.47%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.92%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**5.04%**	**N**	**4.04%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2605: LAKE HAMILTON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	85.00%	N	3.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	15.00%	N	5.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**96.49%**	**Y**	**N/A**	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↑
Grade HS	**95.00%**	**98.22%**	**96.49%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.81%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**3.57%**	**N**	**1.98%**	↓
Grade HS	**4.14%**	**3.90%**	**2.08%**	**N**	**2.06%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**14.81%**	**N**	**0.76%**	↑
Grade 08	**4.69%**	**8.17%**	**7.14%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**4.16%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↓
Grade 08	**24.13%**	**22.78%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↓
Grade HS	**31.26%**	**18.63%**	**14.28%**	**N**	**16.98%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**33.90%**	**N**	**0.66%**	↑
Grade 08	**40.55%**	**29.15%**	**29.21%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.41%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**40.86%**	**N**	**9.07%**	↑
Grade 08	**34.72%**	**31.97%**	**48.48%**	**N**	**13.76%**	↑
Grade HS	**26.37%**	**16.92%**	**25.07%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.20%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**64.79%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**19.58%**	**N**	**9.43%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.41%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	98.64%	Y	N/A	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	98.71%	N	1.29%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2606: LAKESIDE SCHOOL DISTRICT - GARLAND

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	96.55%	Y	N/A	↓
Grade HS	95.00%	98.15%	96.22%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	98.14%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**20.00%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**18.91%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**23.33%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**4.16%**	**N**	**0.53%**	↓
Grade HS	**3.08%**	**3.59%**	**10.25%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↔
Grade 08	24.13%	22.78%	40.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	35.71%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	40.00%	Y	N/A	↑
Grade HS	31.26%	18.63%	35.71%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**20.90%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**40.84%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**29.76%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**31.59%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**56.59%**	**N**	**21.87%**	↑
Grade HS	**26.37%**	**16.92%**	**25.42%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.23%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**70.41%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.15%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.59%**	**N**	**1.59%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**66.66%**	**N**	**29.31%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2607: MOUNTAIN PINE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.55%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**16.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**22.72%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.34%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**28.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**15.90%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**3.79%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.16%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**71.32%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.29%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.20%**	**N**	**1.20%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	95.91%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2703: POYEN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**50.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**9.09%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**29.62%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**36.48%**	**N**	**1.80%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.66%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**55.55%**	**N**	**20.83%**	↑
Grade HS	**26.37%**	**16.92%**	**34.66%**	**N**	**8.29%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**84.52%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.19%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2705: SHERIDAN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	97.26%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	98.18%	Y	N/A	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	97.26%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**1.96%**	**N**	**5.63%**	↓
Grade 08	**5.55%**	**3.88%**	**6.66%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**1.44%**	**N**	**2.70%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**4.00%**	**N**	**11.57%**	↓
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**1.44%**	**N**	**1.64%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	25.00%	N	13.91%	↓
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	25.00%	Y	N/A	↑
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**35.38%**	**N**	**2.14%**	↑
Grade 08	**40.55%**	**29.15%**	**38.33%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**33.55%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.16%**	**N**	**1.37%**	↑
Grade 08	**34.72%**	**31.97%**	**39.89%**	**N**	**5.17%**	↓
Grade HS	**26.37%**	**16.92%**	**23.08%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.33%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**72.29%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.99%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.30%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	80.00%	N	20.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2803: MARMADUKE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	85.71%	N	9.29%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	85.71%	N	9.29%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.26%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**5.55%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↓
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↓
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.57%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**19.56%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.92%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.19%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**36.95%**	**N**	**2.23%**	↑
Grade HS	**26.37%**	**16.92%**	**4.03%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.74%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**72.72%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.09%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.61%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2807: GREENE COUNTY TECH SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**95.55%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	97.93%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	98.96%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	7.59%	10.37%	2.04%	N	5.55%	↑
Grade 08	5.55%	3.88%	0.00%	N	5.55%	↔
Grade HS	4.14%	3.90%	1.16%	N	2.98%	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	15.57%	14.41%	10.20%	N	5.37%	↑
Grade 08	4.69%	8.17%	29.26%	Y	N/A	↑
Grade HS	3.08%	3.59%	3.44%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	60.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	22.22%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	20.00%	N	5.20%	↑
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	11.11%	N	20.15%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.15%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**34.92%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.05%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**34.46%**	**N**	**2.67%**	↓
Grade 08	**34.72%**	**31.97%**	**39.77%**	**N**	**5.05%**	↓
Grade HS	**26.37%**	**16.92%**	**24.72%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.02%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**60.97%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**15.94%**	**N**	**5.79%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.13%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**38.09%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**1.58%**	**Y**	**N/A**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**0.00%**	**N**	**93.86%**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.80%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

2808: PARAGOULD SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	79.31%	N	8.69%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	17.24%	N	7.24%	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.18%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	96.25%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.40%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**5.55%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**14.81%**	**N**	**0.76%**	↑
Grade 08	**4.69%**	**8.17%**	**8.33%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.74%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**16.99%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.80%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.09%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**31.24%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**14.07%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.57%**	**N**	**0.21%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.76%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.38%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.61%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**11.76%**	**N**	**11.23%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**0.00%**	**Y**	**N/A**	↔
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**100.00%**	**Y**	**N/A**	↔
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**93.33%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**95.83%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**66.67%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**100.00%**	**Y**	**N/A**	↔
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**86.67%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**92.30%**	**N**	**1.56%**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.17%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	⟷
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

2901: BLEVINS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**10.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**15.38%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**30.66%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**13.33%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.50%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**91.30%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.35%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2903: HOPE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.66%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**8.33%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.14%**	**N**	**0.45%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**3.33%**	**N**	**0.81%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**3.33%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	33.33%	N	5.58%	↓
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**34.52%**	**N**	**1.28%**	↑
Grade 08	**40.55%**	**29.15%**	**21.37%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**13.17%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**17.55%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**0.52%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.04%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**44.48%**	**N**	**14.34%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.50%**	**N**	**2.35%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2906: SPRING HILL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	40.00%	N	48.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	60.00%	N	50.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**9.09%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**0.70%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**35.89%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**19.31%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**X**	**N**	**N/A**	▬
Grade 08	**34.72%**	**31.97%**	**41.02%**	**N**	**6.30%**	↑
Grade HS	**26.37%**	**16.92%**	**37.20%**	**N**	**10.83%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.32%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**58.02%**	**N**	**0.80%**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.81%**	**N**	**4.66%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

2920: SOUTHWEST ARKANSAS EDUCATIONAL COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ▬ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**9.76%**	**N**	**13.23%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**37.89%**	**N**	**7.47%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↓

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**91.49%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**61.19%**	**N**	**7.05%**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**87.93%**	**N**	**3.97%**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**47.01%**	**N**	**12.63%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**89.81%**	**N**	**1.84%**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**61.19%**	**N**	**15.74%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**93.61%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	↓

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

3001: BISMARCK SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.09%**	**N**	**6.48%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**7.69%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↔
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	N/A	N/A	N/A	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**45.45%**	**N**	**12.21%**	↑
Grade 08	**40.55%**	**29.15%**	**49.49%**	**N**	**8.94%**	↑
Grade HS	**34.68%**	**28.66%**	**49.00%**	**N**	**14.32%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**38.96%**	**N**	**7.17%**	↑
Grade 08	**34.72%**	**31.97%**	**61.61%**	**N**	**26.89%**	↑
Grade HS	**26.37%**	**16.92%**	**21.76%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.96%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.95%**	**N**	**3.80%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.77%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	98.41%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2018/19

The year after High School	2019/20

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3002: GLEN ROSE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	83.33%	N	4.67%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	16.66%	N	6.66%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	94.73%	N	0.27%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	94.44%	N	0.56%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**10.00%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**10.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**41.26%**	**N**	**8.02%**	↑
Grade 08	**40.55%**	**29.15%**	**10.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.02%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**31.17%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**27.61%**	**N**	**1.24%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.10%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.66%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.54%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3003: MAGNET COVE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	90.00%	N	5.00%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	91.66%	N	3.34%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	90.00%	N	5.00%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	91.66%	N	3.34%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**9.09%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**100.00%**	**Y**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**100.00%**	**Y**	**N/A**	↑
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**12.50%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**31.91%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**34.25%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**10.41%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**51.06%**	**N**	**16.34%**	↑
Grade HS	**26.37%**	**16.92%**	**14.56%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.29%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.00%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.00%**	**N**	**2.85%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3004: MALVERN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.00%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	94.73%	N	0.27%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**12.50%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**5.88%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**6.25%**	**N**	**9.32%**	↑
Grade 08	**4.69%**	**8.17%**	**5.88%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↔
Grade 08	24.13%	22.78%	33.33%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	20.00%	N	11.26%	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**14.47%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**21.67%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.52%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**24.67%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**27.45%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**18.29%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.13%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.26%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.09%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.86%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.00%**	**N**	**3.97%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	16.67%	N	83.33%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3005: OUACHITA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**16.66%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**46.00%**	**N**	**12.76%**	↑
Grade 08	**40.55%**	**29.15%**	**31.70%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.86%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**70.00%**	**N**	**38.21%**	↑
Grade 08	**34.72%**	**31.97%**	**43.90%**	**N**	**9.18%**	↑
Grade HS	**26.37%**	**16.92%**	**20.96%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**72.13%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.64%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3102: DIERKS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.70%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**38.09%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**17.58%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**31.70%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**40.47%**	**N**	**5.75%**	↑
Grade HS	**26.37%**	**16.92%**	**8.13%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**3.70%**	**N**	**2.34%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**83.75%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.00%**	Y	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	88.88%	N	11.12%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	50.00%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	150.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3104: MINERAL SPRINGS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**12.98%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**5.40%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**15.38%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**12.33%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**X**	**N**	**N/A**	▬
Grade HS	**26.37%**	**16.92%**	**0.00%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**45.31%**	**N**	**13.51%**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.38%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	78.57%	N	17.40%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**36.29%**	**N**	**3.05%**	↑
Grade 08	**40.55%**	**29.15%**	**27.20%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**41.10%**	**N**	**6.42%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**49.19%**	**N**	**17.40%**	↑
Grade 08	**34.72%**	**31.97%**	**28.91%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**19.71%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**77.17%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**19.02%**	**N**	**8.87%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.66%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3201: BATESVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**65.71%**	**N**	**22.29%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**25.71%**	**N**	**15.71%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.76%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↑
Grade 08	**4.69%**	**8.17%**	**5.55%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	66.66%	Y	N/A	↓
Grade 08	24.13%	22.78%	50.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	20.00%	N	2.60%	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	33.33%	Y	N/A	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.80%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**31.27%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.58%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**36.50%**	**N**	**4.71%**	↑
Grade 08	**34.72%**	**31.97%**	**32.32%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**24.47%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.55%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**69.94%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.26%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.79%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**10.73%**	**N**	**12.26%**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**45.63%**	**N**	**15.21%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**98.28%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**69.70%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**96.83%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**66.67%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**100.00%**	**Y**	**N/A**	↔
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**84.85%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.87%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↑

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

3209: SOUTHSIDE SCHOOL DISTRICT - INDEPENDENCE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	64.70%	N	23.30%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	96.87%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	96.96%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.25%**	**N**	**1.34%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**12.50%**	**N**	**3.07%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**3.22%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**24.15%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**37.39%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**39.93%**	**N**	**5.25%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**36.14%**	**N**	**4.35%**	↓
Grade 08	**34.72%**	**31.97%**	**43.90%**	**N**	**9.18%**	↑
Grade HS	**26.37%**	**16.92%**	**20.28%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.10%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.35%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.69%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.28%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**6.34%**	**N**	**16.65%**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**14.28%**	**Y**	**N/A**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**92.31%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**91.67%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**91.18%**	**N**	**0.72%**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**77.78%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**93.75%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**86.11%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	↔
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.66%**	**N**	**4.31%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	80.00%	N	8.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**17.14%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**26.31%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.63%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**39.47%**	**N**	**4.75%**	↑
Grade HS	**26.37%**	**16.92%**	**8.57%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.43%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**65.04%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.65%**	Y	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**36.58%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**2.43%**	**Y**	**N/A**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**2.43%**	**N**	**1.51%**	↑

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↔

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

3212: CEDAR RIDGE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	66.66%	N	21.34%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	33.33%	N	23.33%	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**9.09%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**10.00%**	**N**	**5.57%**	↓
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**34.44%**	**N**	**1.20%**	↑
Grade 08	**40.55%**	**29.15%**	**42.85%**	**N**	**2.30%**	↑
Grade HS	**34.68%**	**28.66%**	**16.90%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**23.33%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**38.43%**	**N**	**3.71%**	↑
Grade HS	**26.37%**	**16.92%**	**17.27%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.57%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**82.06%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.45%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.30%**	**N**	**4.67%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	42.86%	N	57.14%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3301: CALICO ROCK SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	66.66%	N	21.34%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	33.33%	N	23.33%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**47.61%**	**N**	**14.37%**	↑
Grade 08	**40.55%**	**29.15%**	**31.03%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.45%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.61%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**37.06%**	**N**	**2.34%**	↓
Grade HS	**26.37%**	**16.92%**	**31.14%**	**N**	**4.77%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**93.87%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.04%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3302: MELBOURNE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↓
Grade HS	22.60%	10.93%	0.00%	N	22.60%	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**36.66%**	**N**	**3.42%**	↑
Grade 08	**40.55%**	**29.15%**	**17.85%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**45.16%**	**N**	**10.48%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**61.11%**	**N**	**29.32%**	↑
Grade 08	**34.72%**	**31.97%**	**23.21%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.70%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.13%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.18%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.45%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	71.42%	N	28.58%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3306: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	94.11%	N	0.89%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.14%**	**N**	**0.45%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**12.50%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**21.42%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**6.66%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**15.77%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**26.53%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**10.80%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**18.15%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**4.48%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.86%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.15%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.36%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**53.33%**	Y	**N/A**	↔
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**16.66%**	Y	**N/A**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	Y	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**92.31%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**75.00%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**80.00%**	**N**	**11.90%**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**68.75%**	**Y**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**90.91%**	**N**	**0.74%**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**81.25%**	**Y**	**N/A**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	⟷
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

3320: NORTH CENTRAL ARKANSAS EDUCATION SERVICE CENTER

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**3.28%**	**N**	**19.71%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**29.32%**	**N**	**-1.10%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**93.71%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**73.01%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**93.94%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**77.43%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**93.37%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**79.20%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**96.74%**	**Y**	**N/A**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↔

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

3403: NEWPORT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	80.00%	N	15.00%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	90.00%	N	5.00%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**11.76%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.76%**	**N**	**3.81%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**11.63%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**23.61%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**20.64%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**9.51%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**21.91%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**6.06%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.35%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**71.71%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.63%**	**N**	**2.48%**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.02%**	**N**	**1.02%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3405: JACKSON COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**22.22%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**6.66%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**44.44%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	50.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**35.71%**	**N**	**2.47%**	↑
Grade 08	**40.55%**	**29.15%**	**46.86%**	**N**	**6.31%**	↓
Grade HS	**34.68%**	**28.66%**	**42.92%**	**N**	**8.24%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**56.25%**	**N**	**24.46%**	↑
Grade 08	**34.72%**	**31.97%**	**35.55%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**31.70%**	**N**	**5.33%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**57.97%**	**N**	**0.85%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.90%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.56%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3505: PINE BLUFF SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	94.11%	N	0.89%	↓
Grade HS	95.00%	98.15%	98.27%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	94.11%	N	0.89%	↓
Grade HS	95.00%	98.22%	98.21%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**2.32%**	**N**	**5.27%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**2.32%**	**N**	**13.25%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**8.42%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**11.91%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**8.18%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**6.08%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**11.39%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**1.90%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.11%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**35.42%**	**N**	**23.40%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**34.70%**	**N**	**24.55%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.72%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.80%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	N	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	40.00%	N	60.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3509: WATSON CHAPEL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**5.55%**	**N**	**2.04%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**5.55%**	**N**	**10.02%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**8.58%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**12.19%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**9.23%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**9.59%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**3.25%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.68%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.70%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**40.08%**	**N**	**18.74%**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**22.47%**	**N**	**12.32%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**3.08%**	**N**	**2.08%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**89.59%**	**N**	**6.38%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3510: WHITE HALL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	97.82%	Y	N/A	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	97.91%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.31%**	**N**	**0.28%**	↓
Grade 08	**5.55%**	**3.88%**	**4.34%**	**N**	**1.21%**	↑
Grade HS	**4.14%**	**3.90%**	**2.50%**	**N**	**1.64%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.52%**	**N**	**6.05%**	↑
Grade 08	**4.69%**	**8.17%**	**4.34%**	**N**	**0.35%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	25.00%	N	13.91%	↓
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↓
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**35.73%**	**N**	**2.49%**	↑
Grade 08	**40.55%**	**29.15%**	**19.68%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.23%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**31.95%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**23.54%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**5.79%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.91%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**50.82%**	**N**	**8.00%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**21.75%**	**N**	**11.60%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.23%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.68%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3520: ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ▬ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**1.20%**	**N**	**21.79%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**19.63%**	**N**	**-10.79%**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↓

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**76.15%**	**N**	**14.93%**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**66.67%**	**N**	**1.57%**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**79.85%**	**N**	**12.05%**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**66.10%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**82.86%**	**N**	**8.79%**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**77.97%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**86.86%**	**N**	**7.00%**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	↓

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	92.85%	N	2.15%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	92.85%	N	2.15%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.17%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**18.84%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**17.14%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.91%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**7.97%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.28%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.07%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**88.67%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.43%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**90.32%**	**N**	**5.65%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	95.45%	N	4.55%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

3599: AR DEPT. OF CORRECTION SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	40.00%	N	48.00%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**0.00%**	**N**	**58.82%**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3601: CLARKSVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**75.00%**	**N**	**13.00%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**98.11%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**8.33%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**8.33%**	**N**	**7.24%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	33.33%	N	5.58%	↓
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	16.66%	N	5.94%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	50.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.89%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**29.34%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.25%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.78%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**26.63%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.08%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.71%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**65.12%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**16.35%**	**N**	**6.20%**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	86.66%	N	9.31%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**94.44%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**5.55%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**23.52%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**2.63%**	**N**	**1.51%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**29.41%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**8.33%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**2.63%**	**N**	**0.45%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**5.33%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**27.08%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.57%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**11.82%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**32.71%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**29.13%**	**N**	**2.76%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.08%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**77.07%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.71%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3606: WESTSIDE SCHOOL DISTRICT - JOHNSON

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**46.34%**	**N**	**13.10%**	↑
Grade 08	**40.55%**	**29.15%**	**16.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**21.62%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**43.90%**	**N**	**12.11%**	↑
Grade 08	**34.72%**	**31.97%**	**26.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**10.44%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**92.10%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.89%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3704: LAFAYETTE COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	75.00%	N	20.00%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	75.00%	N	20.00%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**6.45%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**2.63%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**3.22%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**0.00%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.25%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**83.78%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.46%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.35%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	96.42%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3804: HOXIE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**92.30%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**7.69%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	94.44%	N	0.56%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**50.00%**	**Y**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**50.00%**	**Y**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**22.03%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**28.69%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.94%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**15.87%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**15.09%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**89.14%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.30%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3806: SLOAN-HENDRIX SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**33.89%**	**N**	**0.65%**	↓
Grade 08	**40.55%**	**29.15%**	**17.01%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.97%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**57.62%**	**N**	**25.83%**	↑
Grade 08	**34.72%**	**31.97%**	**24.61%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**22.53%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.54%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**72.60%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.42%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.36%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3809: HILLCREST SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**21.42%**	**Y**	**N/A**	▬
Grade 08	**40.55%**	**29.15%**	**36.36%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.52%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**7.14%**	**Y**	**N/A**	▬
Grade 08	**34.72%**	**31.97%**	**63.63%**	**N**	**28.91%**	↑
Grade HS	**26.37%**	**16.92%**	**10.60%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.24%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.19%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.59%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	94.87%	N	1.10%	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	33.33%	N	66.67%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2018/19

The year after High School	2019/20

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

3810: LAWRENCE COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**88.88%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**11.11%**	**N**	**1.11%**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.00%**	**Y**	**N/A**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**3.84%**	**N**	**0.30%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**15.00%**	**N**	**0.57%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**3.70%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**9.23%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**25.33%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**36.97%**	**N**	**2.29%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**9.35%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**28.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.44%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.09%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.71%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.49%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.49%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	98.97%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	95.23%	N	4.77%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.15%**	**N/A**	**N/A**	**N/A**	▬▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.22%**	**N/A**	**N/A**	**N/A**	▬▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**87.87%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**4.32%**	**Y**	**N/A**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**71.01%**	**N**	**20.07%**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**74.44%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**80.17%**	**N**	**11.73%**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**57.89%**	**N**	**1.75%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**87.50%**	**N**	**4.15%**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**82.71%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**98.38%**	**Y**	**N/A**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↔

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

3840: IMBODEN CHARTER SCHOOL

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	N/A	N/A	N/A	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.15%	N/A	N/A	N/A	▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.22%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**88.88%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**11.11%**	**N**	**10.11%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

3904: LEE COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	81.81%	N	13.19%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	90.90%	N	4.10%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**6.25%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**6.66%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.49%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**12.96%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**2.50%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**15.68%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**5.45%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**7.43%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.09%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**77.06%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.68%**	**N**	**4.53%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	83.33%	N	16.67%	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**3.70%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↔
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	25.00%	N	6.26%	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**38.77%**	**N**	**5.53%**	↑
Grade 08	**40.55%**	**29.15%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**32.12%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**18.36%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**27.50%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.03%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.65%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**70.11%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.77%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.77%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4101: ASHDOWN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	71.42%	N	16.58%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	14.28%	N	4.28%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**4.34%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**5.88%**	**N**	**9.69%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**4.34%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↓
Grade HS	22.60%	10.93%	50.00%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↓
Grade HS	31.26%	18.63%	66.66%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.39%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**22.35%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**13.22%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**29.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**28.23%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.13%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.19%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.55%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.22%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.33%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement
The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	98.11%	Y	N/A	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	66.67%	N	33.33%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4102: FOREMAN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	66.66%	N	21.34%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**40.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**40.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	↑
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**10.00%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**8.57%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.53%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**10.00%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**31.42%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**24.28%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.41%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**69.64%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.29%**	**N**	**4.14%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.78%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4201: BOONEVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	93.33%	N	1.67%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	93.33%	N	1.67%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.03%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**41.17%**	**N**	**6.49%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**59.77%**	**N**	**27.98%**	↑
Grade 08	**34.72%**	**31.97%**	**17.30%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**6.71%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.40%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.70%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.17%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4202: MAGAZINE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	90.90%	N	4.10%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	90.90%	N	4.10%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**42.85%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**11.11%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**100.00%**	**Y**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**15.20%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**22.50%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.50%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.26%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**28.88%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**3.40%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**84.44%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.44%**	**N**	**4.29%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.59%**	**N**	**1.38%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4203: PARIS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	83.33%	N	4.67%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	83.33%	N	11.67%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	91.66%	N	3.34%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**30.00%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**43.28%**	**N**	**10.04%**	↑
Grade 08	**40.55%**	**29.15%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**23.74%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**34.17%**	**N**	**2.38%**	↑
Grade 08	**34.72%**	**31.97%**	**40.27%**	**N**	**5.55%**	↑
Grade HS	**26.37%**	**16.92%**	**5.71%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.20%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**83.17%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.02%**	**N**	**3.87%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.93%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4204: SCRANTON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**48.71%**	**N**	**15.47%**	↑
Grade 08	**40.55%**	**29.15%**	**48.64%**	**N**	**8.09%**	↑
Grade HS	**34.68%**	**28.66%**	**23.52%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**61.53%**	**N**	**29.74%**	↑
Grade 08	**34.72%**	**31.97%**	**27.02%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**1.42%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.14%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.71%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4301: LONOKE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	63.63%	N	24.37%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	27.27%	N	17.27%	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**9.09%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**3.84%**	**N**	**0.30%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**22.72%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**11.76%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	0.00%	N	24.13%	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.42%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**27.06%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**23.14%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**24.17%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**25.07%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**12.73%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.38%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**90.78%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.26%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.19%**	**N**	**1.19%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.51%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4302: ENGLAND SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	90.90%	N	4.10%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	90.90%	N	4.10%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	0.00%	N	24.13%	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	↑
Grade 08	29.08%	13.91%	0.00%	N	29.08%	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.91%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**20.80%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**15.11%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**25.53%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.23%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.50%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**74.50%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.86%**	Y	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	100.00%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	100.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4303: CARLISLE SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**12.24%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**22.22%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.68%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.53%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**24.44%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.24%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.16%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**92.92%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.97%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4304: CABOT SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.75%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	99.24%	Y	N/A	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	99.48%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	99.24%	Y	N/A	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	98.96%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**19.37%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**4.70%**	**N**	**0.85%**	↑
Grade HS	**4.14%**	**3.90%**	**7.14%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**26.35%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**8.23%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**7.26%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	10.00%	N	14.13%	↑
Grade HS	22.60%	10.93%	7.69%	N	14.91%	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	20.00%	N	9.08%	↑
Grade HS	31.26%	18.63%	7.69%	N	23.57%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**30.74%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**37.32%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**35.34%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**35.96%**	**N**	**4.17%**	↑
Grade 08	**34.72%**	**31.97%**	**51.61%**	**N**	**16.89%**	↑
Grade HS	**26.37%**	**16.92%**	**28.22%**	**N**	**1.85%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.70%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.36%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.76%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.12%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.81%**	**N**	**1.16%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	95.71%	N	4.29%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4401: HUNTSVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**96.29%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**3.70%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.77%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	96.22%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**8.95%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**12.00%**	**N**	**3.57%**	↑
Grade 08	**4.69%**	**8.17%**	**15.38%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**2.00%**	**N**	**1.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**9.25%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**19.58%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**15.11%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**12.48%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**15.86%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**3.41%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.24%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**71.92%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.03%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.75%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	98.11%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	16.66%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	66.66%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4501: FLIPPIN SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**8.33%**	**N**	**7.24%**	↑
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.19%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**38.29%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**32.03%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.55%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**47.16%**	**N**	**12.44%**	↑
Grade HS	**26.37%**	**16.92%**	**18.62%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.02%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.90%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.29%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

4502: YELLVILLE-SUMMIT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	85.71%	N	2.29%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	95.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.66%**	**N**	**0.93%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**11.11%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**11.11%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.80%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**41.66%**	**N**	**1.11%**	↑
Grade HS	**34.68%**	**28.66%**	**19.96%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**31.94%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**28.91%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**17.13%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.10%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**69.44%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**15.00%**	**N**	**4.85%**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	62.50%	N	37.50%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4602: GENOA CENTRAL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**22.22%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↓
Grade 08	**4.69%**	**8.17%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**47.97%**	**N**	**14.73%**	↑
Grade 08	**40.55%**	**29.15%**	**48.45%**	**N**	**7.90%**	↑
Grade HS	**34.68%**	**28.66%**	**42.94%**	**N**	**8.26%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**66.77%**	**N**	**34.98%**	↑
Grade 08	**34.72%**	**31.97%**	**47.16%**	**N**	**12.44%**	↓
Grade HS	**26.37%**	**16.92%**	**40.14%**	**N**	**13.77%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.16%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.48%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.31%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	75.00%	N	25.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4603: FOUKE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	0.00%	N	88.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	88.23%	N	6.77%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	93.33%	N	1.67%	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	88.23%	N	6.77%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**7.69%**	**N**	**7.88%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	▬
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↓
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**17.80%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**34.61%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**36.25%**	**N**	**1.57%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.07%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**38.46%**	**N**	**3.74%**	↓
Grade HS	**26.37%**	**16.92%**	**21.98%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.93%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.69%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.53%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	95.00%	N	5.00%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4605: TEXARKANA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	85.71%	N	2.29%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	97.14%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	98.68%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	97.14%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	97.36%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.25%**	**N**	**1.34%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**1.40%**	**N**	**2.74%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**3.12%**	**N**	**12.45%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**1.42%**	**N**	**1.66%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	50.00%	Y	N/A	↑
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	25.00%	N	6.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**24.30%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**23.18%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**21.82%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.59%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**17.68%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.13%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.65%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**63.53%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**16.78%**	**N**	**6.63%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.67%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**57.14%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**0.00%**	**Y**	**N/A**	↔
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**95.00%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**66.67%**	**N**	**1.57%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**95.65%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**45.83%**	**N**	**13.81%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**100.00%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**58.33%**	**N**	**18.60%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	⟷
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.87%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

4701: ARMOREL SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**40.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**14.28%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**7.14%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**40.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**8.33%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.66%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**21.13%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**18.94%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**1.66%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**33.63%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**9.12%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.52%**	**N**	**1.16%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.58%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.88%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**88.23%**	**N**	**7.74%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	25.00%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	25.00%	N	26.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	25.00%	N	37.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4702: BLYTHEVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	48.00%	N	40.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	52.00%	N	42.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**3.12%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	N/A	N/A	N/A	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**5.88%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**12.64%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**8.67%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**8.82%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**6.89%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**1.98%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.70%**	**N**	**0.34%**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.54%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**17.05%**	**N**	**6.90%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**3.40%**	**N**	**2.40%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	94.17%	N	1.80%	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4706: RIVERCREST SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	77.77%	N	10.23%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	22.22%	N	12.22%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**5.26%**	**N**	**2.33%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**15.78%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	100.00%	Y	N/A	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.73%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**28.04%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.22%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.21%**	**N**	**1.42%**	↑
Grade 08	**34.72%**	**31.97%**	**46.34%**	**N**	**11.62%**	↑
Grade HS	**26.37%**	**16.92%**	**16.94%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.28%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.57%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.86%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.57%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4708: GOSNELL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**89.47%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**10.52%**	**N**	**0.52%**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	96.96%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	96.96%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**6.66%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**3.33%**	**N**	**0.81%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↔
Grade 08	24.13%	22.78%	100.00%	Y	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**16.89%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**17.19%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**23.89%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**24.77%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**30.68%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**9.35%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.76%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**40.10%**	**N**	**18.72%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.09%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.67%**	**N**	**1.67%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4712: MANILA SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	91.66%	N	3.34%	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	91.66%	N	3.34%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	95.65%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**22.22%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**6.25%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↑
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**100.00%**	**Y**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**50.00%**	**Y**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**100.00%**	**Y**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.83%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**19.76%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.42%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**19.96%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**51.99%**	**N**	**17.27%**	↑
Grade HS	**26.37%**	**16.92%**	**17.77%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.19%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**88.23%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.19%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	75.00%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	75.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	87.50%	N	0.50%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	12.50%	N	2.50%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	88.88%	N	6.12%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	88.88%	N	6.12%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**14.75%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**16.32%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**10.92%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.39%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**6.12%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.20%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.15%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**81.89%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.66%**	**N**	**4.51%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.36%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4801: BRINKLEY SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**75.00%**	**N**	**13.00%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**25.00%**	**N**	**15.00%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.03%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**17.39%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**6.34%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**34.48%**	**N**	**2.69%**	↑
Grade 08	**34.72%**	**31.97%**	**13.04%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.19%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.51%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**59.45%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.05%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**4.05%**	**N**	**3.05%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	97.05%	Y	N/A	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	71.43%	N	28.57%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	33.33%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	66.66%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	66.66%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

4802: CLARENDON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**0.00%**	**N**	**88.00%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**66.66%**	**N**	**56.66%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**13.51%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**14.10%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.21%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.56%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.73%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**29.70%**	**N**	**29.12%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.86%**	**N**	**3.71%**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**6.93%**	**N**	**5.93%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	98.71%	Y	N/A	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2018/19

The year after High School	2019/20

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4901: CADDO HILLS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	0.00%	N	88.00%	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**47.22%**	**N**	**13.98%**	↑
Grade 08	**40.55%**	**29.15%**	**10.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**28.40%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**55.55%**	**N**	**23.76%**	↑
Grade 08	**34.72%**	**31.97%**	**35.00%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**22.98%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.17%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**81.70%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.32%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.21%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

4902: MOUNT IDA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	60.00%	N	28.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**100.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**100.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**X**	**N**	**N/A**	▬
Grade 08	**40.55%**	**29.15%**	**14.81%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**33.33%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**X**	**N**	**N/A**	▬
Grade 08	**34.72%**	**31.97%**	**29.62%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**27.77%**	**N**	**1.40%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**70.96%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.90%**	**N**	**2.75%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.61%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5006: PRESCOTT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	66.66%	N	21.34%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	22.22%	N	12.22%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	92.85%	N	2.15%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	94.11%	N	0.89%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**38.88%**	**N**	**5.64%**	↑
Grade 08	**40.55%**	**29.15%**	**13.63%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**12.50%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**55.55%**	**N**	**23.76%**	↑
Grade 08	**34.72%**	**31.97%**	**28.78%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.51%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**3.90%**	**N**	**2.54%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.10%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.96%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.88%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5008: NEVADA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	87.50%	N	0.50%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	12.50%	N	2.50%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**11.11%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**13.79%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**20.00%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.22%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**3.44%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.85%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**3.07%**	**N**	**1.71%**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**68.25%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.52%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**3.17%**	**N**	**2.17%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5102: JASPER SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.00%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	94.73%	N	0.27%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.26%**	**Y**	**N/A**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**42.85%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**11.11%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.21%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**29.09%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.42%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**X**	**N**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**28.88%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**27.72%**	**N**	**1.35%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.23%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**91.66%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.55%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.75%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.30%**	**N**	**3.67%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5106: DEER/MT. JUDEA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	N/A	N/A	N/A	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	N/A	N/A	N/A	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	33.24%	28.83%	43.75%	N	10.51%	↑
Grade 08	40.55%	29.15%	N/A	N/A	N/A	▬
Grade HS	34.68%	28.66%	19.51%	Y	N/A	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	31.79%	28.69%	18.75%	Y	N/A	↑
Grade 08	34.72%	31.97%	N/A	N/A	N/A	▬
Grade HS	26.37%	16.92%	10.52%	Y	N/A	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.27%**	**N**	**0.91%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**100.00%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5201: BEARDEN SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	80.00%	N	8.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**9.09%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**38.23%**	**N**	**4.99%**	↑
Grade 08	**40.55%**	**29.15%**	**15.90%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**18.54%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**29.41%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**15.90%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.66%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.29%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.82%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.14%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5204: CAMDEN FAIRVIEW SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	88.23%	Y	N/A	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	11.76%	N	1.76%	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	94.44%	N	0.56%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	94.44%	N	0.56%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**4.76%**	**N**	**2.83%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.52%**	**N**	**6.05%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**12.96%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**10.94%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**12.02%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.71%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**9.42%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**3.01%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.11%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.36%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.09%**	**N**	**2.94%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.09%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**56.81%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**18.18%**	**Y**	**N/A**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**92.31%**	**Y**	**N/A**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**82.35%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**100.00%**	**Y**	**N/A**	↔
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**88.24%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**100.00%**	**Y**	**N/A**	↔
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**88.24%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**89.28%**	**N**	**4.58%**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**90.74%**	**N**	**5.23%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2018/19

The year after High School	2019/20

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

5205: HARMONY GROVE SCHOOL DISTRICT - OUACHITA 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	87.50%	N	0.50%	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.38%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**4.16%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**42.37%**	**N**	**7.69%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**19.44%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**X**	**N**	**N/A**	▬
Grade HS	**26.37%**	**16.92%**	**15.88%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.86%**	**N**	**0.50%**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**92.55%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.13%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5220: SOUTH CENTRAL SERVICE COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ▬ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**26.33%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**0.82%**	**Y**	**N/A**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**90.18%**	**N**	**0.90%**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**48.30%**	**N**	**19.94%**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**94.87%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**55.10%**	**N**	**4.54%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**94.51%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**67.35%**	**N**	**9.58%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**85.56%**	**N**	**8.30%**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	↓

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

5301: EAST END SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	92.85%	N	2.15%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	92.85%	N	2.15%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.69%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**7.69%**	**N**	**7.88%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**11.76%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**18.77%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**33.12%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**36.63%**	**N**	**1.95%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**15.83%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**44.89%**	**N**	**10.17%**	↓
Grade HS	**26.37%**	**16.92%**	**18.82%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.63%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**67.64%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.03%**	Y	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5303: PERRYVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**92.30%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**7.69%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.83%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**4.76%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**14.28%**	**N**	**1.29%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**4.76%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**25.15%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**36.36%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**25.47%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**8.24%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**36.36%**	**N**	**1.64%**	↑
Grade HS	**26.37%**	**16.92%**	**8.20%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.25%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**72.41%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.64%**	**N**	**2.49%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.18%**	**N**	**3.79%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5401: BARTON-LEXA SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	87.50%	N	7.50%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**12.50%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	100.00%	Y	N/A	↑
Grade HS	31.26%	18.63%	0.00%	N	31.26%	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**22.50%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**15.21%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**17.85%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.82%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**9.23%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**18.69%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**4.74%**	**N**	**3.38%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.14%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.01%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.75%**	**N**	**1.75%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.61%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5403: HELENA/ W.HELENA SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	87.50%	N	7.50%	↓
Grade HS	95.00%	98.15%	92.85%	N	2.15%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	87.50%	N	7.50%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**7.14%**	**N**	**8.43%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**9.83%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**15.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**13.98%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**5.76%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**16.25%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.40%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-2.77%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**55.38%**	**N**	**3.44%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.77%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.30%**	**N**	**1.30%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	93.54%	N	2.43%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5404: MARVELL - ELAINE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**11.76%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**12.50%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**5.40%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**5.88%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**18.75%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**0.00%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**4.86%**	**N**	**3.50%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**29.16%**	**N**	**29.66%**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.17%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**4.16%**	**N**	**3.16%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5420: GREAT RIVERS EDUCATIONAL COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ▬ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.15%**	**N/A**	**N/A**	**N/A**	▬▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.22%**	**N/A**	**N/A**	**N/A**	▬▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**32.75%**	Y	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**38.96%**	N	**8.54%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	Y	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**81.33%**	**N**	**9.75%**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**77.67%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**83.70%**	**N**	**8.20%**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**57.33%**	**N**	**2.31%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**88.42%**	**N**	**3.23%**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**80.00%**	**Y**	**N/A**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	81.25%	N	6.75%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	12.50%	N	2.50%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	94.73%	N	0.27%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	93.33%	N	1.67%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.55%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.53%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**15.38%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**14.02%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.53%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**34.61%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**11.27%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.19%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**64.28%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.14%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.71%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**80.00%**	**N**	**15.97%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	80.00%	N	20.00%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	33.33%	N	66.67%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	25.00%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	50.00%	N	12.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

5502: CENTERPOINT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	92.85%	N	2.15%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	95.65%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.00%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**10.00%**	**N**	**5.57%**	↓
Grade 08	**4.69%**	**8.17%**	**6.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	50.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	100.00%	Y	N/A	↑
Grade HS	31.26%	18.63%	100.00%	Y	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	33.24%	28.83%	51.29%	N	18.05%	↑
Grade 08	40.55%	29.15%	34.48%	Y	N/A	↓
Grade HS	34.68%	28.66%	33.92%	Y	N/A	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	31.79%	28.69%	57.74%	N	25.95%	↑
Grade 08	34.72%	31.97%	35.86%	Y	N/A	↑
Grade HS	26.37%	16.92%	14.72%	Y	N/A	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.85%**	**N**	**0.49%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**84.96%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.50%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5503: KIRBY SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	66.66%	N	21.34%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**50.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	N/A	N/A	N/A	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**X**	**N**	**N/A**	▬
Grade 08	**40.55%**	**29.15%**	**34.78%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**21.27%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**5.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**39.13%**	**N**	**4.41%**	↑
Grade HS	**26.37%**	**16.92%**	**8.69%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**82.35%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	50.00%	N	12.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5504: SOUTH PIKE COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	83.33%	N	11.67%	↓
Grade HS	95.00%	98.15%	94.11%	N	0.89%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	83.33%	N	11.67%	↓
Grade HS	95.00%	98.22%	94.11%	N	0.89%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	33.24%	28.83%	34.54%	N	1.30%	↑
Grade 08	40.55%	29.15%	17.07%	Y	N/A	↑
Grade HS	34.68%	28.66%	33.64%	Y	N/A	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	31.79%	28.69%	36.16%	N	4.37%	↑
Grade 08	34.72%	31.97%	46.34%	N	11.62%	↑
Grade HS	26.37%	16.92%	17.58%	Y	N/A	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.31%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**89.47%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.27%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5602: HARRISBURG SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	84.21%	N	3.79%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	15.78%	N	5.78%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	97.14%	Y	N/A	↓
Grade 08	95.00%	98.59%	90.00%	N	5.00%	↓
Grade HS	95.00%	98.15%	96.29%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	97.14%	Y	N/A	↓
Grade 08	95.00%	98.83%	90.00%	N	5.00%	↑
Grade HS	95.00%	98.22%	96.15%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.70%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**8.00%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**8.82%**	**N**	**6.75%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**4.16%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**11.60%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**42.25%**	**N**	**1.70%**	↑
Grade HS	**34.68%**	**28.66%**	**23.03%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**17.49%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**46.47%**	**N**	**11.75%**	↑
Grade HS	**26.37%**	**16.92%**	**18.13%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.46%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**73.87%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.39%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5604: MARKED TREE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	↓
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	↓
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.09%**	**N**	**6.48%**	↓
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**19.51%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**34.68%**	**28.66%**	**28.57%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.61%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**26.37%**	**16.92%**	**11.59%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.42%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**93.65%**	**Y**	**N/A**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	Y	Were inappropriate policies, procedures, or practices identified by the state?	N

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5605: TRUMANN SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	68.18%	N	19.82%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	31.81%	N	21.81%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↑
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**4.00%**	**N**	**3.59%**	↑
Grade 08	**5.55%**	**3.88%**	**5.55%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**8.00%**	**N**	**7.57%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**11.84%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**12.62%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**19.02%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**5.86%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**14.77%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.79%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**3.87%**	**N**	**2.51%**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**>4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**73.95%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.85%**	**N**	**2.70%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**3.12%**	**N**	**2.12%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.66%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5608: EAST POINSETT COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.20%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**22.50%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**30.58%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**37.17%**	**N**	**5.38%**	↓
Grade 08	**34.72%**	**31.97%**	**45.00%**	**N**	**10.28%**	↓
Grade HS	**26.37%**	**16.92%**	**23.80%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**87.95%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**2.41%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.20%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5620: CROWLEYS RIDGE COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.15%**	**N/A**	**N/A**	**N/A**	▬▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.22%**	**N/A**	**N/A**	**N/A**	▬▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**14.02%**	**N**	**8.97%**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**47.31%**	**N**	**16.89%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.59%**	**Y**	**N/A**	↑

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**91.03%**	**Y**	**N/A**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**55.62%**	**N**	**12.62%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**91.44%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**42.25%**	**N**	**17.39%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**93.91%**	**Y**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**59.27%**	**N**	**17.66%**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**85.36%**	**N**	**8.50%**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↔

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

5703: MENA SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	75.00%	N	13.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**5.88%**	**N**	**1.71%**	↓
Grade 08	**5.55%**	**3.88%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**6.66%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**5.88%**	**N**	**9.69%**	↓
Grade 08	**4.69%**	**8.17%**	**23.07%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**3.12%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	50.00%	Y	N/A	▬
Grade HS	22.60%	10.93%	33.33%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	▬
Grade HS	31.26%	18.63%	33.33%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**36.87%**	**N**	**3.63%**	↑
Grade 08	**40.55%**	**29.15%**	**20.13%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.44%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**29.62%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**34.81%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**26.83%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.09%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**66.80%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.18%**	**N**	**2.03%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	66.67%	N	33.33%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5706: OUACHITA RIVER SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**50.00%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**12.50%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**75.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**28.57%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**12.42%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**X**	**N**	**N/A**	▬
Grade HS	**34.68%**	**28.66%**	**23.46%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**27.68%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**X**	**N**	**N/A**	▬
Grade HS	**26.37%**	**16.92%**	**X**	**N**	**N/A**	▬

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.80%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**90.21%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.36%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	75.00%	N	25.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5707: COSSATOT RIVER SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	33.33%	Y	N/A	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	100.00%	Y	N/A	↑
Grade HS	31.26%	18.63%	33.33%	Y	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**24.68%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**22.97%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**29.71%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.80%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**11.08%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**19.49%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.06%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.71%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.53%**	**N**	**3.38%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.96%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5801: ATKINS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.45%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	80.95%	N	14.05%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**11.11%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**6.25%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**5.55%**	**N**	**10.02%**	↑
Grade 08	**4.69%**	**8.17%**	**18.75%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**19.37%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**30.45%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.57%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**13.95%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**50.87%**	**N**	**16.15%**	↑
Grade HS	**26.37%**	**16.92%**	**21.89%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.21%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.66%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.52%**	Y	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	85.71%	N	14.29%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5802: DOVER SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**92.85%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.45%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	95.65%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**35.29%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**5.26%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**29.41%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**5.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**16.60%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**40.69%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**33.06%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**27.55%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**50.00%**	**N**	**15.28%**	↑
Grade HS	**26.37%**	**16.92%**	**14.35%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.32%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**87.73%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.19%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**93.22%**	**N**	**2.75%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**8.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.66%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**22.22%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**32.78%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.66%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**29.62%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**19.44%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.76%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.48%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.77%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	50.00%	N	50.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5804: POTTSVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**93.10%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**6.89%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	96.55%	Y	N/A	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	97.91%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	96.55%	Y	N/A	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	98.11%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**9.52%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**6.66%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**32.14%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**19.04%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**6.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↓
Grade HS	**22.60%**	**10.93%**	**100.00%**	**Y**	**N/A**	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↓
Grade HS	**31.26%**	**18.63%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**32.65%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**25.86%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**40.47%**	**N**	**5.79%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**35.20%**	**N**	**3.41%**	↑
Grade 08	**34.72%**	**31.97%**	**34.79%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**24.32%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.81%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.68%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.26%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.42%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**14.28%**	**Y**	**N/A**	↑
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**66.66%**	**Y**	**N/A**	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**90.47%**	**Y**	**N/A**	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5805: RUSSELLVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	69.76%	N	18.24%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	30.23%	N	20.23%	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	97.43%	Y	N/A	↓
Grade HS	95.00%	98.15%	95.09%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	97.43%	Y	N/A	↓
Grade HS	95.00%	98.22%	94.73%	N	0.27%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.39%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**2.63%**	**N**	**2.92%**	↑
Grade HS	**4.14%**	**3.90%**	**3.22%**	**N**	**0.92%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**19.67%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**10.52%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**3.27%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**42.85%**	**Y**	**N/A**	↑
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**42.85%**	**Y**	**N/A**	↑
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.18%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**31.63%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**33.06%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.89%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**41.63%**	**N**	**6.91%**	↑
Grade HS	**26.37%**	**16.92%**	**17.18%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.67%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**70.52%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**18.51%**	N	**8.36%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.50%**	Y	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**42.62%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**50.00%**	**N**	**19.58%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**92.86%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**71.15%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**94.23%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**46.15%**	**N**	**13.49%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**94.12%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**71.15%**	**N**	**5.78%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**90.00%**	**N**	**3.86%**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**93.18%**	**N**	**2.79%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	↓

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↔
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	N/A	N/A	N/A	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**38.38%**	**N**	**5.14%**	↓
Grade 08	**40.55%**	**29.15%**	**48.21%**	**N**	**7.66%**	↑
Grade HS	**34.68%**	**28.66%**	**38.27%**	**N**	**3.59%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.93%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**58.92%**	**N**	**24.20%**	↑
Grade HS	**26.37%**	**16.92%**	**36.25%**	**N**	**9.88%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.62%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.20%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.60%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**4.59%**	**N**	**3.59%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

5903: HAZEN SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**75.00%**	**N**	**13.00%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**25.00%**	**N**	**15.00%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**22.85%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**13.33%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**18.60%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**34.28%**	**N**	**2.49%**	↑
Grade 08	**34.72%**	**31.97%**	**19.35%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.33%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.86%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**82.41%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.69%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**3.29%**	**N**	**2.29%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6001: LITTLE ROCK SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**94.63%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	99.30%	Y	N/A	↓
Grade 08	95.00%	98.59%	97.25%	Y	N/A	↓
Grade HS	95.00%	98.15%	97.82%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	99.30%	Y	N/A	↓
Grade 08	95.00%	98.83%	99.21%	Y	N/A	↑
Grade HS	95.00%	98.22%	97.51%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.81%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**2.20%**	**N**	**3.35%**	↓
Grade HS	**4.14%**	**3.90%**	**2.71%**	**N**	**1.43%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**9.37%**	**N**	**6.20%**	↑
Grade 08	**4.69%**	**8.17%**	**3.44%**	**N**	**1.25%**	↑
Grade HS	**3.08%**	**3.59%**	**2.24%**	**N**	**0.84%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**28.57%**	**N**	**10.34%**	↓
Grade 08	**24.13%**	**22.78%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**22.60%**	**10.93%**	**11.11%**	**N**	**11.49%**	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**17.85%**	**N**	**7.35%**	↓
Grade 08	**29.08%**	**13.91%**	**4.76%**	**N**	**24.32%**	↓
Grade HS	**31.26%**	**18.63%**	**11.11%**	**N**	**20.15%**	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**24.97%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**23.37%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**19.32%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**23.34%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**20.56%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**5.35%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.17%**	**N**	**0.81%**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**69.09%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**15.18%**	**N**	**5.03%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**3.26%**	**N**	**2.26%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**34.09%**	**Y**	**N/A**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**7.14%**	**Y**	**N/A**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**92.68%**	**Y**	**N/A**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**53.23%**	**N**	**15.01%**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**95.01%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**31.01%**	**N**	**28.63%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**95.69%**	**Y**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**64.60%**	**N**	**12.33%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↔

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	93.15%	N	6.85%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↔

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

6002: N. LITTLE ROCK SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**97.95%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**2.04%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	95.60%	Y	N/A	↓
Grade HS	95.00%	98.15%	94.44%	N	0.56%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	95.60%	Y	N/A	↑
Grade HS	95.00%	98.22%	97.08%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.45%**	**N**	**1.14%**	↓
Grade 08	**5.55%**	**3.88%**	**3.75%**	**N**	**1.80%**	↑
Grade HS	**4.14%**	**3.90%**	**1.55%**	**N**	**2.59%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**8.06%**	**N**	**7.51%**	↑
Grade 08	**4.69%**	**8.17%**	**1.25%**	**N**	**3.44%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	14.28%	N	24.63%	↑
Grade 08	24.13%	22.78%	14.28%	N	9.85%	↓
Grade HS	22.60%	10.93%	14.28%	N	8.32%	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	14.28%	N	16.98%	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**20.38%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**12.94%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**17.96%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**19.99%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**12.37%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**3.33%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.89%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.12%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**15.61%**	**N**	**5.46%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.82%**	**N**	**1.82%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**19.41%**	**N**	**3.58%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**24.27%**	**N**	**-6.15%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.97%**	**N**	**0.05%**	↑

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**100.00%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**100.00%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**100.00%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**-1.00%**	**Y**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**100.00%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**-1.00%**	**Y**	**N/A**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**80.00%**	**N**	**13.86%**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**95.00%**	**N**	**0.97%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	90.82%	N	9.18%	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	92.70%	N	7.30%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

6003: PULASKI CO. SPEC. SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	81.87%	N	6.13%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	9.39%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	98.60%	Y	N/A	↓
Grade 08	95.00%	98.59%	99.15%	Y	N/A	↓
Grade HS	95.00%	98.15%	99.62%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	98.60%	Y	N/A	↓
Grade 08	95.00%	98.83%	99.15%	Y	N/A	↓
Grade HS	95.00%	98.22%	98.77%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**9.75%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**3.88%**	**N**	**1.67%**	↑
Grade HS	**4.14%**	**3.90%**	**2.88%**	**N**	**1.26%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**13.82%**	**N**	**1.75%**	↑
Grade 08	**4.69%**	**8.17%**	**4.85%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.92%**	**N**	**2.16%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	22.22%	N	16.69%	↓
Grade 08	24.13%	22.78%	26.66%	Y	N/A	↓
Grade HS	22.60%	10.93%	16.00%	N	6.60%	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	20.00%	N	9.08%	↓
Grade HS	31.26%	18.63%	16.00%	N	15.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**27.10%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**22.66%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.66%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.89%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**21.32%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**10.24%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.77%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**66.73%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.86%**	**N**	**4.71%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**5.34%**	**N**	**4.34%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**1.69%**	**N**	**21.30%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**18.64%**	**N**	**-11.78%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**2.54%**	**N**	**1.62%**	↑

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**100.00%**	**Y**	**N/A**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**80.00%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**100.00%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**80.00%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**100.00%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**80.00%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	⟷
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**83.33%**	**N**	**12.64%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	91.66%	N	8.34%	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	90.03%	N	9.97%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↑

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	38.10%	N	61.90%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	22.09%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	48.83%	N	3.02%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	68.60%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

6004: JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	98.14%	Y	N/A	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**4.16%**	**N**	**3.43%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**1.31%**	**N**	**2.83%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**4.25%**	**N**	**11.32%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	83.33%	Y	N/A	↑
Grade 08	24.13%	22.78%	25.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	33.33%	Y	N/A	↑
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**21.34%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**13.88%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**16.09%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.56%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**8.58%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.37%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**3.00%**	**N**	**1.64%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.33%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.20%**	**N**	**4.05%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.29%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.87%**	**N**	**1.10%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	85.71%	N	14.29%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

6040: ACADEMIC PLUS CHARTER SCHOOL

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**36.36%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**6.25%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**22.72%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**29.59%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**21.13%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**37.65%**	**N**	**2.97%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**43.23%**	**N**	**11.44%**	↑
Grade 08	**34.72%**	**31.97%**	**7.39%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**10.68%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.48%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**88.50%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.15%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	92.30%	N	3.67%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**>3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6041: LISA ACADEMY CHARTER SCHOOL

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**5.26%**	**N**	**2.33%**	↓
Grade 08	**5.55%**	**3.88%**	**11.90%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**14.63%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**10.52%**	**N**	**5.05%**	↓
Grade 08	**4.69%**	**8.17%**	**11.90%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**7.50%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	▬
Grade 08	**24.13%**	**22.78%**	**16.66%**	**N**	**7.47%**	↑
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	▬
Grade 08	**29.08%**	**13.91%**	**16.66%**	**N**	**12.42%**	↑
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.45%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**35.51%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.81%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.15%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**30.99%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**22.07%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.34%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.15%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.54%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.17%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**80.00%**	**N**	**15.97%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	77.66%	N	22.34%	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

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6043: ARKANSAS VIRTUAL ACADEMY

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	98.63%	Y	N/A	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**99.15%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↑
Grade HS	**95.00%**	**98.22%**	**98.23%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.66%**	**N**	**0.93%**	↑
Grade 08	**5.55%**	**3.88%**	**3.22%**	**N**	**2.33%**	↑
Grade HS	**4.14%**	**3.90%**	**4.88%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**2.22%**	**N**	**13.35%**	↓
Grade 08	**4.69%**	**8.17%**	**12.90%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**10.37%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	25.00%	N	13.91%	↓
Grade 08	24.13%	22.78%	33.33%	Y	N/A	↑
Grade HS	22.60%	10.93%	20.00%	N	2.60%	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	33.33%	Y	N/A	↑
Grade HS	31.26%	18.63%	10.00%	N	21.26%	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**19.01%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**19.07%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**20.04%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.84%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**15.43%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**9.72%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**95.60%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6047: ESTEM PUBLIC CHARTER SCHOOL

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	95.00%	Y	N/A	↓
Grade HS	95.00%	98.15%	97.05%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	95.00%	Y	N/A	↓
Grade HS	95.00%	98.22%	97.05%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.45%**	**N**	**1.14%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**12.50%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**6.45%**	**N**	**9.12%**	↓
Grade 08	**4.69%**	**8.17%**	**10.52%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**6.25%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	▬
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**21.29%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**37.81%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.12%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**28.80%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**41.71%**	**N**	**6.99%**	↑
Grade HS	**26.37%**	**16.92%**	**14.10%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.29%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.01%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.34%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	99.64%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	98.55%	N	1.45%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	38.46%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	76.92%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	100.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6050: ARKANSAS LIGHTHOUSE ACADEMIES

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**18.36%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**23.52%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**14.70%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**5.21%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**17.64%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**2.94%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.23%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**100.00%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**93.54%**	**N**	**2.43%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6052: GRADUATE ARKANSAS CHARTER HIGH

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	28.57%	N	59.43%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	71.42%	N	61.42%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.59%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.15%	93.02%	N	1.98%	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.83%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.22%	88.00%	N	7.00%	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**9.09%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**34.68%**	**28.66%**	**7.53%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**26.37%**	**16.92%**	**10.50%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**23.80%**	**N**	**35.02%**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	<100%	N	N/A	↓

LEA Annual Performance Report

6053: PREMIER HIGH SCHOOL OF LITTLE ROCK

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**90.00%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**95.00%**	**98.22%**	**90.90%**	**N**	**4.10%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**10.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**14.11%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**9.09%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.56%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**96.62%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	76.92%	N	19.05%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6055: EXALT ACADEMY OF SOUTHWEST LR

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	N/A	N/A	N/A	▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**18.98%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**20.77%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**13.92%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**20.77%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**100.00%**	**Y**	**N/A**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↑

LEA Annual Performance Report

6060: SCHOLARMADE ACHIEVEMENT PLACE OF AR 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	N/A	N/A	N/A	▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**19.14%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**X**	**N**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**17.02%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**3.33%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.57%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**100.00%**	**Y**	**N/A**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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6062: PREMIER HIGH SCHOOL OF NORTH LITTLE ROCK

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.59%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.15%	N/A	N/A	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.83%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.22%	N/A	N/A	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.11%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6063: Westwind School for Performing Arts

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	N/A	N/A	N/A	▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator		State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***							
	Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	▬
	Grade 08	**40.55%**	**29.15%**	**37.03%**	**Y**	**N/A**	↓
	Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	▬
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***							
	Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	▬
	Grade 08	**34.72%**	**31.97%**	**7.40%**	**Y**	**N/A**	↑
	Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	▬

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.12%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**100.00%**	**Y**	**N/A**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6064: Arkansas Military & First Responders Academy

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**95.00%**	**98.15%**	**N/A**	**N/A**	**N/A**	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**95.00%**	**98.22%**	**N/A**	**N/A**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	--
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**11.01%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**0.86%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**5.88%**	**N**	**4.52%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**61.53%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**>3.00**	**Y**	**N/A**	⟷

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	75.00%	N	25.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6091: AR SCHOOL FOR THE BLIND

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**22.22%**	**Y**	**N/A**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**0.00%**	**Y**	**N/A**	↔
Grade 08	**40.55%**	**29.15%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**0.00%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**0.00%**	**Y**	**N/A**	↔
Grade HS	**26.37%**	**16.92%**	**0.00%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**0.00%**	**N**	**58.82%**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**100.00%**	**N**	**99.00%**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**0.00%**	**N**	**22.99%**	↔
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**100.00%**	**N**	**69.58%**	↔
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	↔
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	93.75%	N	1.25%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**100.00%**	**Y**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**0.00%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**0.00%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**0.00%**	**N**	**58.82%**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**100.00%**	**N**	**99.00%**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**0.00%**	**N**	**22.99%**	↔
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**100.00%**	**N**	**69.58%**	↔
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	↔
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**50.00%**	**N**	**45.97%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

6094: DIVISION OF YOUTH SERVICES (DYS)

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.59%	93.75%	N	1.25%	↓
Grade HS	95.00%	98.15%	98.18%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ▬ Not Applicable

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**40.55%**	**29.15%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**0.59%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**34.72%**	**31.97%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**0.69%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**0.00%**	**N**	**58.82%**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6095: CONWAY HDC 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.15%**	**N/A**	**N/A**	**N/A**	▬▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.22%**	**N/A**	**N/A**	**N/A**	▬▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	

LEA Annual Performance Report

6102: MAYNARD SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.25%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**20.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.95%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**23.95%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**34.28%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**21.73%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.83%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**64.77%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.23%**	Y	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.24%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6103: POCAHONTAS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	84.61%	N	3.39%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**5.00%**	**N**	**2.59%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**10.00%**	**N**	**5.57%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**2.94%**	**N**	**0.14%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↓
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.58%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**21.42%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**25.90%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**19.85%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**21.42%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.61%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.10%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**68.49%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.26%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**6.00%**	**N**	**16.99%**	↑
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**16.00%**	**Y**	**N/A**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**80.00%**	**N**	**11.08%**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**77.78%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**77.78%**	**N**	**14.12%**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**55.56%**	**N**	**4.08%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**80.00%**	**N**	**11.65%**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**77.78%**	**Y**	**N/A**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**97.36%**	**Y**	**N/A**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**95.97%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	100.00%	Y	N/A	↑

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

6201: FORREST CITY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**93.75%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**6.25%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	86.66%	N	8.34%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	94.28%	N	0.72%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	97.14%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**7.14%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**2.94%**	**N**	**0.14%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	▬
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**13.38%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**16.75%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**15.20%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**27.48%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**15.92%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**6.07%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.92%**	**N**	**0.56%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**74.91%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.20%**	N	**2.05%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**9.49%**	N	**8.49%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.03%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6205: PALESTINE-WHEATLEY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	87.50%	N	7.50%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	87.50%	N	7.50%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**34.61%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.25%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**32.74%**	**N**	**0.95%**	↑
Grade 08	**34.72%**	**31.97%**	**26.92%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.06%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.25%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**93.38%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.31%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	95.23%	N	4.77%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	66.67%	N	33.33%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6301: BAUXITE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**93.75%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**6.25%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	95.23%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	95.23%	Y	N/A	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**4.34%**	**N**	**1.21%**	↑
Grade HS	**4.14%**	**3.90%**	**5.55%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**21.73%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**5.26%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	66.66%	Y	N/A	↑
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	33.33%	Y	N/A	↑
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.09%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**29.24%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.70%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**24.79%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**13.91%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.12%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.11%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**71.00%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.90%**	**N**	**1.75%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.74%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.30%**	**N**	**3.67%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6302: BENTON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	88.63%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	11.36%	N	1.36%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	98.36%	Y	N/A	↓
Grade HS	95.00%	98.15%	98.96%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	98.36%	Y	N/A	↓
Grade HS	95.00%	98.22%	98.97%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**12.72%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**10.46%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**8.69%**	**N**	**6.88%**	↓
Grade 08	**4.69%**	**8.17%**	**7.27%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**2.29%**	**N**	**0.79%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	40.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	20.00%	N	9.08%	↑
Grade HS	31.26%	18.63%	10.00%	N	21.26%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	33.24%	28.83%	42.71%	N	9.47%	↑
Grade 08	40.55%	29.15%	33.74%	Y	N/A	↑
Grade HS	34.68%	28.66%	40.75%	N	6.07%	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	31.79%	28.69%	34.26%	N	2.47%	↑
Grade 08	34.72%	31.97%	49.55%	N	14.83%	↓
Grade HS	26.37%	16.92%	44.51%	N	18.14%	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.45%**	**N**	**0.09%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.27%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.02%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.87%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.61%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	96.68%	N	3.32%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6303: BRYANT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	96.82%	Y	N/A	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	99.21%	Y	N/A	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	98.26%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	99.21%	Y	N/A	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	99.13%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.40%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**6.48%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**6.39%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**22.88%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**11.11%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**5.42%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	37.50%	Y	N/A	↑
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↓
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↓
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**35.66%**	**N**	**2.42%**	↑
Grade 08	**40.55%**	**29.15%**	**31.72%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**37.42%**	**N**	**2.74%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**37.17%**	**N**	**5.38%**	↑
Grade 08	**34.72%**	**31.97%**	**30.17%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.41%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.07%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**73.26%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.77%**	**N**	**2.62%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.32%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**21.87%**	**N**	**1.12%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**42.50%**	**N**	**12.08%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**90.22%**	**N**	**0.86%**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**51.02%**	**N**	**17.22%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**92.78%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**15.31%**	**N**	**44.33%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**91.40%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**60.20%**	**N**	**16.73%**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**None Returned**	**N/A**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

6304: HARMONY GROVE SCHOOL DISTRICT -SALINE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.14%**	**N**	**0.45%**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**21.42%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**8.33%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	--
Grade 08	24.13%	22.78%	100.00%	Y	N/A	--
Grade HS	22.60%	10.93%	50.00%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	50.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**44.37%**	**N**	**11.13%**	↑
Grade 08	**40.55%**	**29.15%**	**41.50%**	**N**	**0.95%**	↑
Grade HS	**34.68%**	**28.66%**	**38.74%**	**N**	**4.06%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**27.05%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**22.64%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.42%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.45%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**91.66%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.92%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.28%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.11%**	**N**	**1.86%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**>3.00**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.14%**	**N**	**0.45%**	↑
Grade 08	**5.55%**	**3.88%**	**5.88%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**100.00%**	**Y**	**N/A**	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**20.12%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**13.58%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**20.17%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**26.36%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**23.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**13.42%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.31%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**83.49%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.91%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.47%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.61%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↑
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	10.00%	N	3.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	80.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6502: SEARCY COUNTY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**9.09%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**42.85%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**9.09%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	33.24%	28.83%	41.17%	N	7.93%	↑
Grade 08	40.55%	29.15%	8.78%	Y	N/A	↓
Grade HS	34.68%	28.66%	42.39%	N	7.71%	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	31.79%	28.69%	14.00%	Y	N/A	↓
Grade 08	34.72%	31.97%	10.13%	Y	N/A	↑
Grade HS	26.37%	16.92%	28.84%	N	2.47%	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.55%**	**N**	**0.19%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**84.95%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.08%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**58.33%**	**Y**	**N/A**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**33.33%**	**N**	**2.91%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**100.00%**	**Y**	**N/A**	↔
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**66.67%**	**N**	**1.57%**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**87.50%**	**N**	**4.40%**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**33.33%**	**N**	**26.31%**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**100.00%**	**Y**	**N/A**	↔
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**66.67%**	**N**	**10.26%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**92.85%**	**N**	**1.01%**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.27%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	⟷
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	25.00%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	25.00%	N	26.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	75.00%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

6505: OZARK MOUNTAIN SCHOOL DISTRICT -SEARCY

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	50.00%	N	38.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	7.59%	10.37%	0.00%	N	7.59%	↓
Grade 08	5.55%	3.88%	16.66%	Y	N/A	↑
Grade HS	4.14%	3.90%	0.00%	N	4.14%	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	15.57%	14.41%	9.09%	N	6.48%	↑
Grade 08	4.69%	8.17%	16.66%	Y	N/A	↑
Grade HS	3.08%	3.59%	0.00%	N	3.08%	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↔
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↓
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**27.77%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**12.87%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**28.57%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**13.13%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**10.60%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**5.19%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.95%**	**N**	**0.59%**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**91.17%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.98%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	50.00%	N	50.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	50.00%	N	12.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6601: FORT SMITH SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	78.99%	N	9.01%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	18.48%	N	8.48%	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	99.54%	Y	N/A	↓
Grade 08	95.00%	98.59%	99.28%	Y	N/A	↓
Grade HS	95.00%	98.15%	98.87%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	99.54%	Y	N/A	↓
Grade 08	95.00%	98.83%	99.28%	Y	N/A	↓
Grade HS	95.00%	98.22%	99.25%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**12.82%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**7.08%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**5.41%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**19.48%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**9.44%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**5.80%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	59.09%	Y	N/A	↑
Grade 08	24.13%	22.78%	27.27%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	9.09%	N	16.11%	↑
Grade 08	29.08%	13.91%	27.27%	Y	N/A	↑
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**24.24%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**27.13%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.11%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**18.33%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**30.43%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**14.43%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.35%**	**N**	**0.99%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**>4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**69.27%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**15.58%**	**N**	**5.43%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.43%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**9.85%**	**N**	**13.14%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**19.71%**	**N**	**-10.71%**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**1.40%**	**N**	**0.48%**	↑

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**81.48%**	**N**	**9.60%**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**68.89%**	**Y**	**N/A**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**75.76%**	**N**	**16.14%**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**53.33%**	**N**	**6.31%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**70.00%**	**N**	**21.65%**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**68.89%**	**N**	**8.04%**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**100.00%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.82%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	95.45%	N	4.55%	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

6602: GREENWOOD SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**89.65%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**3.44%**	**Y**	**N/A**	↑

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	98.66%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	98.55%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	98.66%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	97.46%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**29.16%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**18.18%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**9.37%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**30.55%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**27.27%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**6.84%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.58%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**35.66%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**38.86%**	**N**	**4.18%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.94%**	**N**	**2.15%**	↑
Grade 08	**34.72%**	**31.97%**	**40.67%**	**N**	**5.95%**	↑
Grade HS	**26.37%**	**16.92%**	**19.77%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.84%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**76.35%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.01%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.30%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.30%**	**N**	**3.67%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	97.50%	N	2.50%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	80.00%	N	20.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6603: HACKETT SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↑
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.69%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**7.69%**	**Y**	**N/A**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**16.79%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**24.59%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**13.60%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**20.40%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**26.69%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**33.98%**	**N**	**7.61%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.51%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**84.09%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.06%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**95.65%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**28.57%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**31.86%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**45.19%**	**N**	**10.51%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**21.42%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**52.27%**	**N**	**17.55%**	↑
Grade HS	**26.37%**	**16.92%**	**16.27%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.25%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**91.66%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.70%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.92%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes
This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.30%**	**N**	**4.67%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6606: MANSFIELD SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**5.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	0.00%	N	24.13%	▬
Grade HS	22.60%	10.93%	N/A	N/A	N/A	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	0.00%	N	29.08%	▬
Grade HS	31.26%	18.63%	N/A	N/A	N/A	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**22.58%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**24.63%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**33.33%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**19.35%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**44.92%**	**N**	**10.20%**	↑
Grade HS	**26.37%**	**16.92%**	**12.82%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.13%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.33%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.96%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	94.11%	N	1.86%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	66.66%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6640: FUTURE SCHOOL OF FORT SMITH

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	50.00%	N	38.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	50.00%	N	40.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.59%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.83%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**11.11%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**9.62%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**3.75%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.47%**	**N**	**1.11%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**100.00%**	**Y**	**N/A**	↔
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6701: DEQUEEN SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	33.33%	N	54.67%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**9.09%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**4.34%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**27.27%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**4.34%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	25.00%	N	6.26%	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**36.41%**	**N**	**3.17%**	↓
Grade 08	**40.55%**	**29.15%**	**26.45%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.86%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**30.07%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**26.02%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**16.65%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.32%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**64.83%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.79%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**100.00%**	**Y**	**N/A**	↑
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**100.00%**	**Y**	**N/A**	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**150.00%**	**Y**	**N/A**	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6703: HORATIO SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	83.33%	N	4.67%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**16.66%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**40.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**32.35%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**5.55%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**25.80%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**4.11%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**26.98%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**28.26%**	**N**	**1.89%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.79%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**90.56%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.89%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6720: DEQUEEN/MENA EDUCATIONAL COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	--
Grade 08	95.00%	98.59%	N/A	N/A	N/A	--
Grade HS	95.00%	98.15%	N/A	N/A	N/A	--
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	--
Grade 08	95.00%	98.83%	N/A	N/A	N/A	--
Grade HS	95.00%	98.22%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**33.68%**	**Y**	**N/A**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**24.91%**	**N**	**-5.51%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**91.07%**	**Y**	**N/A**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**66.04%**	**N**	**2.20%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**92.75%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**69.81%**	**Y**	**N/A**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**93.58%**	**Y**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**79.25%**	**Y**	**N/A**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**98.76%**	**Y**	**N/A**	↑
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

LEA Annual Performance Report

6802: CAVE CITY SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.69%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	50.00%	Y	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	↑
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	100.00%	Y	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**37.17%**	**N**	**3.93%**	↓
Grade 08	**40.55%**	**29.15%**	**38.63%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**50.58%**	**N**	**15.90%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**32.05%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**52.27%**	**N**	**17.55%**	↓
Grade HS	**26.37%**	**16.92%**	**27.64%**	**N**	**1.27%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.21%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**39.06%**	**N**	**19.76%**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.58%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.46%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6804: HIGHLAND SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.88%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**29.16%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**11.76%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	↔
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.23%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**40.70%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.72%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**27.97%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**34.25%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**20.27%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.06%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.15%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.31%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.38%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

6901: MOUNTAIN VIEW SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**92.30%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	94.44%	N	0.56%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.65%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	94.44%	N	0.56%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**6.25%**	**N**	**1.34%**	↓
Grade 08	**5.55%**	**3.88%**	**5.00%**	**N**	**0.55%**	↑
Grade HS	**4.14%**	**3.90%**	**4.54%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**18.75%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**32.92%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**28.33%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.55%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.48%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**35.77%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**19.35%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.40%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**81.93%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.50%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	92.30%	N	3.67%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7001: EL DORADO SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**96.15%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**3.84%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	97.36%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	96.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**11.42%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**14.28%**	**N**	**1.29%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**4.87%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**0.00%**	**N**	**38.91%**	↔
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	↔
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.26%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**30.41%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.13%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.71%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**33.47%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**24.85%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.33%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**89.26%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**7.83%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.67%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**95.52%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	45.45%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	45.45%	N	6.40%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	81.81%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7003: JUNCTION CITY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.72%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**30.43%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.54%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**X**	**N**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**30.43%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**3.88%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.63%**	**N**	**0.27%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**81.53%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.15%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7007: PARKERS CHAPEL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.11%**	**N**	**4.46%**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**18.45%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**43.13%**	**N**	**2.58%**	↓
Grade HS	**34.68%**	**28.66%**	**43.22%**	**N**	**8.54%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**37.10%**	**N**	**5.31%**	↓
Grade 08	**34.72%**	**31.97%**	**64.70%**	**N**	**29.98%**	↑
Grade HS	**26.37%**	**16.92%**	**23.15%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.25%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.00%**	Y	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7008: SMACKOVER-NORPHLET SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	85.71%	N	2.29%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**28.57%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**25.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**22.42%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**9.61%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**20.48%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.99%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**14.74%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**20.68%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-1.21%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.81%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.56%**	**N**	**3.41%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	↓
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	↓

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	↓
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↔

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↔

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	66.67%	N	33.33%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	
School Age (k-12) Rate	100%	100%	100%	Y	N/A	↔

LEA Annual Performance Report

7009: STRONG-HUTTIG SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**16.66%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**20.68%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**6.25%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**12.82%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**20.68%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**3.84%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.32%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**73.21%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.36%**	Y	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7102: CLINTON SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	96.00%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	96.15%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**7.69%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**10.00%**	**N**	**5.57%**	↓
Grade 08	**4.69%**	**8.17%**	**7.69%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↓
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↓
Grade HS	31.26%	18.63%	50.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**33.52%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**40.38%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**48.08%**	**N**	**13.40%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.52%**	**N**	**1.73%**	↓
Grade 08	**34.72%**	**31.97%**	**52.88%**	**N**	**18.16%**	↓
Grade HS	**26.37%**	**16.92%**	**21.14%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.76%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**66.33%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**17.82%**	**N**	**7.67%**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**92.59%**	**N**	**3.38%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7104: SHIRLEY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	50.00%	N	38.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↔
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	▬
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	▬

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**28.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**0.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**31.42%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**24.00%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**23.07%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**8.33%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.63%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**62.96%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**14.81%**	**N**	**4.66%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7105: SOUTH SIDE SCHOOL DISTRICT -VAN BUREN

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	0.00%	N	24.13%	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	100.00%	Y	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**18.21%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**35.18%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**38.09%**	**N**	**3.41%**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**46.12%**	**N**	**14.33%**	↑
Grade 08	**34.72%**	**31.97%**	**22.22%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**16.17%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**81.81%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**1.30%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**75.00%**	**N**	**20.97%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7201: ELKINS SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**90.00%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**10.00%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	95.83%	Y	N/A	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	7.59%	10.37%	6.25%	N	1.34%	↓
Grade 08	5.55%	3.88%	17.39%	Y	N/A	↑
Grade HS	4.14%	3.90%	3.57%	N	0.57%	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	15.57%	14.41%	18.75%	Y	N/A	↓
Grade 08	4.69%	8.17%	12.50%	Y	N/A	↓
Grade HS	3.08%	3.59%	11.11%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**45.92%**	**N**	**12.68%**	↑
Grade 08	**40.55%**	**29.15%**	**30.30%**	**Y**	**N/A**	↓
Grade HS	**34.68%**	**28.66%**	**36.51%**	**N**	**1.83%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**48.64%**	**N**	**16.85%**	↑
Grade 08	**34.72%**	**31.97%**	**47.04%**	**N**	**12.32%**	↑
Grade HS	**26.37%**	**16.92%**	**26.15%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.22%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**93.77%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.11%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.88%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**93.93%**	**N**	**2.04%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7202: FARMINGTON SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	95.45%	Y	N/A	↓
Grade HS	95.00%	98.15%	98.30%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	95.45%	Y	N/A	↓
Grade HS	95.00%	98.22%	98.33%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**9.52%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**4.76%**	**N**	**0.79%**	↓
Grade HS	**4.14%**	**3.90%**	**11.32%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**19.04%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**7.40%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	0.00%	N	38.91%	↓
Grade 08	24.13%	22.78%	N/A	N/A	N/A	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	↔
Grade 08	29.08%	13.91%	N/A	N/A	N/A	▬
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**46.37%**	**N**	**13.13%**	↑
Grade 08	**40.55%**	**29.15%**	**36.64%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**34.28%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**36.56%**	**N**	**4.77%**	↑
Grade 08	**34.72%**	**31.97%**	**42.54%**	**N**	**7.82%**	↑
Grade HS	**26.37%**	**16.92%**	**16.47%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.21%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.94%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.13%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.35%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**93.33%**	**N**	**2.64%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7203: FAYETTEVILLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**91.15%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**8.84%**	**Y**	**N/A**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	98.18%	Y	N/A	↑
Grade 08	95.00%	98.59%	97.43%	Y	N/A	↓
Grade HS	95.00%	98.15%	93.18%	N	1.82%	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	99.09%	Y	N/A	↑
Grade 08	95.00%	98.83%	97.43%	Y	N/A	↓
Grade HS	95.00%	98.22%	93.37%	N	1.63%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**20.38%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**5.71%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**6.80%**	**Y**	**N/A**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**19.23%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**14.28%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**8.63%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	60.00%	Y	N/A	↑
Grade 08	24.13%	22.78%	33.33%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	40.00%	Y	N/A	↑
Grade 08	29.08%	13.91%	16.66%	N	12.42%	↑
Grade HS	31.26%	18.63%	6.25%	N	25.01%	↓

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**37.92%**	**N**	**4.68%**	↓
Grade 08	**40.55%**	**29.15%**	**40.74%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**37.51%**	**N**	**2.83%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**41.16%**	**N**	**9.37%**	↑
Grade 08	**34.72%**	**31.97%**	**45.38%**	**N**	**10.66%**	↑
Grade HS	**26.37%**	**16.92%**	**22.70%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.08%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**71.22%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.92%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.59%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	88.00%	N	7.97%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7204: GREENLAND SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	80.00%	N	8.00%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	20.00%	N	10.00%	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	86.66%	N	8.34%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	88.23%	N	6.77%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**7.14%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**29.82%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**23.63%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**22.60%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**35.08%**	**N**	**3.29%**	↑
Grade 08	**34.72%**	**31.97%**	**30.90%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**8.16%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**2.03%**	**N**	**0.67%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**88.00%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.00%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.00%**	**N**	**1.00%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7205: LINCOLN SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**95.00%**	**Y**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**5.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	93.10%	N	1.90%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	96.55%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.69%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**5.88%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**3.70%**	**N**	**0.44%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**15.38%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**5.88%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**3.57%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**24.70%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**20.25%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**21.93%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**15.60%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**24.00%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**5.12%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.18%**	Y	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** — **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** — **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	Y	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** — **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** — **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:

(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.

(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**80.69%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.44%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.98%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.25%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	30.00%	N	21.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	60.00%	N	2.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7206: PRAIRIE GROVE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.34%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**5.26%**	**N**	**0.29%**	↓
Grade HS	**4.14%**	**3.90%**	**8.82%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**10.34%**	**N**	**5.23%**	↓
Grade 08	**4.69%**	**8.17%**	**10.52%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**2.94%**	**N**	**0.14%**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	50.00%	Y	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	↔
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↓
Grade HS	31.26%	18.63%	33.33%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**34.32%**	**N**	**1.08%**	↑
Grade 08	**40.55%**	**29.15%**	**43.38%**	**N**	**2.83%**	↑
Grade HS	**34.68%**	**28.66%**	**30.13%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**27.21%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**53.66%**	**N**	**18.94%**	↑
Grade HS	**26.37%**	**16.92%**	**16.08%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.14%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**81.63%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.90%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.63%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	72.41%	N	23.56%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	83.33%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7207: SPRINGDALE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**86.36%**	**N**	**1.64%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**12.98%**	**N**	**2.98%**	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**98.93%**	**Y**	**N/A**	↓
Grade 08	**95.00%**	**98.59%**	**99.35%**	**Y**	**N/A**	↓
Grade HS	**95.00%**	**98.15%**	**99.72%**	**Y**	**N/A**	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**98.93%**	**Y**	**N/A**	↓
Grade 08	**95.00%**	**98.83%**	**99.35%**	**Y**	**N/A**	↑
Grade HS	**95.00%**	**98.22%**	**99.43%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.17%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**4.25%**	**N**	**1.30%**	↑
Grade HS	**4.14%**	**3.90%**	**2.83%**	**N**	**1.31%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**17.36%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**9.21%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**3.20%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**31.57%**	**N**	**7.34%**	↓
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	↓
Grade HS	**22.60%**	**10.93%**	**9.52%**	**N**	**13.08%**	↓
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**5.26%**	**N**	**19.94%**	↓
Grade 08	**29.08%**	**13.91%**	**7.14%**	**N**	**21.94%**	↑
Grade HS	**31.26%**	**18.63%**	**24.39%**	**N**	**6.87%**	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**27.84%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**25.43%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**25.75%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**22.77%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**30.25%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**13.48%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.39%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.29%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**11.39%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.81%**	**N**	**1.81%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**91.86%**	**N**	**4.11%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	⟷
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7208: WEST FORK SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: **Y** Met **N** Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	90.90%	N	4.10%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	90.90%	N	4.10%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**20.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↓
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**30.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**10.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**21.93%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**23.63%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**27.04%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**10.32%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**17.27%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.84%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.25%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**84.92%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.97%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.38%**	**N**	**1.38%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**94.82%**	**N**	**1.15%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	76.92%	N	23.08%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	33.33%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	50.00%	N	1.85%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	50.00%	N	12.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7221: NORTHWEST ARKANSAS EDUCATION SERVICE CENTER

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ▬ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.15%**	**N/A**	**N/A**	**N/A**	▬▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.22%**	**N/A**	**N/A**	**N/A**	▬▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**16.62%**	**N**	**6.37%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**22.07%**	**N**	**-8.35%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.00%**	**Y**	**N/A**	↔

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**82.35%**	**N**	**8.73%**	↑
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**54.32%**	**N**	**13.92%**	↑
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**80.27%**	**N**	**11.63%**	↑
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**32.03%**	**N**	**27.61%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**82.23%**	**N**	**9.42%**	↑
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**67.03%**	**N**	**9.90%**	↑

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**84.81%**	**N**	**9.05%**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	99.88%	N	0.12%	↓
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	↓

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.59%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.15%	N/A	N/A	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.83%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	▬
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**100.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**26.37%**	**16.92%**	**X**	**N**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**66.66%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7242: PREMEIR HIGH SCHOOL OF SPRINGDALE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**X**	**N**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.59%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	N/A	N/A	N/A	▬
Grade 08	95.00%	98.83%	N/A	N/A	N/A	▬
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**34.68%**	**28.66%**	**13.63%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	▬
Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	▬
Grade HS	**26.37%**	**16.92%**	**7.14%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**92.85%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	80.00%	N	15.97%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	↑

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7301: BALD KNOB SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	80.00%	N	8.00%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	20.00%	N	10.00%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	93.33%	N	1.67%	↓
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	96.42%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	93.33%	N	1.67%	↓
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**14.28%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**21.42%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	▬
Grade 08	24.13%	22.78%	100.00%	Y	N/A	↑
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	↔
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**29.30%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**37.09%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**30.23%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**31.13%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**53.22%**	**N**	**18.50%**	↑
Grade HS	**26.37%**	**16.92%**	**15.23%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**79.03%**	**Y**	**N/A**	↓
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.98%**	**N**	**3.83%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.61%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**84.61%**	**N**	**11.36%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7302: BEEBE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	86.36%	N	1.64%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	11.36%	N	1.36%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	96.61%	Y	N/A	↓
Grade 08	95.00%	98.59%	98.00%	Y	N/A	↓
Grade HS	95.00%	98.15%	93.02%	N	1.98%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	96.61%	Y	N/A	↓
Grade 08	95.00%	98.83%	98.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	91.66%	N	3.34%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**9.25%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**6.12%**	**Y**	**N/A**	↓
Grade HS	**4.14%**	**3.90%**	**6.25%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**24.07%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**10.20%**	**Y**	**N/A**	↓
Grade HS	**3.08%**	**3.59%**	**11.36%**	**Y**	**N/A**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	66.66%	Y	N/A	↑
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	33.33%	Y	N/A	↑
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**27.58%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**37.26%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**30.24%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**25.17%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**53.43%**	**N**	**18.71%**	↑
Grade HS	**26.37%**	**16.92%**	**14.11%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.55%**	**N**	**0.19%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.94%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.28%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.72%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**97.61%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	N	Were inappropriate policies, procedures, or practices identified by the state?	N/A

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)?	Y	Were inappropriate policies, procedures, or practices identified by the state?	N

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	97.22%	N	2.78%	↓

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7303: BRADFORD SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**60.00%**	**N**	**28.00%**	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**40.00%**	**N**	**30.00%**	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**11.11%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**25.00%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**11.11%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**16.93%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**22.58%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**8.53%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.93%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**22.58%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**12.80%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**93.40%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	50.00%	N	50.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7304: WHITE CO. CENTRAL SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	83.33%	N	4.67%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	16.66%	N	6.66%	↑

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**18.18%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**18.18%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**40.00%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	▬
Grade 08	24.13%	22.78%	0.00%	N	24.13%	▬
Grade HS	22.60%	10.93%	0.00%	N	22.60%	↔
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	0.00%	N	25.20%	▬
Grade 08	29.08%	13.91%	0.00%	N	29.08%	▬
Grade HS	31.26%	18.63%	33.33%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**22.99%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**38.46%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**29.66%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**34.75%**	**N**	**2.96%**	↑
Grade 08	**34.72%**	**31.97%**	**29.23%**	**Y**	**N/A**	↓
Grade HS	**26.37%**	**16.92%**	**26.66%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.85%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**85.95%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.00%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	91.30%	N	4.67%	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	33.33%	N	18.52%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	33.33%	N	28.76%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7307: RIVERVIEW SCHOOL DISTRICT -WHITE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	60.00%	N	28.00%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	40.00%	N	30.00%	↑

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	83.33%	N	11.67%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↑
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	83.33%	N	11.67%	↓
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**5.26%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**6.66%**	**N**	**8.91%**	↑
Grade 08	**4.69%**	**8.17%**	**10.00%**	**Y**	**N/A**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**0.00%**	**N**	**22.60%**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**0.00%**	**N**	**31.26%**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**17.14%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**19.76%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**24.62%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**16.19%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**12.09%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.32%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.40%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**83.13%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**4.65%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.74%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	93.86%	91.17%	N/A	N/A	N/A	▬▬
School-Age Parent Involvement Survey (K-12)	95.97%	96.74%	100.00%	Y	N/A	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	N/A	N/A	N/A	▬▬
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	N/A	N/A	N/A	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	N/A	N/A	N/A	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7309: PANGBURN SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	83.33%	N	4.67%	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	16.66%	N	6.66%	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	88.88%	N	6.12%	↓
Grade HS	95.00%	98.15%	86.66%	N	8.34%	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	88.88%	N	6.12%	↓
Grade HS	95.00%	98.22%	93.33%	N	1.67%	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**33.33%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	100.00%	Y	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**21.21%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**37.77%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**43.15%**	**N**	**8.47%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**4.84%**	**Y**	**N/A**	↓
Grade 08	**34.72%**	**31.97%**	**26.66%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**18.98%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.00%**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**86.99%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**6.50%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**1.62%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.11%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7310: ROSE BUD SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**15.38%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**23.07%**	**Y**	**N/A**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↓
Grade HS	**3.08%**	**3.59%**	**10.00%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**100.00%**	**Y**	**N/A**	↑
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**0.00%**	**N**	**25.20%**	↔
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**23.74%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**36.73%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**48.48%**	**N**	**13.80%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**20.40%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**67.34%**	**N**	**32.62%**	↑
Grade HS	**26.37%**	**16.92%**	**21.64%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.27%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**89.65%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**8.62%**	**Y**	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.86%**	**Y**	**N/A**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**98.96%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	16.66%	Y	N/A	↑
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	33.33%	N	18.52%	↓
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	50.00%	N	12.09%	↓

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7311: SEARCY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	91.89%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	5.40%	Y	N/A	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	98.86%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	98.73%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**10.86%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**3.12%**	**N**	**2.43%**	↑
Grade HS	**4.14%**	**3.90%**	**3.61%**	**N**	**0.53%**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**23.91%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**6.25%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	66.66%	Y	N/A	↓
Grade 08	24.13%	22.78%	0.00%	N	24.13%	--
Grade HS	22.60%	10.93%	25.00%	Y	N/A	↑
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	33.33%	Y	N/A	↑
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	↔

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**39.74%**	**N**	**6.50%**	↑
Grade 08	**40.55%**	**29.15%**	**37.25%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**28.40%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**38.58%**	**N**	**6.79%**	↓
Grade 08	**34.72%**	**31.97%**	**41.29%**	**N**	**6.57%**	↑
Grade HS	**26.37%**	**16.92%**	**20.88%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.56%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**72.57%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**13.96%**	**N**	**3.81%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**2.79%**	**N**	**1.79%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**95.45%**	**N**	**0.52%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7320: WILBUR D. MILLS EDUCATION SERVICE COOPERATIVE

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**N/A**	**N/A**	**N/A**	▬
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**N/A**	**N/A**	**N/A**	▬

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.59%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.15%**	**N/A**	**N/A**	**N/A**	▬▬
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**N/A**	**N/A**	**N/A**	▬▬
Grade 08	**95.00%**	**98.83%**	**N/A**	**N/A**	**N/A**	▬▬
Grade HS	**95.00%**	**98.22%**	**N/A**	**N/A**	**N/A**	▬▬

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**5.55%**	**3.88%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**4.14%**	**3.90%**	**N/A**	**N/A**	**N/A**	--
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**4.69%**	**8.17%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**3.08%**	**3.59%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator		State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***							
	Grade 04	**33.24%**	**28.83%**	**N/A**	**N/A**	**N/A**	--
	Grade 08	**40.55%**	**29.15%**	**N/A**	**N/A**	**N/A**	--
	Grade HS	**34.68%**	**28.66%**	**N/A**	**N/A**	**N/A**	--
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***							
	Grade 04	**31.79%**	**28.69%**	**N/A**	**N/A**	**N/A**	--
	Grade 08	**34.72%**	**31.97%**	**N/A**	**N/A**	**N/A**	--
	Grade HS	**26.37%**	**16.92%**	**N/A**	**N/A**	**N/A**	--

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**N/A**	**N/A**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**NA**	**N/A**	

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**N/A**	**N/A**	**N/A**	▬▬
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**N/A**	**N/A**	**N/A**	▬▬
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**16.16%**	**N**	**6.83%**	↓
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**28.57%**	**N**	**-1.85%**	↑
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**0.15%**	**Y**	**N/A**	↑

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**92.00%**	**Y**	**N/A**	↓
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**62.57%**	**N**	**5.67%**	↓
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**94.85%**	**Y**	**N/A**	↓
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**37.43%**	**N**	**22.21%**	↑
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**92.94%**	**Y**	**N/A**	↓
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**67.11%**	**N**	**9.82%**	↓

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**95.55%**	**Y**	**N/A**	↓
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**N/A**	**N/A**	**N/A**	▬▬

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N/A**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	100.00%	Y	N/A	↔
11-B: School-Age (Grades K-12)	100.00%	98.12%	N/A	N/A	N/A	▬

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	↓

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	100%	Y	N/A	↔
School Age (k-12) Rate	100%	100%	N/A	N/A	N/A	▬

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GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	N/A	N/A	N/A	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	X	N	N/A	↓

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	100.00%	Y	N/A	--
Grade 08	24.13%	22.78%	100.00%	Y	N/A	--
Grade HS	22.60%	10.93%	N/A	N/A	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	100.00%	Y	N/A	--
Grade 08	29.08%	13.91%	0.00%	N	29.08%	--
Grade HS	31.26%	18.63%	N/A	N/A	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**0.00%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**6.52%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**4.34%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**14.28%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**6.38%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.96%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**81.48%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**12.96%**	**N**	**2.81%**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**5.55%**	**N**	**4.55%**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	**<=3.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7403: MCCRORY SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**16.66%**	**Y**	**N/A**	↑
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**20.00%**	**Y**	**N/A**	↓
Grade 08	**40.55%**	**29.15%**	**33.33%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**40.62%**	**N**	**5.94%**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**40.00%**	**N**	**8.21%**	↓
Grade 08	**34.72%**	**31.97%**	**44.44%**	**N**	**9.72%**	↑
Grade HS	**26.37%**	**16.92%**	**21.66%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.36%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**78.70%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**0.93%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**4.62%**	**N**	**3.62%**	↑

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	>3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y**

Were inappropriate policies, procedures, or practices identified by the state? **N**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	80.00%	N	20.00%	↓

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2023/24

The year after High School	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	13.86%	17.89%	0.00%	N	13.86%	↓
14-B: Enrolled in higher education or **competitively employed**.	51.85%	53.66%	66.66%	Y	N/A	↑
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	62.09%	71.54%	66.66%	Y	N/A	↑

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7503: DANVILLE SCHOOL DISTRICT 2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	71.42%	N	16.58%	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	95.23%	Y	N/A	↓
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	95.23%	Y	N/A	↓

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**7.69%**	**Y**	**N/A**	↓
Grade 08	**5.55%**	**3.88%**	**12.50%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**7.69%**	**N**	**7.88%**	↓
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	0.00%	N	22.60%	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	0.00%	N	31.26%	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**27.22%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**24.34%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**32.20%**	**Y**	**N/A**	↓
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**33.57%**	**N**	**1.78%**	↑
Grade 08	**34.72%**	**31.97%**	**29.82%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**17.27%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.26%**	**Y**	**N/A**	↓

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**77.62%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**5.59%**	Y	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**96.00%**	**Y**	**N/A**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2021/22

The year after High School	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7504: DARDANELLE SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	**88%**	**89.57%**	**100.00%**	**Y**	**N/A**	↔
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	**10.00%**	**6.80%**	**0.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↔
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**2.94%**	**N**	**4.65%**	↓
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↓
Grade HS	**4.14%**	**3.90%**	**8.69%**	**Y**	**N/A**	↑
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**11.76%**	**N**	**3.81%**	↓
Grade 08	**4.69%**	**8.17%**	**13.04%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**6.52%**	**Y**	**N/A**	↑

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**0.00%**	**N**	**24.13%**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**0.00%**	**N**	**29.08%**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.43%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**30.58%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**33.07%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**38.23%**	**N**	**6.44%**	↑
Grade 08	**34.72%**	**31.97%**	**44.60%**	**N**	**9.88%**	↑
Grade HS	**26.37%**	**16.92%**	**29.66%**	**N**	**3.29%**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**-0.03%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**54.50%**	**N**	**4.32%**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**10.46%**	**Y**	**N/A**	↓
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↓

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**81.25%**	**N**	**14.72%**	↓

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find

*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2020/21

The year after High School	2021/22

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7509: WESTERN YELL CO. SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	100.00%	Y	N/A	↑
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↓

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	**95.00%**	**99.29%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.59%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.15%**	**100.00%**	**Y**	**N/A**	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	**95.00%**	**99.35%**	**100.00%**	**Y**	**N/A**	↔
Grade 08	**95.00%**	**98.83%**	**100.00%**	**Y**	**N/A**	↔
Grade HS	**95.00%**	**98.22%**	**100.00%**	**Y**	**N/A**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**0.00%**	**N**	**5.55%**	↔
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↔
Grade 08	**4.69%**	**8.17%**	**0.00%**	**N**	**4.69%**	↔
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	**38.91%**	**36.76%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**24.13%**	**22.78%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**22.60%**	**10.93%**	**N/A**	**N/A**	**N/A**	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	**25.20%**	**15.45%**	**N/A**	**N/A**	**N/A**	--
Grade 08	**29.08%**	**13.91%**	**N/A**	**N/A**	**N/A**	--
Grade HS	**31.26%**	**18.63%**	**N/A**	**N/A**	**N/A**	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**26.08%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**4.76%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**20.93%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**30.43%**	**Y**	**N/A**	↑
Grade 08	**34.72%**	**31.97%**	**19.04%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**4.65%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**1.61%**	**N**	**0.25%**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **Y**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**90.56%**	**Y**	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**3.77%**	**Y**	**N/A**	↔
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	**Y**	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**100.00%**	**Y**	**N/A**	⟷

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2024/25

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	100.00%	Y	N/A	↑

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2022/23

The year after High School	2023/24

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷

LEA Annual Performance Report

7510: TWO RIVERS SCHOOL DISTRICT

2024 - 25 APR

GRADUATION & DROPOUT PERCENTAGES

Indicator 1: Graduation and Indicator 2: Dropout
Both indicators are based on special education exiting data for students ages 14–21 for the specified year. The calculation represents the number of students with disabilities (SWD) who graduated with a regular diploma (or dropped out) divided by the total number of SWD who exited special education with a regular diploma, certificate, alternate diploma, reached maximum age, or dropped out.

The percentages presented below represents the percent of graduates or dropouts in the source data.
The percentages are NOT a Graduation or Dropout rate and should not be construed as such.

Indicator	State Target	State Percentage	LEA Percentage	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Percent Change
01: Graduation: *Percent of youth with Individualized Education Programs (IEPs) exiting from high school with a regular high school diploma.* *(Data is from the **2023/2024** School Year)*	88%	89.57%	88.88%	Y	N/A	↓
02: Dropout: *Percent of youth with IEPs dropping out of high school.* *(Data is from the **2023/2024** School Year)*	10.00%	6.80%	0.00%	Y	N/A	↔

Indicator Met: Y Met N Not Met **Year-to-Year LEA Change:** ↑ Progress ↓ Slippage ↔ No Change ■■ Not Applicable

STATEWIDE ASSESSMENT PARTICIPATION RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Literacy***						
Grade 04	95.00%	99.29%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.59%	94.11%	N	0.89%	↓
Grade HS	95.00%	98.15%	100.00%	Y	N/A	↔
03-A: *Assessment* - *Participation rate for children with IEPs in* ***Math***						
Grade 04	95.00%	99.35%	100.00%	Y	N/A	↔
Grade 08	95.00%	98.83%	100.00%	Y	N/A	↑
Grade HS	95.00%	98.22%	100.00%	Y	N/A	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Literacy***						
Grade 04	**7.59%**	**10.37%**	**0.00%**	**N**	**7.59%**	↔
Grade 08	**5.55%**	**3.88%**	**6.25%**	**Y**	**N/A**	↑
Grade HS	**4.14%**	**3.90%**	**0.00%**	**N**	**4.14%**	↔
03-B: *Assessment* - *Proficiency rate for children with IEPs against grade level academic achievement standards in* ***Math***						
Grade 04	**15.57%**	**14.41%**	**0.00%**	**N**	**15.57%**	↓
Grade 08	**4.69%**	**8.17%**	**17.64%**	**Y**	**N/A**	↑
Grade HS	**3.08%**	**3.59%**	**0.00%**	**N**	**3.08%**	↔

STATEWIDE ASSESSMENT PROFICIENCY RATES

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Literacy***						
Grade 04	38.91%	36.76%	N/A	N/A	N/A	--
Grade 08	24.13%	22.78%	N/A	N/A	N/A	--
Grade HS	22.60%	10.93%	100.00%	Y	N/A	--
03-C: *Assessment* - *Proficiency rate for children with IEPs against alternate academic achievement standards in* ***Math***						
Grade 04	25.20%	15.45%	N/A	N/A	N/A	--
Grade 08	29.08%	13.91%	N/A	N/A	N/A	--
Grade HS	31.26%	18.63%	100.00%	Y	N/A	--

STATEWIDE ASSESSMENT PROFICIENCY GAP RATES

Indicator	State Target	State Rate	LEA Rate*	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Literacy***						
Grade 04	**33.24%**	**28.83%**	**30.61%**	**Y**	**N/A**	↑
Grade 08	**40.55%**	**29.15%**	**17.00%**	**Y**	**N/A**	↑
Grade HS	**34.68%**	**28.66%**	**26.37%**	**Y**	**N/A**	↑
03-D: *Assessment* - *Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards in* ***Math***						
Grade 04	**31.79%**	**28.69%**	**32.65%**	**N**	**0.86%**	↑
Grade 08	**34.72%**	**31.97%**	**0.53%**	**Y**	**N/A**	↑
Grade HS	**26.37%**	**16.92%**	**10.58%**	**Y**	**N/A**	↑

*** I-3D: An "X" under LEA Rate indicates the overall LEA Rate is lower than the target and a valid difference could not be calculated; thus, resulting in a target met of "N".**

DISCIPLINE RATES & DISPROPORTIONALITY in DISCIPLINE

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-A: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**28.60%**	**40.48%**	**0.82%**	**Y**	**N/A**	↑

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Identifies if the gap between the special education suspension rate and the general education suspension rate exceeds the state-allowable threshold of **1.36** percentage points.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
04-B: Suspensions & Expulsions *greater than 10 days* *(Data from **2023/2024** school year)*	**0.00%**	**0.00%**	**<=4.00**	**Y**	**N/A**	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **Y or N** **N**

Were inappropriate policies, procedures, or practices identified by the state? **Y or N** **N/A**

Compares suspension rates by race/ethnicity. An LEA is identified for review if the difference between the general education rate (all races) and the special education rate for a specific racial group exceeds **4.00** percentage points.

Note: *These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.***

Measurement Criteria:
(1) State Target/Rate: Reflects the percentage of districts statewide whose suspension rates for students with disabilities significantly exceed general education rates.
(2) Small Populations: If an LEA has a rate difference exceeding the threshold but **"Target Met"** is marked **"Y"** and review is **"N"**, this indicates the calculation included **fewer than 5 students**, exempting the LEA from the **self-assessment** requirement.

LEAST RESTRICTIVE ENVIRONMENT (K-12)

Indicator 05: Educational Environment

Percentages of the educational environments for students with IEPs aged 5 (Kindergarten) through 21.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from StateTarget	Year-to-Year LEA Rate Change
05-A: Inside the regular class **80% or more** of the day. ***Goal:*** *Increase (greater than or equal to target)*	**58.82%**	**74.71%**	**75.56%**	Y	**N/A**	↑
05-B: Inside the regular class, **less than 40%** of the day. ***Goal:*** *Decrease (less than or equal to target)*	**11.68%**	**10.15%**	**9.66%**	Y	**N/A**	↑
05-C: Served in **separate settings** (e.g., Day Schools, Residential, Hospital/Homebound) and does not include students in correctional facilities or private schools. ***Goal:*** *Decrease (less than or equal to target)*	**1.99%**	**1.62%**	**0.00%**	Y	**N/A**	↔

Note: *The designation of **N/A** (Not Applicable) within the "LEA Difference" column for Indicator 5 is utilized in the following specific instances:*

- ***Target Met (Performance):*** *If the LEA Rate meets or exceeds the State Target for Indicator 5A, or stays below the State Target for Indicators 5B and 5C, the difference is recorded as **N/A**. This signifies that the agency has successfully achieved the performance threshold for that environment.*
- ***Statistical Reliability & Privacy (Small N-Size):*** *To protect student confidentiality and ensure data integrity, a numerical difference is not calculated if the number of students in the specific placement category is fewer than **five (5)**.*
- ***Zero Population:*** *If an LEA does not serve any students within the specific age range (e.g., an agency that only serves early childhood or a district with zero students in a specific placement type), a mathematical variance cannot be established.*

LEAST RESTRICTIVE ENVIRONMENT (Preschool)

Indicator 06: Preschool Environment
This indicator identfies the percentage of educational environment of the chiildren with IEPs aged 3, 4, and 5 who are enrolled in a preschool program.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
06-A: Regular early childhood program; receiving the majority of special education and related services within that regular program. ***Goal:*** *Increase (LEA rate greater than or equal to State target)*	**24.22%**	**22.99%**	**N/A**	**N/A**	**N/A**	▬
06-B: Separate special education class, separate school, or residential facility. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**17.81%**	**30.42%**	**N/A**	**N/A**	**N/A**	▬
06-C: Special education and relatec services received in the home. ***Goal:*** *Decrease (LEA rate less than or equal to State target)*	**0.92%**	**0.23%**	**N/A**	**N/A**	**N/A**	▬

Note on N/A: "LEA Rate", "Target Met by LEA", *and* ***"LEA Difference from State Target"*** *may be reported as* ***N/A*** *if the LEA does not operate an early childhood special education program, the student population in that category is fewer than five (5), or the LEA successfully met the state performance target.*

EARLY CHILDHOOD OUTCOMES

Indicator 07: Early Childhood Outcomes

This indicator measures the progress children make between entering and exiting preschool in three key areas:
(A) Social-Emotional, **(B) Knowledge and Skills**, and **(C) Appropriate Behaviors**.

- **Summary Statement 1:** Percent of children who entered the program below age expectations and substantially increased their rate of growth by the time they exited.
- **Summary Statement 2:** Percent of children who were functioning within age expectations by the time they exited.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
07-A: Social-Emotional *(Summary Statement 1)*	**91.08%**	**89.12%**	**N/A**	**N/A**	**N/A**	▬
07-A: Social-Emotional *(Summary Statement 2)*	**68.24%**	**61.78%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 1)*	**91.90%**	**88.49%**	**N/A**	**N/A**	**N/A**	▬
07-B: Knowledge & Skills *(Summary Statement 2)*	**59.64%**	**47.13%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 1)*	**91.65%**	**90.49%**	**N/A**	**N/A**	**N/A**	▬
07-C: Appropriate Behaviors *(Summary Statement 2)*	**76.93%**	**67.94%**	**N/A**	**N/A**	**N/A**	▬

***Note on N/A: "LEA Rate", "Target Met by LEA"**, and **"LEA Difference from State Target"** may be reported as **N/A** if the LEA does not operate an early childhood special education program or if there were fewer than five (5) students who met the entry and exit requirements (minimum of 6 months in the program) during the reporting period.*

PARENT INVOLVEMENT OUTCOMES

Indicator 08: Parent Involvement

The percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

"Arkansas utilizes two independent surveys to capture parent feedback: one for Early Childhood (Preschool) programs and one for School-Age (K-12) programs."

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Preschool Parent Involvement Survey (aged 3-5)	**93.86%**	**91.17%**	**N/A**	**N/A**	**N/A**	▬▬
School-Age Parent Involvement Survey (K-12)	**95.97%**	**96.74%**	**95.23%**	**N**	**0.74%**	↑

Note on N/A:

- ***"LEA Rate", "Target Met by LEA",*** *and* ***"LEA Difference from State Target"*** *may be as* ***N/A*** *if the LEA does not operate that specific program type (e.g., Preschool only).*
- *Also, to ensure student and parent confidentiality,* ***N/A*** *will be reported if there were no surveys returned, or if the number of responses was fewer than 5.*

DISPROPORTIONALITY: IDENTIFICATION & DISABILITY

*Disproportionality is measured using a **Risk Ratio**. A risk ratio compares the likelihood of one racial/ethnic group being identified for services compared to all other groups. A risk ratio above **3.00** triggers a mandatory review of the LEA's policies, procedures, and practices.*

9: Disproportionate Representation - Overall Special Education Eligibility
Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

10: Disproportionality - Child with a Disabiilty
Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under IDEA Section 618(d), etc.).

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
	0.00%	0.00%	<=3.00	Y	N/A	↔

State compliance review triggered by Rate Gap (Self-Assessment and Review of Policies, Procedures, and Practices required)? **N**

Were inappropriate policies, procedures, or practices identified by the state? **N/A**

Note:** These indicators only serve **school age (K-12)** students, therefore, a district that only serves **preschool** will report **N/A.

***(1) State Target/Rate:** Represents the percentage of LEAs in Arkansas identified as having inappropriate identification policies. The State Target is **0.00%,** since this is a **compliance requirement**.*

***(2) LEA Identification:** An LEA is identified for review if their Risk Ratio exceeds the threshold of **3.00**.*

***(3) Target Met (Y):** An LEA meets the target if they stay **below** the risk ratio threshold OR if a review determines that their identification practices are appropriate and compliant with IDEA.*

CHILD FIND: TIMELY EVALUATION

Ensuring that students referred for special education are evaluated within the state-mandated 60-day timeline.

11: Child Find
*This indicator identifies the percentage of children for whom parental consent to evaluate was received and who were evaluated within the state-established timeline of **60 days**.*

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
11-A: Preschool (Ages 3-5)	100.00%	99.59%	N/A	N/A	N/A	▬▬
11-B: School-Age (Grades K-12)	100.00%	98.12%	100.00%	Y	N/A	⟷

Note on N/A:** Indicator 11 is reported as **N/A

- *if the LEA had zero (0) new initial referrals for evaluation during the reporting period, or*
- *if the number of referrals was too small **(fewer than 5)** to ensure student confidentiality.*

TRANSITION

Indicator 12: Early Childhood Transition

This indicator identifies the percentage of children referred by Part C prior to age 3, found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
12: Early Childhood Transition (Part C to Part B)	* 100.00%	100.00%	N/A	N/A	N/A	▬▬

Indicator 13: Secondary Transition

This indicator identifies the percentage of students aged 16 and older that have a comprehensive plan for life after high school, including measurable goals and transition services.

Year Monitored	2022/23

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
13: Secondary Transistion	* 100.00%	76.26%	N/A	N/A	N/A	▬▬

** The State Target is **100%** due to the federal requirement that evaluations are completed within the 60-day timeline.*

Post-School Outcomes

Indicator 14: Post-School Outcomes
This indicator identifies the percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and within one year of leaving high school were:

Graduate Cohort	2019/20

The year after High School	2020/21

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
14-A: Enrolled in **higher education** (e.g., 2-year or 4-year college).	**13.86%**	**17.89%**	**N/A**	**N/A**	**N/A**	▬▬
14-B: Enrolled in higher education or **competitively employed**.	**51.85%**	**53.66%**	**N/A**	**N/A**	**N/A**	▬▬
14-C: Enrolled in higher education, any other **postsecondary education or training program**, or **employed** (competitively or otherwise).	**62.09%**	**71.54%**	**N/A**	**N/A**	**N/A**	▬▬

Note: *Data for Indicator 14 is collected through a post-school survey administered one year after students exit high school. Percentages are based on the total number of respondents reached.*

Note on N/A: *Indicator 14 reports as **N/A** when the LEA had **fewer than five (5)** students exit high school in the prior year,*

- *if the survey response rate was too low to ensure confidentiality, or*
- *if the LEA only serves preschool/elementary students.*

Timely and Accurate Data Reporting

This indicator measures the timelines and accuracy of IDEA Part B data submitted by each LEA via ADE eschool, OSE data & research, dispute resolution, monitorir and finance.
The LEA rate reflects the integrity of state and federal data under section 618.

Indicator	State Target	State Rate	LEA Rate	Target Met by LEA	LEA Difference from State Target	Year-to-Year LEA Rate Change
Early Childhood (3-5) Rate	100%	100%	N/A	N/A	N/A	▬▬
School Age (k-12) Rate	100%	100%	100%	Y	N/A	⟷