

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0101 - DEWITT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.46% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.07% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.30% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 26.80% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.04% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 28.06% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 24.49% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.50% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 88.24% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 88.24% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0104 - STUTTGART SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 8.47% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.09% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.13% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 22.55% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 6.09% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 45.93% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 14.53% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.19% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 12.50% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 37.50% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 50.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 25.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 50.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 25.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 12.50% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 50.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 37.50% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 95.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 67.86% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | 77.77% | N |
| School Age (5-21) | 97.17% | 100.00% | 67.86% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0201 - CROSSETT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.41% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.09% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.81% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 15.38% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.59% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 68.40% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.13% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 80.77% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 80.77% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 60.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0203 - HAMBURG SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 93.33% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.74% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 8.99% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 15.89% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.20% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 69.95% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.56% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.77% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 60.00% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 60.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0302 - COTTER SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.28% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.64% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.16% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 76.77% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.04% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 91.67% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 0303 - MOUNTAIN HOME SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 26.99% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.81% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.08% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 68.66% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 15.67% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.31% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.33% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 75.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0304 - NORFORK SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 38.46% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 45.83% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.41% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 38.89% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.96% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0401 - BENTONVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 86.21% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.14% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | Y |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.30% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 32.46% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 53.26% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.31% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 41.44% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 24.15% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.90% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 4.55% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 9.09% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 13.64% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 18.18% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 54.55% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 9.09% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 22.73% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 40.91% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 27.27% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 9.09% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 4.55% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 86.36% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 81.48% | N |
| | School Age (5-21) | 94.43% | 94.50% | 94.94% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 97.04% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 94.08% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 90.91% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0402 - DECATUR SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.23% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 95.56% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.62% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 23.53% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.52% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.03% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.56% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 85.71% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0403 - GENTRY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 20.83% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 29.11% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 69.70% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.79% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.55% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 94.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 0404 - GRAVETTE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.65% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.50% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 36.57% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.11% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 61.69% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.98% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.02% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.81% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 75.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0405 - ROGERS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 97.80% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.45% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | Y |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.91% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 37.03% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 51.12% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.61% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.27% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 21.79% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.86% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.43% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 64.29% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0406 - SILOAM SPRINGS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 90.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.03% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.48% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.46% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.76% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.59% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 77.65% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.79% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.80% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 85.71% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 85.71% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0407 - PEA RIDGE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 20.99% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 31.91% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 53.52% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.75% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.73% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 90.20% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0440 - BENTON COUNTY SCHOOL OF ARTS

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 36.84% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 36.84% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 96.15% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.85% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 66.67% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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2007/08 School Year
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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0441 - NORTHWEST ARKANSAS ACADEMY OF FINE ARTS

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 0.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 33.33% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 66.67% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 33.33% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | -- | N/A |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0501 - ALPENA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.55% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.81% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.46% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.29% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 55.81% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.49% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.87% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 83.33% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0502 - BERGMAN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 22.41% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 46.03% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.29% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 71.54% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.69% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.86% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0503 - HARRISON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.41% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.90% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 20.92% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.68% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.35% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.35% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.60% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.95% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 13.64% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 4.55% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 36.36% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 45.45% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 9.09% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 9.09% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 54.55% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 27.27% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 13.64% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 31.82% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 54.55% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 90.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 95.92% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 97.73% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 97.73% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | Y |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0504 - OMAHA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.67% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 16.13% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 66.00% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 66.67% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 0505 - VALLEY SPRINGS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.35% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.86% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 33.33% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 43.59% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.10% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 81.25% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.25% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0506 - LEAD HILL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 8.11% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 11.90% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.14% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 65.22% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0520 - OZARK UNLIMITED RESOURCES CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 12.07% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 26.72% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 26.72% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 27.59% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 12.93% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 25.86% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 37.93% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 16.38% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 12.93% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 14.66% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 36.21% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 29.31% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 88.24% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0601 - HERMITAGE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.62% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 7.69% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 17.95% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.48% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 80.00% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.67% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 5.88% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 11.76% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 41.18% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 41.18% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 50.00% | N |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0602 - WARREN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 77.78% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 6.78% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 13.51% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 26.51% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.89% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 60.26% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.92% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.68% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.56% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 66.67% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0701 - HAMPTON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 92.86% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.70% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 8.11% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.21% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.17% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.68% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.26% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.70% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 66.67% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 66.67% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 16.67% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0801 - BERRYVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 83.33% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.37% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.20% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.75% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.21% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.93% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 73.22% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.01% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.70% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 94.23% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0802 - EUREKA SPRINGS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.13% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 94.74% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 13.64% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 16.67% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 62.65% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.23% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.23% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 0803 - GREEN FOREST SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.75% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.78% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.74% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 40.54% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 41.61% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.76% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.78% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 75.00% | N |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 0901 - DERMOTT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 50.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.14% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 7.69% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 12.50% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.76% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 58.90% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.11% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.47% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 86.96% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 0903 - LAKESIDE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.92% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 95.79% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.45% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 9.64% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.41% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 75.42% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.17% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.70% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 77.78% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 77.78% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 37.50% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 1002 - ARKADELPHIA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.35% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.56% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.09% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.57% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.45% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 44.34% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 14.62% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 75.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 87.50% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 1003 - GURDON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.49% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 21.74% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.12% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 67.50% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.50% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 0.00% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 0.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1020 - DAWSON EDUCATION SERVICE CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|---|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|--|-------------------|
| | This indicator is not being reported at this time. | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.92% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 5.05% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 33.03% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 40.37% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 12.84% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 1.38% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 5.05% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 33.03% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 44.50% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 8.26% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.46% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 1.83% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 17.89% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 50.46% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 21.56% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 64.71% | N |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | Y |
| School Age (5-21) | | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1101 - CORNING SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.14% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.13% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 32.53% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 48.84% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.38% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 54.44% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.22% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.16% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 89.19% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 94.12% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 94.12% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 75.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1104 - PIGGOTT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 80.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.84% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.43% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 44.44% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.20% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 41.57% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.45% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.34% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1106 - RECTOR SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 75.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.57% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.07% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.27% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 37.90% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.23% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 1201 - CONCORD SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.76% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.14% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 67.06% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.80% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 81.25% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 50.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1202 - HEBER SPRINGS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 55.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 6.02% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.82% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.10% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.12% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 44.73% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.55% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.31% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1203 - QUITMAN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.76% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 26.83% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.33% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 54.79% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.59% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1204 - WEST SIDE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 29.73% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 33.33% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 70.15% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.46% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.13% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1304 - WOODLAWN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 6.67% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 95.45% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.42% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.88% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 77.97% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.15% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 1305 - CLEVELAND COUNTY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 33.33% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.65% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 14.63% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.64% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 75.90% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.41% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 80.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1402 - MAGNOLIA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.23% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.01% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.49% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 15.38% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.76% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 42.15% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.62% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.58% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 87.27% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1408 - EMERSON-TAYLOR SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.67% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.50% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 16.67% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.33% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 88.52% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.56% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.73% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1503 - NEMO VISTA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 93.88% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.29% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 36.59% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.39% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.00% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.33% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 50.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1505 - WONDERVIEW SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.67% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.56% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 25.81% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.24% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 40.63% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.50% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.59% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1507 - SO. CONWAY CO. SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.83% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.58% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.75% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.57% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.71% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 17.09% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.44% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.59% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1520 - ARCH FORD EDUCATION SERVICE CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.86% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 5.71% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 6.57% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 23.43% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 63.43% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 1.14% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 9.43% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 11.71% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 42.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 35.71% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.86% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 2.29% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 4.29% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 23.14% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 69.43% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 95.54% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1601 - BAY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 80.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.89% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 28.26% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 36.96% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.36% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 31.33% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 21.69% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.25% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 90.00% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 90.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1602 - WESTSIDE CONS. SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 94.44% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.13% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.57% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.07% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 63.46% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.50% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.55% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 85.37% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 80.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1603 - BROOKLAND SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 94.12% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.53% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.05% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 29.49% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 42.39% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.27% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.17% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.98% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.14% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 94.12% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 83.33% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 1605 - BUFFALO IS. CENTRAL SCH. DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.85% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 21.74% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 44.29% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.14% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.33% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1608 - JONESBORO SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 81.40% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.84% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.91% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.13% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.29% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 38.03% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.94% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.49% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 62.50% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 98.88% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 98.88% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1611 - NETTLETON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 95.24% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.76% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.91% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.45% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 27.59% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.28% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 38.44% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 19.56% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.10% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.31% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1612 - VALLEY VIEW SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.61% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.28% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 37.50% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 56.07% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.05% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 62.94% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 16.75% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.72% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 84.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 50.00% | N |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 1613 - RIVERSIDE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.74% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 35.29% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.13% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.89% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.89% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 93.75% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 93.75% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 87.50% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1701 - ALMA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.03% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.22% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 29.49% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 42.49% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.17% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 70.48% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.61% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.48% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.65% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1702 - CEDARVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 20.34% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 23.19% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.46% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 63.86% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 21.69% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.20% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 85.19% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 1703 - MOUNTAINBURG SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.23% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.02% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 23.21% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 59.26% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.35% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1704 - MULBERRY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.03% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.36% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.09% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 12.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.22% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 47.89% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 18.31% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.23% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1705 - VAN BUREN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 97.56% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.53% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.35% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.54% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 27.36% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.83% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 64.75% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 14.75% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.17% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 5.88% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 47.06% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 47.06% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 11.76% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 29.41% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 58.82% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 86.82% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 90.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1802 - EARLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.36% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 11.32% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.83% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 23.40% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 19.15% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1803 - WEST MEMPHIS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.77% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.44% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.47% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.38% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 15.95% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.92% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 50.39% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 17.05% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.13% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.59% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 98.48% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 98.48% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 83.33% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 83.33% | N |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1804 - MARION SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 95.24% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.35% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.86% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.91% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.44% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.27% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 43.96% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 21.46% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.89% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.16% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 96.97% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 96.97% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1805 - TURRELL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.00% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.26% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 10.53% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.93% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 17.95% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.13% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 0.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 1901 - CROSS COUNTY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 90.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.82% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.29% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 18.46% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 38.33% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.83% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 85.71% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 1905 - WYNNE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.43% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.73% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.41% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.21% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 44.58% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.07% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 38.27% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 24.74% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.32% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 91.54% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 95.71% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 95.71% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 85.71% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2002 - FORDYCE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 89.47% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.77% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 13.73% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 20.83% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.32% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 29.41% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.37% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 50.25% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.44% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 50.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 2104 - DUMAS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 87.50% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.89% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 10.10% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 22.45% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.83% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 32.43% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 15.14% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 5.23% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.35% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 75.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2105 - MCGEHEE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.52% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 17.89% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.11% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.63% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.26% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.22% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 75.00% | N |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 0.00% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 0.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 88.89% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2202 - DREW CENTRAL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 66.67% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.26% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 20.93% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 52.17% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.78% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2203 - MONTICELLO SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.33% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.77% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 19.35% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.46% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 46.70% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.12% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.52% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.61% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 25.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2007/08 School Year
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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2220 - SOUTHEAST ARKANSAS EDUCATIONAL SERVICE CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 3.42% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 25.07% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 49.29% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 19.09% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 1.99% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.28% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 39.32% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 47.58% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 7.69% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 3.70% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.57% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 18.23% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 52.99% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 21.37% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 67.57% | N |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 2301 - CONWAY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | Y |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.93% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 38.59% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 56.65% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.04% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.43% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 19.15% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.42% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.67% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 99.07% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 99.07% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 83.87% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2303 - GREENBRIER SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.55% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.70% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.86% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 29.96% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 45.53% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.05 pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 54.10% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.51% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.53% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2304 - GUY-PERKINS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.88% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.11% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.62% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 69.39% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.04% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.17% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | -- | N/A |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2305 - MAYFLOWER SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.86% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 10.94% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 10.26% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.64% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 67.41% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.11% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | * | * |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2306 - MT. VERNON/ENOLA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.29% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.77% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 53.73% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.49% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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Publication Date: May 2009

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LEA: 2307 - VILONIA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 73.91% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.78% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.67% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 31.54% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 47.58% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.12% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 62.59% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.56% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.24% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.25% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2402 - CHARLESTON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 10.20% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 35.94% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.32% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 62.38% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.97% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 5.10% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 97.22% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2403 - COUNTY LINE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 75.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.62% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 8.57% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 22.86% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 60.00% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.08% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.69% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2404 - OZARK SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.66% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.01% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.03% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 2.18% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 68.22% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.80% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 6.34% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.88% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 94.12% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 94.12% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2420 - WESTERN ARKANSAS CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 5.81% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 4.65% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 32.56% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 31.40% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 18.60% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 5.81% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 4.65% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 25.58% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 23.26% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 33.72% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 1.16% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 3.49% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 24.42% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 15.12% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 48.84% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 68.42% | N |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | Y |
| School Age (5-21) | | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2501 - MAMMOTH SPRING SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.62% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 50.00% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 67.16% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.99% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2502 - SALEM SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.53% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 33.93% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 71.59% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.19% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 91.67% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2503 - VIOLA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 46.67% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 64.71% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 75.38% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 5.26% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.86% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 88.89% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 88.89% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
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LEA: 2601 - CUTTER-MORNING STAR SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.26% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 35.85% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.91% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.89% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.70% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2602 - FOUNTAIN LAKE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 85.71% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.89% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.40% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 20.24% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.35% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 45.38% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.38% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.40% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 85.71% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2603 - HOT SPRINGS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 94.29% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.49% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.92% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.41% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.57% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.03% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 43.17% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.97% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.32% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 0.00% | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.70% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 75.00% | N |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2604 - JESSIEVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 80.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 26.47% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 31.34% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.11% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.54% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.74% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 91.30% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 2605 - LAKE HAMILTON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 76.92% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.14% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.33% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 22.94% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.45% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.10% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.99% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 18.59% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.34% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 73.08% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 87.50% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2606 - LAKESIDE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.58% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 31.07% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 41.35% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.11% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 35.81% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 13.23% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.67% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 86.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 98.59% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 98.59% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 25.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 83.33% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2607 - MOUNTAIN PINE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.31% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 2.08% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 14.29% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 87.65% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.33% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2703 - POYEN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.69% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.88% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 33.33% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.18% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.97% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.90% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 66.67% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 66.67% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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2007/08 School Year
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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2705 - SHERIDAN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.30% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.71% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.67% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 46.47% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.07% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 56.49% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.97% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.42% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 89.55% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 97.62% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 97.62% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 83.33% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 2803 - MARMADUKE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.78% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 7.35% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 22.97% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.03% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 71.31% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.56% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2807 - GREENE COUNTY TECH SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.52% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 26.83% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 41.76% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.14% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|--|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 47.25% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 14.05% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.44% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 2.86% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 22.86% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 74.29% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 5.71% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 34.29% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 60.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 5.71% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 94.29% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 96.97% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 82.98% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 77.78% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2808 - PARAGOULD SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.79% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.78% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.71% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.22% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.18% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.45% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.97% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.55% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 10.53% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 5.26% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 10.53% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 21.05% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 52.63% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 5.26% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 5.26% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 21.05% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 31.58% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 36.84% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 10.53% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 5.26% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 5.26% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 15.79% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 63.16% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 91.30% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 90.16% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 83.33% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2901 - BLEVINS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.31% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.30% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 7.69% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.29% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 79.22% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.79% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 2903 - HOPE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.67% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.76% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 16.92% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.38% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 79.03% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.05% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.29% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.20% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
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Publication Date: May 2009

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LEA: 2906 - SPRING HILL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.26% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.43% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.21% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 88.10% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.52% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.44% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 2920 - SOUTHWEST ARKANSAS EDUCATIONAL CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 7.61% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 53.26% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 39.13% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 2.17% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 82.61% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 15.22% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 2.17% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 48.91% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 48.91% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 90.29% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3001 - BISMARCK SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.92% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.67% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.52% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.88% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 50.00% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.87% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.56% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 91.86% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 33.33% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3002 - GLEN ROSE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.88% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.02% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.75% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 43.02% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.46% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 52.29% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.15% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 89.19% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 96.15% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 96.15% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3003 - MAGNET COVE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 75.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 10.26% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.57% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 36.17% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 53.97% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 60.71% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.76% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.88% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 88.24% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3004 - MALVERN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.45% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.20% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.43% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.41% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.36% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 42.76% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 13.45% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 6.62% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.96% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3005 - OUACHITA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.50% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 25.81% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 78.43% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.88% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 50.00% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 50.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3102 - DIERKS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.13% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.56% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.68% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.24% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 40.91% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.52% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 88.89% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3104 - MINERAL SPRINGS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.30% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.90% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.57% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 73.85% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.08% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.83% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 66.67% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3105 - NASHVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.23% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.50% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.83% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 39.47% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 54.05% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.71% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.47% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.13% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3201 - BATESVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.74% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 38.62% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 53.88% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.19% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.14% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.01% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.77% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 6.56% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 29.51% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 63.93% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 3.28% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 14.75% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 31.15% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 50.82% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 9.84% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 72.13% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 18.03% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 94.67% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 90.63% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3203 - CUSHMAN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 39.13% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 65.71% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.89% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.26% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3209 - SOUTHSIDE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 72.22% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.40% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.02% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.23% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 54.01% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.65% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 20.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 80.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 60.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 40.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 100.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 95.65% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
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LEA: 3211 - MIDLAND SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 94.34% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 34.04% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 45.65% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.75% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 6.85% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 30.77% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 15.38% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 53.85% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 15.38% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 69.23% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 15.38% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 7.69% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 15.38% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 38.46% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 38.46% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 0.00% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | 0.00% | N |
| School Age (5-21) | 97.17% | 100.00% | 0.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | 0.00% | N |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3212 - CEDAR RIDGE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 87.50% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.96% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.05% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 10.53% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.81% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.81% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.13% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 5.88% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 94.12% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 5.88% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 23.53% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 70.59% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 5.88% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 41.18% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 52.94% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3301 - CALICO ROCK SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 29.63% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.89% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.22% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 90.00% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 87.50% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 50.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3302 - MELBOURNE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 9.38% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.40% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 40.43% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.27% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 60.00% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.26% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 97.06% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 3306 - IZARD CO. CONS. SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.88% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.23% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.50% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 49.43% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.64% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 55.56% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 44.44% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 66.67% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 33.33% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 11.11% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 88.89% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3320 - NORTH CENTRAL ARKANSAS EDUCATION SERVICE CENTER

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.87% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 15.65% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 65.22% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 18.26% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 2.61% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 13.91% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 58.26% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 25.22% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 1.74% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 9.57% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 58.26% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 30.43% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 98.42% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3403 - NEWPORT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.36% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 25.42% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.54% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 63.68% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 17.41% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.09% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 4.17% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 33.33% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 37.50% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 25.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 4.17% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 33.33% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 50.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 12.50% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 20.83% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 29.17% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 50.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 88.89% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 91.49% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3405 - JACKSON CO. SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.44% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.65% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 44.83% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 53.27% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.48% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | * | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Publication Date: May 2009

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LEA: 3502 - DOLLARWAY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.16% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.90% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 10.48% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 20.80% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.09% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 26.70% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 25.13% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 11.70% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 96.40% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 59.09% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 59.09% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 33.33% | N |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 3505 - PINE BLUFF SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.30% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.98% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.23% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.34% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 8.02% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 2.50% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 17.67% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 22.89% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 5.27% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 87.25% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 57.14% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 57.14% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 88.89% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3509 - WATSON CHAPEL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 95.24% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.05% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.87% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.54% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.06% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 6.12% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 31.17% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 19.16% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 7.17% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 84.54% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 95.83% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 95.83% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 77.78% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3510 - WHITE HALL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 94.44% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.08% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.79% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.01% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.46% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.13% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 49.10% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 17.56% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.01% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 80.95% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 97.73% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 97.73% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3520 - ARKANSAS RIVER EDUCATION SERVICE CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 2.67% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 2.22% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 10.67% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 37.78% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 46.22% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 4.44% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.89% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 46.22% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 38.22% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 9.78% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 2.22% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 2.67% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 8.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 36.89% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 49.78% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 86.90% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 99.65% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | 99.65% | N |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3540 - HOPE ACADEMY CHARTER SCHOOL

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 87.50% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 0.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 0.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | -- | N/A |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 3601 - CLARKSVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 91.67% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.53% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.01% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 25.78% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 39.01% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.93% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 44.00% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.40% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.12% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 92.11% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 92.11% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3604 - LAMAR SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.15% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.26% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 10.64% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.26% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 63.73% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.76% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.06% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.48% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3606 - WESTSIDE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 87.50% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.94% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 2.44% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 14.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.26% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 64.21% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.05% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.83% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3701 - BRADLEY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 0.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.77% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 86.84% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.70% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3704 - LAFAYETTE COUNTY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.78% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 0.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 1.33% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.23% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 65.79% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 14.04% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.70% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 92.86% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 92.86% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 12.50% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 3804 - HOXIE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.74% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.61% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 25.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 36.47% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.82% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.21% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 50.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3806 - SLOAN-HENDRIX SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.70% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 4.88% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.61% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.18% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 66.67% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.41% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.87% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 66.67% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3809 - HILLCREST SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 75.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.70% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.14% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 42.50% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.23% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.14% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.19% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3810 - LAWRENCE COUNTY

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.45% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.02% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.28% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.26% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.17% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 50.27% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.76% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.57% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 96.46% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3820 - NORTHEAST ARKANSAS EDUCATION SERVICE CENTER

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of-school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|---|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|--|-------------------|
| | This indicator is not being reported at this time. | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 7.97% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 12.32% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 31.16% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 48.55% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 13.04% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 15.22% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 36.96% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 34.78% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 4.35% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 5.80% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 25.36% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 64.49% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 95.31% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 3840 - IMBODEN CHARTER SCHOOL DIST

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 30.00% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 73.33% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 3904 - LEE COUNTY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.24% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.56% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 13.68% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 2.10% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 31.46% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.69% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.78% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4003 - STAR CITY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.17% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.07% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 8.33% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 25.49% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.12% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.38% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.50% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.72% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 4101 - ASHDOWN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 78.57% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.48% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.03% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 14.17% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 50.52% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.29% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.56% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4102 - FOREMAN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 7.41% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.00% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.61% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.02% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.08% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4201 - BOONEVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 90.91% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 10.77% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.63% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.58% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.37% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 42.53% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.92% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 90.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4202 - MAGAZINE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.43% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 40.43% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.91% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 46.15% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.85% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.32% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 4203 - PARIS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.44% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.73% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.31% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.38% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.08% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 67.80% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.69% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 75.00% | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | * | * |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4204 - SCRANTON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 35.00% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 45.45% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 61.90% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.76% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.38% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4301 - LONOKE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 85.29% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 6.14% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.03% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.93% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 40.00% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.25% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 40.57% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 17.21% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 87.10% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 97.67% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 97.67% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4302 - ENGLAND SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.49% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 8.86% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 17.72% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.36% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 26.43% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 22.86% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4303 - CARLISLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.13% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 46.00% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 87.50% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 4304 - CABOT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 98.08% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.81% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.69% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.21% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 43.77% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.65% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 49.34% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 17.79% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.01% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.18% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 98.58% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 98.58% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 60.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 93.33% | Y |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4401 - HUNTSVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.94% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.50% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.17% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 40.78% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.04% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.17% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.70% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.33% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4501 - FLIPPIN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 25.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.08% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 30.23% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 31.37% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.34% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 65.18% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 24.11% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 77.78% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 22.22% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 11.11% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 44.44% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 44.44% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 11.11% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 44.44% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 44.44% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.37% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4502 - YELLVILLE-SUMMIT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 66.67% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.84% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.76% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 20.29% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.58% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 66.67% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.52% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.65% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 91.43% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 4602 - GENOA CENTRAL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 66.67% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.50% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 24.44% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.37% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 70.59% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.29% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.47% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 4603 - FOUKE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.51% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 27.59% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 33.33% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 65.22% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.30% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.75% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 0.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4605 - TEXARKANA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 94.44% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.37% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.61% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.67% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 17.43% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.66% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.22% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 15.12% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.36% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.97% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 68.75% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4701 - ARMOREL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 13.79% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.57% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 80.43% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.52% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 66.67% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 66.67% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4702 - BLYTHEVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.88% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 13.59% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.91% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 26.96% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.76% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 6.45% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 17.78% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.47% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.71% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 99.20% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 89.66% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 89.66% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4706 - SO. MISS. COUNTY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 83.33% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.92% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.01% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 7.58% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 7.61% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.38% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.51% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.22% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.91% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.59% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 85.71% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 85.71% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 4708 - GOSNELL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.94% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.58% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 27.45% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.21% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 4.19% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.23% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 19.65% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.25% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | * | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4712 - MANILA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.24% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.53% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.05% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.39% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.54% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.32% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 44.33% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.37% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.13% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 86.67% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 4713 - OSCEOLA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.30% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.93% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 2.38% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 2.82% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.79% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 44.14% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 18.47% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.71% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4801 - BRINKLEY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.41% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.73% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.86% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.92% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.25% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 43.70% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.84% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.42% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.55% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 91.67% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 91.67% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 60.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4802 - CLARENDON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.26% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 1.85% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 9.84% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.55% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 35.35% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.10% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 7.37% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 4901 - CADDO HILLS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.05% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 53.19% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 59.49% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.86% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Publication Date: May 2009

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LEA: 4902 - MOUNT IDA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.06% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 22.22% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 33.33% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 76.92% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.69% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5006 - PRESCOTT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 50.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.96% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.85% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 10.75% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.97% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.83% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.90% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 90.63% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5008 - NEVADA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 94.74% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 13.33% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 21.88% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 95.24% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5102 - JASPER SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 91.67% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.03% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.82% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 16.67% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 75.82% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.96% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.69% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 91.67% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 91.67% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 71.43% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5106 - DEER/MT. JUDEA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 19.05% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 47.62% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.26% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.14% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.45% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.31% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5201 - BEARDEN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 87.50% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 11.11% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.73% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 29.63% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 23.08% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 5.74% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 78.69% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.56% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 88.10% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 66.67% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5204 - CAMDEN FAIRVIEW SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 86.96% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.84% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.45% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.39% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 25.15% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.20% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 70.25% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 13.26% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.37% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 90.10% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 57.14% | N |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5205 - HARMONY GROVE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 83.33% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.29% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 20.37% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 82.35% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.92% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.67% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5206 - STEPHENS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.45% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 4.17% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 86.96% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.90% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.47% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 94.64% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5220 - SOUTH CENTRAL SERVICE CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 1.63% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 22.28% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 42.39% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 31.52% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 2.72% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 25.54% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 44.02% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 25.54% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 4.35% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 14.13% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 30.43% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 48.91% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 89.08% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5301 - EAST END SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 20.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 27.27% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.15% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 56.43% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.43% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 5303 - PERRYVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 83.33% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 9.68% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.22% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 23.38% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.01% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 39.31% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 14.48% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.43% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5401 - BARTON-LEXA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.78% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.29% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 16.28% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.36% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 32.94% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.94% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 81.82% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 81.82% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5403 - HELENA/W.HELENA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 93.75% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.48% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.37% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 7.65% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 13.47% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.55% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 24.48% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 23.58% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.55% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.47% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 83.33% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5404 - MARVELL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 17.31% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 95.31% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 0.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 12.24% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.93% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 33.98% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.94% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.99% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5420 - GREAT RIVERS CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 5.24% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 3.33% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 28.10% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 42.38% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 20.95% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 1.90% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 3.81% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 42.86% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 42.86% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 8.57% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)**C) Use of Appropriate Behaviors to Meet Their Needs**

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 5.24% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 2.38% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 18.57% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 46.19% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 27.62% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 78.57% | N |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 99.44% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | 99.44% | N |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | Y |
| School Age (5-21) | | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 5440 - KIPP: DELTA COLLEGE PREP SCHOOL

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 46.15% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 33.33% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 100.00% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5501 - DELIGHT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 11.76% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 40.91% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.30% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 47.73% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.09% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | -- | N/A |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5502 - CENTERPOINT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.70% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 8.45% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 9.52% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 53.79% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.79% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 25.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 66.67% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5503 - KIRBY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 12.50% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 52.17% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.35% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.31% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5504 - MURFREESBORO SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.20% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 10.20% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.52% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 63.64% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.79% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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2007/08 School Year
Publication Date: May 2009

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LEA: 5602 - HARRISBURG SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.67% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.93% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 44.26% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 37.67% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.59% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.31% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5604 - MARKED TREE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 7.81% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 23.44% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.16% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 34.51% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 23.01% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 91.30% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 77.78% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5605 - TRUMANN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.77% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.31% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.18% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.18% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 45.72% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 33.09% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.38% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.12% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 85.71% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 85.71% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5607 - WEINER SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.88% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.08% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 33.33% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 45.24% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.76% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.44% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5608 - EAST POINSETT CO. SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.56% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.22% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 18.09% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.24% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 47.17% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.32% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.33% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5620 - CROWLEY'S RIDGE EDUCATIONAL CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 31.58% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 33.33% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 35.09% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.58% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 38.01% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 39.18% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 22.22% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 15.20% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 26.90% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 57.89% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 71.43% | N |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5703 - MENA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 72.73% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.33% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.59% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.94% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 42.67% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.38% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.30% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.30% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5704 - VAN COVE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.52% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 17.14% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.02% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 90.91% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 90.91% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
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LEA: 5705 - WICKES SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.73% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 12.90% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 31.58% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.09% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 50.82% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.48% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 85.71% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5706 - OUACHITA RIVER SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.11% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 4.88% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 13.95% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.14% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 43.68% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.30% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.20% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5801 - ATKINS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.84% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.82% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.81% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.21% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 49.01% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.26% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 0.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5802 - DOVER SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.08% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.90% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 13.92% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 15.29% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.21% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 60.93% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 18.54% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 85.71% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 60.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 5803 - HECTOR SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 30.61% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 48.98% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.16% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 49.41% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 20.00% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5804 - POTTSVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.69% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 30.00% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.46% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.06% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.34% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.79% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 85.71% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5805 - RUSSELLVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 82.93% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 8.62% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.60% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 30.86% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 36.76% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.10% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 69.63% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 13.79% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.94% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.10% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 98.15% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 98.15% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 5901 - DES ARC SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 20.45% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 47.92% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 48.84% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.33% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.88% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 5903 - HAZEN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.95% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 29.27% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.26% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 44.44% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.17% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.29% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6001 - LITTLE ROCK SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 82.84% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.67% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 94.54% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.61% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 12.50% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -1.34% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.27% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 13.98% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 5.81% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 84.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 94.85% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 94.85% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 85.00% | Y |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6002 - N. LITTLE ROCK SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 93.44% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.42% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.75% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 13.70% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 14.79% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.20% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 61.65% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 20.89% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.51% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 12.82% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 20.09% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 41.03% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 26.07% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 10.26% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 26.50% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 40.60% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 22.65% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 4.70% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 8.55% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 41.88% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 44.87% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 86.15% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 91.27% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 50.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6003 - PULASKI CO. SPEC. SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 72.41% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 6.38% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.82% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 20.45% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 26.43% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 2.21% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 59.54% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 13.59% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 6.85% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 88.55% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 96.67% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 96.67% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6041 - LISA ACADEMY CHARTER SCHOOL

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 0.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 20.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.73% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 100.00% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 75.00% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 75.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6042 - DREAMLAND ACADEMY CHARTER SCHOOL

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 0.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 0.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 12.50% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | -- | N/A |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 6043 - ARKANSAS VIRTUAL CHARTER SCHOOL

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 83.87% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 24.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 29.03% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 100.00% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 1.00% | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6091 - AR SCHOOL FOR THE BLIND

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 95.08% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 40.54% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 21.05% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 100.00% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 85.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | -- | N/A |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 50.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6092 - AR SCHOOL FOR THE DEAF

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 91.67% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.78% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 8.57% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 10.26% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 100.00% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 80.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | -- | N/A |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 50.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6102 - MAYNARD SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 80.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.33% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.38% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 12.50% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 62.03% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.59% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.32% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.30% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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Publication Date: May 2009

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LEA: 6103 - POCAHONTAS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 93.75% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.14% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 30.43% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 46.40% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.11% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 67.23% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.08% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.93% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 11.76% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 20.59% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 67.65% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 11.76% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 64.71% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 23.53% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 5.88% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 2.94% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 91.18% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 91.67% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 90.91% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
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LEA: 6201 - FORREST CITY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.77% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.00% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.75% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.92% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 22.26% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -1.64% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 68.72% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.03% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.22% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.27% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 95.74% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 95.74% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 88.89% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6202 - HUGHES SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 66.67% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 12.12% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 10.20% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 7.69% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.20% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 46.97% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 10.61% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 76.00% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 66.67% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 66.67% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6205 - PALESTINE-WHEATLEY SCH. DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.11% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 11.90% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -1.02% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 35.48% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.23% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 94.12% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6301 - BAUXITE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 85.71% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.92% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 20.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 26.67% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 59.84% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.56% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.52% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 94.59% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 80.00% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 80.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6302 - BENTON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.21% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.37% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 29.73% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 46.10% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.18% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 40.33% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.06% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.73% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.31% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6303 - BRYANT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.27% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.08% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 26.09% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 39.88% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.49% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 45.07% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 17.83% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 6.40% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 90.07% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 98.18% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 98.18% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6304 - HARMONY GROVE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.25% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 21.98% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 60.40% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.37% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.40% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 89.09% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6401 - WALDRON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.99% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.21% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.15% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 19.33% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.23% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 66.18% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.21% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.52% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.24% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | N |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | N |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 6502 - SEARCY COUNTY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.67% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 9.52% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 25.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 84.67% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.19% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 14.29% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 28.57% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 57.14% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 14.29% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 14.29% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 42.86% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 28.57% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 14.29% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 28.57% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 57.14% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 83.33% | N |
| | School Age (5-21) | 94.43% | 94.50% | 90.48% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | Y |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6505 - OZARK MOUNTAIN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 5.97% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.99% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.28% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 58.06% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.61% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.83% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6601 - FORT SMITH SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 81.30% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.33% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.06% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.35% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 22.13% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.56% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 38.34% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 17.91% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.55% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 2.17% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 41.30% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 39.13% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 17.39% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 2.17% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 43.48% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 39.13% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 15.22% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 2.17% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 28.26% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 50.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 19.57% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 95.45% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 49.23% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | 0.00% | N |
| School Age (5-21) | 97.17% | 100.00% | 98.46% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | 0.00% | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 70.00% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6602 - GREENWOOD SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 95.65% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.71% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 31.78% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 54.25% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.30% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 71.06% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.87% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.24% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 87.73% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 97.26% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 97.26% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 6603 - HACKETT SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 71.43% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.23% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.04% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 13.51% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 21.95% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.16% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 61.84% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.21% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.39% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6604 - HARTFORD SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 15.79% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.42% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.61% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 4.10% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 46.48% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 18.31% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.47% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6605 - LAVACA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.65% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.78% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.11% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 20.29% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 2.11% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 59.29% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.31% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.15% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6606 - MANSFIELD SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.70% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.50% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.67% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 16.67% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.53% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 68.81% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.67% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6701 - DEQUEEN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 77.78% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.11% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.64% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.45% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.31% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.16% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 41.25% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 16.25% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.75% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.37% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6703 - HORATIO SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.88% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.57% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.60% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 61.34% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.84% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.69% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6720 - DEQUEEN/MENA EDUCATIONAL CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 6.14% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 29.82% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 37.72% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 26.32% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 9.65% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 40.35% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 38.60% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 11.40% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 4.39% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 21.93% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 48.25% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 25.44% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 88.10% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 6802 - CAVE CITY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 28.44% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.27% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 61.05% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.26% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.09% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.88% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6804 - HIGHLAND SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.10% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.22% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 40.00% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.38% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 56.22% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.95% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.61% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.55% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 6806 - TWIN RIVERS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.38% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.43% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.21% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.59% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 53.93% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.25% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.61% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.94% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 75.00% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 75.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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Publication Date: May 2009

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LEA: 6901 - MOUNTAIN VIEW SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.11% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.29% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 27.35% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 39.06% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 63.52% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 18.03% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.43% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 96.25% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7001 - EL DORADO SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 60.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 10.77% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.91% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 31.67% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.32% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 3.30% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 84.48% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 13.23% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N |
| | School Age (5-21) | 94.43% | 94.50% | 83.50% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 88.46% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 88.46% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | 60.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 88.89% | Y |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7003 - JUNCTION CITY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 26.67% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 41.03% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.49% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 82.09% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.48% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7006 - NORPHLET SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 26.67% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.56% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 91.84% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7007 - PARKERS CHAPEL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.56% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 32.50% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 55.26% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.43% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 75.71% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.86% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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Publication Date: May 2009

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LEA: 7008 - SMACKOVER SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.33% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 25.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 13.33% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 68.97% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.60% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7009 - STRONG-HUTTIG SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 94.64% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 2.22% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 12.50% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.16% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 88.61% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.80% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7102 - CLINTON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 75.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.67% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.29% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 25.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.50% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.41% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 42.03% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.21% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7104 - SHIRLEY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 25.00% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 50.00% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.75% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 64.37% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.60% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 88.89% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 83.33% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 83.33% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7105 - SOUTH SIDE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 94.87% | N |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.43% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 15.63% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.69% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 40.00% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.50% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 93.10% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7201 - ELKINS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 30.95% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.89% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 56.12% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 15.83% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.48% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.16% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7202 - FARMINGTON SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.49% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.46% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 23.13% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 40.83% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.54% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 61.63% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.49% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.10% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.46% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7203 - FAYETTEVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 95.59% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.61% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.36% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 36.86% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 49.39% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.34% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 66.91% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 8.61% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.31% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 90.97% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 99.46% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 99.46% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 90.00% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7204 - GREENLAND SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 84.62% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 6.38% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.67% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 24.19% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 70.54% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.36% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.63% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7205 - LINCOLN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 2.82% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 96.12% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 11.34% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 16.67% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 54.88% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 9.15% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.25% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 96.49% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7206 - PRAIRIE GROVE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 85.71% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.23% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.62% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 27.88% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 52.34% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.48% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 62.90% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 2.69% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.33% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.06% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 96.00% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 96.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7207 - SPRINGDALE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 96.34% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.56% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | Y |
| Mathematics | Y | 44.59% | 41.18% | Y |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.74% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 25.52% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 36.05% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.05% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 63.34% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 14.38% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 5.57% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 98.28% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 91.94% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 91.94% | N |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | 69.70% | N |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 7208 - WEST FORK SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 88.89% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.69% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.85% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 32.29% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 64.54% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.55% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.41% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 89.58% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 88.89% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7221 - NORTHWEST ARKANSAS EDUCATION SERVICE CENTER

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.60% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 9.04% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 16.87% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 19.88% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 53.61% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 1.20% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 17.47% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 28.31% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 43.37% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 9.64% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 6.63% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 6.02% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 14.46% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 72.89% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 94.74% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| | Early Childhood (3-5) | 97.23% | 100.00% | 100.00% | Y |
| | School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | 100.00% | Y |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7301 - BALD KNOB SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 75.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 11.46% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 97.60% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 15.12% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 30.58% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 2.13% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 57.29% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 21.11% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.02% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 97.62% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------------------------|------------|--------------|----------|-------------------------|
| | Overall (3-21) | 97.20% | 100.00% | 84.62% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| | School Age (5-21) | 97.17% | 100.00% | 84.62% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7302 - BEEBE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.23% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 24.54% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 34.75% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.72% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 55.82% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 11.43% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.38% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7303 - BRADFORD SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.18% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 14.71% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 29.82% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 3.51% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 11.11% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 100.00% | Y |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
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LEA: 7304 - WHITE CO. CENTRAL SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.86% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 37.84% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 69.70% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 6.06% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 3.13% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7307 - RIVERVIEW SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.48% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.87% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.46% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.88% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 52.48% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.95% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.58% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 97.14% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 97.14% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero response rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted review periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7309 - PANGBURN SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 21.43% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 42.50% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 61.11% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 8.05% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 44.44% | N |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7310 - ROSE BUD SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 70.00% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.92% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 18.75% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 38.89% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.24% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 51.75% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 1.75% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.75% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 92.59% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | * | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | N/A |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7311 - SEARCY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 90.48% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 5.33% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.04% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 27.68% | Y |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 45.41% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.15% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 44.39% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 20.49% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 4.33% | N |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.35% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 97.44% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 97.44% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | 100.00% | Y |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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2007/08 School Year
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LEA: 7320 - WILBUR D. MILLS EDUCATION SERVICE CO-OP

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | -- | N/A |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | -- | N/A |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 0.00% | |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 0.00% | |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 10.97% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 16.77% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 26.45% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 43.87% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 5.81% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 20.65% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 40.65% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 30.97% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.65% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 3.87% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 12.26% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 29.03% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 52.26% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 89.47% | Y |
| | School Age (5-21) | 94.43% | 94.50% | -- | N/A |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | N/A |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 99.03% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | 99.03% | N |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | Y |
| | Early Childhood (3-5) | 100.00% | Y |
| | School Age (5-21) | 100.00% | N/A |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7401 - AUGUSTA SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 81.82% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.35% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 6.78% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 7.58% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 1.62% pts | N |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 53.08% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 13.85% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 2.46% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 14.29% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 42.86% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 42.86% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 14.29% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 14.29% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 57.14% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 14.29% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 57.14% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 42.86% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| | | | | | |
|---|------------------------------|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | Overall (3-21) | 97.20% | 100.00% | 50.00% | N |
| | Early Childhood (3-5) | 97.23% | 100.00% | 0.00% | N |
| | School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 97.38% | 100.00% | 0.00% | N/A |

Indicator 13: Secondary Transition

| | | | | |
|---|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| | | | | |
|--|-------------------|---------------------|-----------------|--------------------------------|
| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| | | | |
|--|--|---------------------|--------------------------------|
| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7403 - MCCRORY SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 7.50% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.75% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 7.02% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 22.22% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | -0.47% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 64.36% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.94% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 90.00% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 90.00% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7503 - DANVILLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | Y | 22.73% | 24.00% | N |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 98.85% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 16.67% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 46.84% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 41.13% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 7.26% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

Each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements and purposes of the implementation of the Individuals with Disabilities Education Improvement Act (IDEA). The SPP is a six-year plan, which describes Arkansas's performance on 20 indicators. The Office of Special Education Programs in the U. S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on 14 of 20 indicators as compared with targets established by the State in the SPP. Arkansas will report indicators 1 through 14 and 20 for each LEA serving children with disabilities (CWD). The data used to produce the LEA Annual Performance Reports (APR) are the same data used to produce the State APR.

LEA: 7504 - DARDANELLE SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 1.09% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 25.95% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 46.67% | Y |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.29% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 43.95% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 12.90% | N |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 95.35% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

ARKANSAS SPECIAL EDUCATION
LOCAL EDUCATION AGENCY ANNUAL PERFORMANCE REPORT
2007/08 School Year
Publication Date: May 2009

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LEA: 7509 - WESTERN YELL CO. SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 77.78% | N |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 3.23% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | N/A | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 100.00% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 17.78% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 28.00% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.19% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 45.68% | N |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 4.94% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 1.25% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 100.00% | Y |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 100.00% | Y |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 7510 - TWO RIVERS SCHOOL DISTRICT

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 4.35% | N |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | N/A | 22.73% | 24.00% | N/A |
| Mathematics | Y | 44.59% | 41.18% | N |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | 99.11% | Y |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | 14.94% | N |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | 26.04% | N |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | 59.06% | Y |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | 5.26% | Y |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | Y |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 0.00% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | -- | N/A |
| | School Age (5-21) | 94.43% | 94.50% | 94.12% | N |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 86.36% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | -- | N/A |
| School Age (5-21) | 97.17% | 100.00% | 86.36% | N |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | -- | N/A |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | 100.00% | Y |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| Overall (3-21) | | 100.00% | Y |
| Early Childhood (3-5) | | 100.00% | N/A |
| School Age (5-21) | | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.

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LEA: 9150 - DHS: DIVISION of DEVELOPMENTAL DISABILITIES SERVICES

Indicator 01: Graduation Rates

| Percentage of CWD graduating with a regular diploma. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 90.18% | 88.00% | 100.00% | Y |

Indicator 02: Dropout Rates

| Percentage of CWD, ages 14-21, dropping out of school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 3.37% | 2.87% | 0.00% | Y |

Indicator 03: Assessment on Statewide Benchmark Exam (grades 3-8, 11)

A) Adequate Yearly Progress

| n=40 | Met Disability Subgroup "n" for Reporting Purposes (Y/N) | State Target for % of Districts Meeting AYP for Disability Subgroup | % of Districts Meeting AYP for Disability Subgroup | Target Met by LEA(Y/N) |
|-------------|--|---|--|------------------------|
| Literacy | | 22.73% | 24.00% | N/A |
| Mathematics | | 44.59% | 41.18% | N/A |

Note: For a district to qualify as having a disability subgroup it must have a minimum of 40 (n=40) students with disabilities in a school building.

B) Participation

| Participation Rate: Number of CWD Tested ÷ Number of CWD Enrolled in grades tested. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 98.62% | 95.00% | -- | N/A |

C) Performance Proficiency

| Percent of CWD Scoring Proficient or Above | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| Proficiency Rate: Literacy | 19.95% | 25.99% | -- | N/A |
| Proficiency Rate: Mathematics | 30.86% | 31.58% | -- | N/A |

Indicator 04: Out-of-School Suspensions and Expulsions

A) Suspension/Expulsion

| Percent difference of CWD with out-of- school suspensions and expulsions totaling greater than 10 days in a school year as compared to the same data for all children in the district. | Allowable Difference | LEA Difference | Target Met by LEA (Y/N) |
|--|----------------------|----------------|-------------------------|
| | ≤1.24 | 0.00% pts | Y |

B) Suspension/Expulsion by Race and Ethnicity

| The risk ratio of the district is disproportionate for CWD within racial/ethnic groups receiving out-of-school suspensions and expulsions for greater than 10 days in a school year. | Significant Risk Ratio Discrepancy | Target Met by LEA |
|--|---|-------------------|
| | This indicator is not being reported at this time . | |

Indicator 05: School Age (5-21) Least Restrictive Environment

A) In the Regular Class 80% or more of the day

| Percent of CWD with IEPs receiving instruction in the regular class 80% or more of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 51.80% | 51.49% | -- | N/A |

B) In the Regular Class less than 40% of the day

| Percent of CWD with IEPs receiving instruction in the regular class less than 60% of the day. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 12.65% | 12.52% | -- | N/A |

C) Other Settings outside the regular class

| Percent of CWD with IEPs served in public or private separate schools, residential placements, or homebound/hospital placements. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|--|------------|--------------|----------|------------------------|
| | 2.76% | 2.57% | 0.00% | |

Note for Indicator 5C: The LEA rate may be impacted by the number of residential facilities located within the LEA's boundaries and by placements made for non-educational reasons by parents, courts and entities other than the LEA.

Indicator 06: Early Childhood (3-5) Least Restrictive Environment

| Percent of children with IEPs receiving special education and related services in settings with typically developing peers. | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| This indicator is not being reported at this time . | | | | |

Indicator 07: Preschool (3-5) Outcomes

A) Positive Social-Emotional Skills (including social relationships)

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.08% | | 0.00% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 4.67% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 24.19% | | 0.00% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 36.88% | | 0.00% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 32.19% | | 0.00% | |

B) Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

| | State Rate | State Target | LEA Rate | Target Met by LEA |
|---|------------|--------------|----------|-------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 2.05% | | 0.20% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 10.08% | | 0.41% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 49.84% | | 5.30% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 79.09% | | 9.57% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 38.04% | | 3.67% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 07: Preschool (3-5) Outcomes (continued)

C) Use of Appropriate Behaviors to Meet Their Needs

| | State Rate | State Target | LEA Rate | Target Met by LEA(Y/N) |
|---|------------|--------------|----------|------------------------|
| a) Percent of preschool CWD children who did not improve functioning. | 1.20% | | 0.20% | |
| b) Percent of preschool CWD who improved but whose functioning remained below same age peers. | 2.92% | | 0.00% | |
| c) Percent of preschool CWD who improved at a level nearer to same aged peers. | 12.42% | | 3.13% | |
| d) Percent of preschool CWD who improved functioning to reach a level comparable to same age peers. | 37.45% | | 5.86% | |
| e) Percent of preschool CWD children who maintain functioning at a level comparable to same aged peers. | 46.00% | | 9.18% | |

Note: State targets for Indicator 07 will not be established until 2010. The information presented in Indicator 07 is preliminary progress data and should not be generalized.

Indicator 08: Parent Involvement

| Percent of surveyed parents who reported school facilitated parent involvement as a means of improving services and results for children with disabilities. | | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|-----------------------|------------|--------------|----------|-------------------------|
| | Early Childhood (3-5) | 87.64% | 85.00% | 71.93% | N |
| | School Age (5-21) | 94.43% | 94.50% | 100.00% | Y |

Indicator 09: Disproportionality - Eligibility

| Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 09 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in eligibility.

Indicator 10: Disproportionality-Child with a Disability

| Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification (e.g. monitoring data, review of policies, practices, and procedures under 618(d), etc.). | State Rate | State Target | Target Met by LEA (Y/N) |
|--|------------|--------------|-------------------------|
| | 0.00% | 0.00% | Y |

Note: The target for Indicator 10 is to have zero percent (0%) of districts identified as having disproportionate representation as a result of inappropriate identification in a disability category.

Indicator 11: Child Find

| Percent of children with parental consent to evaluate who are evaluated within the State established timeline of 60 days. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| Overall (3-21) | 97.20% | 100.00% | 97.34% | N |
| Early Childhood (3-5) | 97.23% | 100.00% | 97.34% | N |
| School Age (5-21) | 97.17% | 100.00% | -- | N/A |

Indicator 12: Early Childhood Transition

| Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 97.38% | 100.00% | 96.81% | N |

Indicator 13: Secondary Transition

| Percent of youth with disabilities aged 16 and up with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|---|------------|--------------|----------|-------------------------|
| | 80.82% | 100.00% | -- | N/A |

Note: Data for this Indicator is from the on-site monitoring of LEAs for the given year.

Indicator 14: Post-School Outcomes

| Percent of youth who had IEPs who are no longer in secondary school and who have been competively employed, enrolled in some type of postsecondary school, or both within one year of leaving high school. | State Rate | State Target | LEA Rate | Target Met by LEA (Y/N) |
|--|------------|--------------|----------|-------------------------|
| | 78.63% | 84.40% | -- | N/A |

Note: * Indicates a zero reponse rate for the district in year sampled. The district will be added to year six of the sampling plan.

Indicator 20: Reported Data-Timely and Accurate*

| District submitted required data elements on or before due dates; made revisions within the allotted reveiw periods. | Accurate and Timely Data Submission | State Target | Target Met by LEA (Y/N) |
|--|-------------------------------------|--------------|-------------------------|
| | Overall (3-21) | 100.00% | N |
| | Early Childhood (3-5) | 100.00% | N |
| | School Age (5-21) | 100.00% | Y |

*Data reviewed for timely and accurate submissions included Child Count, Exits, Referral Tracking, Early Childhood Outcomes, and Secondary Transition.